

Matthew A. Jackson

Department of English
Brigham Young University
4169 JFSB Provo, UT 84602
Office: 801.422.9077
Fax:801.422.0221
matthew_jackson@byu.edu

Academic Employment

Assistant Professor, Brigham Young University	2006-Present
Faculty Appointment/Part-time Faculty/ Teaching Assistant Brigham Young University and University of Utah	1991-2006

Education

Ph.D. in Education from the University of Utah Department of Education, Culture and Society Area of Emphasis: Rhetoric, Composition & Pedagogy Dissertation Title: <i>The Ethics of our Politicized Pedagogies: Considerations of Levinas' Philosophy for Social Justice Education</i>	2006
M.A. degree in English from Brigham Young University Emphasis in rhetorical theory and sociolinguistics Thesis: <i>Empowering Speakers of Non-standard English via Critical Awareness and Discourse Analysis</i>	1993
B.A. degree in English from Brigham Young University	1991

Professional Affiliations

Rhetoric Society of America (RSA)
Conference on College Composition and Communication (CCCC/NCTE)
Philosophy of Education Society (PES)
American Educational Studies Association (AESAs)

Publications

Peer-Reviewed Articles

- “The Enthymematic Hegemony of Whiteness: The Enthymeme as Anti-racist Rhetorical Strategy.” JAC (A quarterly journal for the interdisciplinary study of rhetoric, writing, literacies, and politics) 26 (2006): 601-641. 2007
- “Bordering on Violence: A Levinasian Critique of Ontology and Ethics in Giroux’s Critical Pedagogy.” Philosophy of Education. Ed. Kenneth Howe. (2006): 306-314. 2006
- “Pedagogical Responsibility and the Third: Levinasian Considerations for Social Justice Pedagogies.” Philosophy of Education. Ed. Kenneth Howe. (2005): 238-246. 2005
- “Discursive Disclaimers: Exploring How Whiteness Frames Academic Writing.” Educational Studies 33 (2002): 455-468. 2002

Invited Articles

- “Reservation Blues: Ethics and the Privilege of Being Responsibly White.” Philosophy of Education. Ed. Ron Glass. (2008): pp.-pp. 2008

Scholarly Work Submitted for Publication

Chapters in Edited Books

- “The Making of Being in Composition: Lore, Teaching and, Ethical Intersubjectivity” in Revisiting *The Making of Knowledge in Composition: Perspectives on an Evolving Field*. Eds. Richard Gebhart and Lance Massey. Logan: Utah State University Press. 2010 (Accepted for Publication)

Peer-Reviewed Articles

- “Unsayings of the Said as Rhetorical Response-ability.” JAC (A quarterly journal for the interdisciplinary study of rhetoric, writing, literacies, and politics). Guest Editor, Michael Bernhard Donalds. 2010 (Accepted for Publication)

Conference Presentations

- “The Risks of Pushing Politicized Pedagogies: Ethics and Composing Human Rights in the College Composition Classroom.” (Paper presented with two former students on panel, “The Rhetoric of Rights: Legal Language, Identity, and the Composing of Social Justice,”) at the Western States Rhetoric and Literacy Conference. Salt Lake City, UT. October, 2009
- “Race and the Rhetorical Situation,” presented in the Race and Rhetoric Workshop at the 2009 Rhetoric Society of America’s Biennial Seminar and Workshops. Pennsylvania State University, College Station, PA. June, 2009
- “Rhetorical Responsibility, Whiteness, and Intersubjectivity: Ethics in the Face of the Other and the Third.” Rhetoric Society of America’s Annual Conference. Seattle, WA. May, 2008
- “What Should White English Majors Do?” Examining Whiteness: An Academic Conference on White Privilege and Racism in America. Allegheny College. Meadville, PA. (Chair and Discussant for 10 BYU undergraduate students comprising two panel presentations funded in part by a BYU mentoring grant.) April, 2008
- “Reservation Blues: Ethics and the Privilege of Being Responsibly White,” an invited response to Lawrence Blum’s, “Reservations about White Privilege Analysis” at the 65th Annual Meeting of the Philosophy of Education Society Boston, MA. April, 2008
- “Exploring the Ontological Assumptions of Stasis Theory.” Rhetoric Society of America’s Biennial Seminar & Workshop. Rensselaer Polytechnic Institute, Troy, NY. June, 2007
- “Exploring an Ethical Approach to a Fruitfully Neurotic Sense of White Identity for College Composition.” Annual Conference on College Composition and Communication. New York, NY. March, 2007
- “The Enthymematic Hegemony of Whiteness.” Annual Western States Rhetoric and Literacy Conference. Salt Lake City, UT. October, 2006
- “Bordering on Violence: A Levinasian Critique of Ontology and Ethics in Giroux’s Critical Pedagogy.” 63rd Annual Meeting of the Philosophy of Education Society in Puerto Vallarta, Mexico. April, 2006
- “The Ethical Limitations of Critical Pedagogies.” Annual Meeting of the American Educational Studies Association. Charlottesville, VA. November, 2005
- “Pedagogical Responsibility and the Third: Levinasian Considerations for Social Justice Pedagogies.” 62nd Annual Meeting of the Philosophy of Education Society. San Francisco, CA. March, 2005

“Slippery When White: Subjectivity, Performativity, and Pedagogy.” Paper Presented at the Annual Conference on College Composition and Communication. San Antonio, TX	March, 2004
“Paradoxical Pedagogical Performance: Literacy and The ‘Demand for a Particular Rhetorical Style’” Paper Presented at the 7 th Annual Western States Composition Conference. Salt Lake City, UT	October, 2003

Courses Taught

English 495: Rhetoric, Race & the Law Rhetoric & Identity Politics	Senior Course (Fall 2009) (Winter 2009)
English 428R: “Rhetoric & Race”	Studies in Rhetoric & Composition (Winter 2008)
English 427: “Ethics & Politics in Composition Pedagogy”	Rhetorical Theory & Criticism (Winter 2007)
English 315	Writing in the Social Sciences (Fall 2008, Fall 2007 sections 3 & 6, Fall 2006 sections 3 & 7)
English 313	Expository Writing for Elementary Education Majors. (Fall 2008 sections 1 & 3, Winter 2008, Fall 2007)
English 251	Fundamentals of Literary Interpretation and Criticism (Winter 2008, Fall 2007, Fall 2006)
English 314	Writing About Literature. (Winter 2003, Spring 2003)
English 150	Writing & Rhetoric. (Winter 2005, Fall 2004, Fall 2003)
English 223	Introduction to the English Language (Winter 1994, Fall 1993)
Ed. Studies 4111 (University of Utah)	Foundations of Education (T.A. for 4 semesters 2001-2003)

Previous Teaching Experience

Part-time faculty, English Dept. Brigham Young University	1991-2005
Faculty appointment, English Dept. Brigham Young University	2000-2001 1998-1999 1993-1994
Teaching Assistantship, Dept. of Ed. Studies, University of Utah	2001-2003

Previous Teaching Experience cont.

Instructor of ESL, Timpview High School; Provo, UT

1989-1991

Instructor/tutor of ESL, Snow College, Ephraim, UT

1987-1988

MA Theses

Note: served as member of thesis committee unless otherwise noted as Chair

Student's Name
Annelise Duerden

Thesis Title
A Name for Difference:
Lyric & the Other

Date Completed
Projected December 2009