

IDEAS The writing is clear, focused, and interesting. It is full of important details. I learn something new from reading it.	/10
ORGANIZATION The order and structure moves the reader easily through the text.	/5
VOICE The writer has chosen a voice appropriate for the topic, purpose, and audience. The writer in seems interested in the topic.	/5
WORD CHOICE Words say the intended message. It has interesting, precise, and natural words. The words are rich and different.	/5
SENTENCE FLUENCY The writing has an effective flow and rhythm. It's easy and enjoyable to read.	/5
CONVENTIONS Demonstrates control of punctuation, spelling, capitalization, paragraph breaks and grammar.	/5
LENGTH The writing is an appropriate length for the assignment.	/5
PROGRESS The writing has improved from each draft to the next. The writer read and used classmate comments.	/5
ALL DRAFTS AND REVIEW SHEETS INCLUDED	/5
(see comments on back)	TOTAL /50

(Writing Scoring Guide, adapted from K-12 standards, Martindale)

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