

Dan P. Dewey

Professor and Associate Chair
Department of Linguistics
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Education

Ph.D. Carnegie Mellon University, Second Language Acquisition, 2002

Dissertation Title: *The effects of study context and environment on the acquisition of reading by students of Japanese as a second language during study-abroad and intensive domestic immersion.*

M.A. Brigham Young University, Language Acquisition, 1997

Thesis Title: *Kanji coding strategies of native readers and of non-native readers with various backgrounds.*

B.A. Brigham Young University, Japanese, 1993

Research and Professional Interests

1. Language acquisition during study or work abroad
2. Social networks and language acquisition
3. Language testing (self-assessment, fluency measurement and rater bias)
4. Motivation and affect in SLA
5. Development of professional-level language proficiency

Academic Employment

Professor of Linguistics and TESOL, Department of Linguistics and English Language, Brigham Young University, Fall 2017-Present

Associate Professor of Linguistics and TESOL, Department of Linguistics and English Language, Brigham Young University, Fall 2011-Summer 2017

Assistant Professor of Linguistics and TESOL, Department of Linguistics and English Language, Brigham Young University, Fall 2008-Summer, 2011

Assistant Professor of Foreign Language Education, Department of Instruction and Learning, University of Pittsburgh, Fall 2002-Spring 2008.

Visiting Assistant Professor of Foreign Language Education, Department of Instruction and Learning, University of Pittsburgh, Fall 2001-Spring 2002.

Japanese Instructor, Carnegie Mellon University, 1997-2001.

Japanese Instructor, Brigham Young University, 1993-1994 1995-1997.

Japanese Instructor, Middlebury College, Summer 2001.

Assistant to the Director, Middlebury College Japanese Language School, Summers 1996-1999.

English Language Instructor, Onagawa High School, Japan. 1994-1995.

Awards and Fellowships

- ❖ [ACTFL-MLJ Paul Pimsleur Award for Research in Foreign Language Education](#) with co- awardees Wendy Smemoe-Baker, Jennifer Bown and Rob Martinsen. 2015.
- ❖ [Humanities Center Fellow, Brigham Young University](#). 2013-2014 academic year.
- ❖ [Faculty Fellow, University Center for International Studies \(UCIS\), University of Pittsburgh](#). Fall, 2005.
- ❖ [Provost's Faculty Diversity Fellow, University of Pittsburgh](#). Summer, 2003.
- ❖ [Baker Research Fellowship, Middlebury College](#). Summer, 2000.
- ❖ [Hamako Itoh Chaplin Memorial Award](#). 1999.

Peer-Reviewed Publications

1. Bejarano, M., **Dewey, D. P.**, Baker-Smemoe, W., Henrichsen, L., & Hall. T. (2019). Adult second language learners' social network development and perceived fluency gain in an intensive English program abroad experience. *Study Abroad Research in Second Language Acquisition and International Education*, 4,
2. Summers, M., Cox, T. L., McMurry, B. L., & **Dewey, D. P.** (2019). Investigating the use of the ACTFL Can-Do Statements in a self-assessment in an intensive English program for student placement. *System*, 80, 269-287. <https://doi.org/10.1016/j.system.2018.12.012>
3. Dewey, D. P., Belnap, R. K., & Steffen, P. (2018). Anxiety: Stress, Foreign Language Classroom Anxiety, and Enjoyment During Study Abroad in Amman, Jordan. *Annual Review of Applied Linguistics*, 38, 140-161. <https://doi.org/10.1017/S0267190518000107>
4. Isabelli-Garcia, C., Bown, J., Plews, J. L., & **Dewey, D. P.** (2018). Language learning and study abroad. *Language Teaching*, 51(4), 439-484. <https://doi.org/10.1017/S026144481800023X>
5. Dewey, D. P. (2017). Measuring social interaction during study abroad: Quantitative methods and challenges. *System*, 71, 49-59. <https://doi.org/10.1016/j.system.2017.09.026>
6. Cave, P. N., Evans, N. W., **Dewey, D. P.**, & Hartshorn, K. J. (2017). Motivational partnerships: increasing ESL student self-efficacy. *ELT Journal*, 72, 83-96. <https://doi.org/10.1093/elt/ccx027>
7. Belnap, R. K., Bown, J., **Dewey, D. P.**, Belnap L. P., & Steffen, P. R. (2016). Project perseverance: Helping students become self-regulating learners. In T. Gregersen, P. MacIntyre, & S. Mercer (Eds.). *Positive psychology in second language acquisition* (pp. 282-301). Bristol, UK: Multilingual Matters. <http://www.multilingual-matters.com/display.asp?k=9781783095377>

8. Kim, J., **Dewey, D. P.**, Baker Smemoe, W., Ring, S., Westover, A., & Eggett, D. (2015). L2 development during study abroad in China. *System: An International Journal of Educational Technology and Applied Linguistics*, 55, 123-133. <https://doi.org/10.1016/j.system.2015.10.005>
9. Belnap, R. K., Bown, J., **Dewey, D. P.**, Dean, E., Schouten, L., Smith, A. Smith, R., & Taylor, J. (2015). Project perseverance and study abroad. *Al-'Arabiyya: Journal of the American Association of Teachers of Arabic*, 48,1-21. <http://press.georgetown.edu/book/languages/al-arabiyya-0>
10. Bown, J., **Dewey, D. P.**, & Belnap, R. K. (2015). Student interactions during study abroad in Jordan. In R.F. Mitchell, K. McManus, & N. T. Ventura (Eds.) *Social interaction, identity and language learning during residence abroad: EURLOSLA Monograph Series 4* (pp. 199-222). Essex, UK. http://www.eurosla.org/monographs/EM04/Bown_etal.pdf
11. Dewey, D. P., Clifford, R. T., & Cox, T. (2015). L1, L2, and cognitive development: Exploring relationships. In N. A. Brown & J. Bown (Eds.), *To advanced proficiency and beyond: Theory and methods for developing superior second language ability* (pp. 23-41). Washington, DC: Georgetown University Press. <http://press.georgetown.edu/book/languages/advanced-proficiency-and-beyond>
12. Baker-Smemoe, W., **Dewey, D. P.**, Bown, J., & Martinsen, R. A. (2014). Does measuring L2 utterance fluency equal measuring overall L2 proficiency? Evidence from five languages. *Foreign Language Annals*, 47(4), 707-728. <https://doi.org/10.1111/flan.12110>
13. Baker-Smemoe, W., **Dewey, D. P.**, Bown, J., & Martinsen, R. A. (2014). Variables affecting L2 gains during study abroad. *Foreign Language Annals*, 47(3), 464-486. <https://doi: 10.1111/flan.12093>
14. Brown, N. A., **Dewey, D. P.** & Cox, T. (2014). Assessing the validity of can-do statements in retrospective (then-now) self-assessment. *Foreign Language Annals*, 47(2), 261-285. <https://doi: 10.1111/flan.12082>
15. Dewey, D. P., Bown, J., Baker Smemoe, W., Martinsen, R. A., Gold, C., & Eggett, D. (2014). Language use in six study abroad programs: An exploratory analysis of possible predictors. *Language Learning*, 64, 36-71. <https://doi: 10.1111/lang.12031>
16. Pridis, E., Tanner, M., Henrichsen, L., Warner, B., Anderson, N. J., & **Dewey, D. P.** (2013). Career path trends of alumni from a U.S. TESOL graduate program. *TESL-EJ*, 17. www.tesl-ej.org/wordpress/issues/volume17/ej67/ej67a1/
17. Bailey, C., Tanner, M. Henrichsen, L., & **Dewey, D. P.** (2013). The knowledge, experience, skills, and characteristics TESOL employers seek in job candidates. *TESOL Journal*, 4.4, 772-784. <https://doi: 10.1002/tesj.110>
18. Dewey, D. P., Ring, S., Gardner, D., & Belnap, R. K. (2013). Social network formation and development during study abroad in the Middle East. *System: An International Journal of Educational Technology and Applied Linguistics*, 41, 269-282. <https://doi: 10.1016/j.system.2013.02.004>

19. Dewey, D. P., Belnap, R. K., & Hilstrom, R. (2013). Social network development, language use, and language acquisition during study abroad: Arabic language learners' perspectives. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 21, 84-110.
<https://eric.ed.gov/?id=EJ1062013>
20. Ring, S. A., Gardner, D., & Dewey, D. P. (2013). Social network development during study abroad in Japan. In K. Kondo- Brown, Y. Saito-Abbott, S. Satsutani, M. Tsutsui, & A. Wehmeyer (Eds.), *New perspectives on Japanese language learning, linguistics, and culture* (pp. 95–122). Honolulu: University of Hawai‘i, National Foreign Language Resource Center. https://digitalcommons.csumb.edu/fac_books/1/
21. Baker, W., Cundick, D., Evans, N., Henrichsen, L., & Dewey, D. P. (2012). Relationship between reported out-of-class English use and proficiency gains in English. *Applied Language Learning*, 22, 21-45.
http://www.dliflc.edu/wp-content/uploads/2014/04/ALL_v_22.pdf
22. Dewey, D. P., Bown, J., & Eggett, D. (2012). Japanese language proficiency, social networking, and language use during study abroad: Learners' perspectives. *Canadian Modern Language Review*, 68, 111-137.
[http://doi: 10.3138/cmlr.68.2.111](http://doi:10.3138/cmlr.68.2.111)
23. Ruesch, A., Bown, J., & Dewey, D. P. (2012). Student and teacher perceptions of motivational strategies in the foreign language classroom. *Innovation in Language Learning and Teaching*, 15-27.
<http://doi:10.1080/17501229.2011.562510>
24. Dewey, D. P. & Clifford, R. T. (2012). The development of speaking proficiency of LDS missionaries. In L. Hansen (Ed.), *Second language acquisition abroad: The LDS missionary experience* (pp. 29-50). Amsterdam: John Benjamins Press. <https://doi.org/10.1075/sibil.45.03dew>
25. Larson-Hall, J. & Dewey, D. P. (2012). An examination of the effects of input, aptitude, and motivation on the language proficiency of missionaries learning Japanese as a second language. In L. Hansen (Ed.), *Second language acquisition abroad: The LDS missionary experience* (pp. 51-88). Amsterdam: John Benjamins Press. <https://doi.org/10.1075/sibil.45.04lar>
26. Bown, J., Dewey, D. P., Martinsen, R., & Baker, W. (2011). Foreign language houses: Identities in transition. *Critical Inquiry in Language Studies*, 8(3), 203-235. <https://doi.org/10.1080/15427587.2011.571350>
27. Smith, M., Giraud-Carrier, C., Dewey, D. P., Ring, S., & Gore, D. (2011). Social capital and language acquisition during study abroad. *Proceedings of the 33rd Annual Cognitive Science Society Conference*.
<http://palm.mindmodeling.org/cogsci2011/papers/0466/paper0466.pdf>
28. Dewey, D. P., Bown, J., Baker, W., & Martinsen, R. (2011). Foreign language housing in the U.S.: Results of a nationwide survey. *ADFL Bulletin*, 41(3), 70-86. <https://www.adfl.mla.org/bulletin/article/adfl.41.3.70>
29. Martinsen, R., Baker, W., Dewey, D. P., Bown, J. & Johnson, C. (2010). Exploring diverse settings for language acquisition and use: Comparing study abroad, service learning abroad, and foreign language housing. *Applied Language Learning*, 20, 45-66. <http://www.dliflc.edu/wp-content/uploads/2014/04/ALL20c.pdf>

30. Matsushita, H., Lonsdale, D. & Dewey, D. P. (2010). Japanese elicited imitation: ASR-based oral proficiency test and optimal item creation. In S. Ishikawa (Ed.), *Proceedings of the 6th International Conference of the Society of Information and Communicative Technologies in Analysis, Teaching and Learning of Language (ICTATLL)*. Tokyo: Kobe University Press.
<https://drive.google.com/file/d/1ks6vkhSzulZzlbviQ6XN3dkjXe4Lvck6/view?usp=sharing>
31. Weitze, M., McGhee, J. Dewey, D. P., Graham, C. R., & Eggett, D. L. (2009). Variability in L2 acquisition across L1 backgrounds. (pp. 152-163). In L. Plonsky & M. Schierloh (Eds.), *Selected proceedings of the 2009 Second Language Research Forum: Diverse contributions to SLA*. Somerville, MA: Cascadilla Proceedings Project.
<http://www.lingref.com/cpp/slr/2009/paper2532.pdf>
32. Dewey, D. P. (2008). Japanese vocabulary acquisition by learners in three contexts. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 14, 127-148. <https://eric.ed.gov/?id=EJ878387>
33. Dewey, D. P., & Cannon, A. E. (2007). Supporting technology instruction through peer tutoring, discussion boards and electronic journals. *IALLT (International Association for Language Learning Technology) Journal*, 39(1), 17-33.
<http://ialltjournal.org/index.php/ialltjournal/article/view/16/9>
34. Dewey, D. P. (2007). Language learning during study abroad in Japan. *Japanese Language and Literature*, 41(2), 245-269.
<https://www.aatj.org/journal-41-2> OR
<https://www.jstor.org/stable/30198037>
35. Dewey, D. P. (2007). Teaching computer skills using peer tutoring. In J. Branche, E.R. Cohn, and J.W. Mullennix (Eds.), *Diversity across the curriculum: A guide for faculty in higher education* (303-307). Hoboken, NJ: Wiley. <https://www.wiley.com/en-us/Diversity+Across+the+Curriculum>
36. Dewey, D. P. (2006). Reading comprehension and vocabulary development in orthographically complex languages during study abroad. In S. Wilkinson (Ed.), *Insights from study abroad language programs* (pp. 72-84). AAUSC Issues in Language Program Direction. Boston: Heinle & Heinle. <http://www.aausc.org/page-240027>
37. Dewey, D. P. (2005). Maximizing learning during study abroad: Some research-based programmatic suggestions. *Occasional Papers of the Association of Teachers of Japanese*, 7, 3-11.
https://www.aatj.org/resources/publications/occasionalpapers/OccPapers_7.pdf
38. Dewey, D. P. (2004). Connections between teacher and student attitudes regarding script choice in first-year Japanese language classrooms. *Foreign Language Annals*, 37, 567-583.
<https://doi.org/10.1111/j.1944-9720.2004.tb02423.x>
39. Dewey, D. P. (2004). A comparison of reading development by learners of Japanese in intensive domestic immersion and study abroad contexts. *Studies in Second Language Acquisition*, 26, 303-327.

<https://doi.org/10.1017/S0272263104262076>

40. Freed, B.F., Segalowitz, N., & Dewey, D. P. (2004). Context of learning and second language fluency in French: Comparing regular classroom, study abroad and intensive domestic immersion programs. *Studies in Second Language Acquisition*, 26, 275-301.
<https://doi.org/10.1017/S0272263104262064>
41. Freed, B. F., Dewey, D. P., Segalowitz, N. S., & Halter, R. H. (2004). The Language Contact Profile. *Studies in Second Language Acquisition*, 26, 349-356. <https://doi.org/10.1017/S027226310426209X>

Other Published Works (book reviews, non-refereed proceeding manuscripts, etc.)

1. Lee, V., Dewey, D. P., Trimble, H., & and Belnap, R. K. (2018). Mental contrasting with implementation intentions, social networking and second language development. In J. Mynard & I. Brady (Eds.), *Stretching boundaries. Papers from the third International Psychology of Language Learning conference, Tokyo, Japan 7-10 June, 2018*. International Association of the Psychology of Language Learning (IAPLL).
<http://www.iapll.com/wp-content/uploads/2018/12/PLL-Conference-collection-V2-Dec-3.pdf#page=58>
2. Dewey, D. (2015). Immersion: Helping learners to use Japanese in study abroad and other settings. In T. Kiyosue (Ed.) *Proceedings of the Annual Meeting of the Central Association of Teachers of Japanese*. Columbus, OH: National East Asian Language Resource Center. Invited paper based on keynote address.
3. Dewey, D. P. (2013). [Review of the book *The Routledge Handbook of Second Language Acquisition*, by S. M. Gass & A. Mackey (Eds.)]. *Japanese Language and Literature*, 38, 141-143.
4. Dewey, D. P. (2008). *Ryūgaku taiken no hihanteki kenkai: Nihongo gagukushū ni okeru ryūgaku no yakuwari to gakusei o ryūgaku ni sonaeru hōhō*. [A critical look at study abroad: Its role in the study of Japanese and ways to prepare learners for time abroad]. In N. Yamanaka (Ed.), [Proceedings of the 14th Annual Symposium of the German Association of Teachers of Japanese], Erlangen, Germany.
5. Dewey, D. P. (2004). A critical look at the study abroad experience: Its role in Japanese language learning and how to prepare students. *The Breeze*, 30, 2-5. Invited Article for the Japan Foundation
6. Dewey, D. P. (2004). [Review of the book *Aozora: Intermediate–advanced Japanese communication*]. *Japanese Language and Literature*, 38, 149-151.
7. Dewey, D. P. (2002). Study abroad in Japan: The ideal environment for learning to read Japanese? In Rifkin, B. (Chair), *Papers from the Forum on Global Languages and Cultures Symposium on Language Gain and Study Abroad*. Madison, WI: University of Wisconsin-Madison.
8. Dewey, D. P. (1997). A comparison of reading strategies between students with varying levels of oral proficiency. In H. Tomita and J. P. Warnick (Eds.), *1997 Middlebury College Japanese Language and Linguistics Seminars*

(*Gokenzemi*) *Proceedings*. Middlebury, VT: Middlebury College.

9. Dewey, D. P. (1996). Strategies used in encoding *kanji* in short-term memory. In S.T. Hayes & E. Takahashi (Eds.), *Proceedings of the Eighth Annual Conference of the Lake Erie Teachers of Japanese* (pp. 58-81). Pittsburgh, PA: Carnegie Mellon University Department of Modern Languages.
10. Dewey, D. P. (1994). Second language learners' errors in the use of Japanese honorific verb forms in third person situations. In R. K. Belnap (Ed.), *Proceedings of the 1994 Deseret Language and Linguistics Symposium* (pp. 47-55). Provo, UT: Brigham Young University.

Book Manuscripts in Preparation

Dewey, D. P. (in preparation). *Examining social networks in second language acquisition research*. Book in preparation for Palgrave Macmillan Publishers.

Bown, J., Baker-Smemoe, W. & Dewey, D. P. (submitted). Language learning in foreign language houses: immersion and integration. Edited book in preparation for Georgetown University Press (under review September, 2018).

Other Manuscripts in Preparation

Divett, A., Eggington, W., G., Baker-Smemoe, W., Eggett, D., & Dewey, D. P. (submitted). Perceptions of English proficiency levels: The unspoken expectations of native English speakers. *Language and Speech*.

Zhao, K., Cox, T., Eckstein, G., & Dewey, D. P. (in preparation). Investigating the effects of rater's second language learning background and teaching.

Westover, R., Loh, A., & Dewey, D. P. (in preparation). Online Survey Challenges and Solutions.

Nymeyer, K., Dewey, D. P., Baker-Smemoe, W. & Eggington, W. (in preparation) Native speaker comfort levels interacting with non-native speakers of English.

Hall, T., Dewey, D. P., Bourgerie, D. S., & Bown, J. (in preparation). Predicting speaking, listening, and reading proficiency gains during study abroad using social network metrics.

Brown, H. T., Dewey, D. P., Bown, J. & Evans, N. (in preparation). Implementing mental contrasting to improve English language learner social networks.

Research Grants

Project Perseverance, Self Regulation and Bio-Feedback. National Middle East Language Resource Center (NMELRC) Title VI Language Resource Center Program Grant (\$785,275). Lead Researcher with Principal Investigator, R. Kirk Belnap on the research component of this NMELRC grant. 2013-2016.

A Comparison of International Internship Outcomes with Domestic Internship Outcomes. Mentoring Environment Grant (\$20,000). Principal Investigator with Co-Investigator, Grant Lundberg. 2015.

Project Perseverance. National Middle East Language Resource Center (NMELRC) Title VI Language Resource Center Program Grant, P229A100028 (\$1,376,345). Lead Researcher with Principal Investigator, R. Kirk Belnap on the research component of this NMELRC grant. 2010-2013.

Self-Regulation and Adaptation during Study Abroad in Jordan. Mentoring Environment Grant (\$20,000). Co-Investigator with Principal Investigator R. Kirk Belnap and Co-Investigators Jennifer Bown and Patrick Steffen. 2012.

Self-Regulation and Language Acquisition during Study Abroad in Russia. Kennedy Center Faculty Research Grant (\$4,954). Principal Investigator. 2011-2012.

Evaluation of Chinese Language Flagship Student Outcomes. NSEP (National Security Education Program) Supplemental Grant for Assessment under Principal Investigator (\$76,500). Lead Researcher with Principal Investigators Dana Bourgerie and Dan Davidson. 2010-2011.

Arabic Language Development During Study Abroad in Egypt: An Analysis of Possible Contributing Factors. Mentoring Environment Grant (\$20,000). Principal Investigator with Co-Investigators R. Kirk Belnap, Jennifer Bown and Patrick Steffen. 2011.

Arabic Language Development During Study Abroad in Jordan: An Analysis of Contributing Factors. Kennedy Center Faculty Research Grant (\$5,000). Co-Investigator with Jennifer Bown. 2010-2011.

The Efficacy of Study Abroad Programs at BYU: Social Networks, Cultural Sensitivity, and Language Gains. Mentoring Environment Grant (\$20,000). Co-Investigator with Jennifer Bown. 2010.

National Flagship Evaluation Project. NSEP (National Security Education Program) Supplemental Grant for Assessment (\$75,000). Lead Researcher under Principal Investigators Dana Bourgerie and Dan Davidson. AY 2009-2010.

Advanced Proficiency Development in Chinese, Japanese and Arabic. Title VI International Research and Studies Grant, Department of Education, P017A080087 (\$185,000). Principal Investigator. July 2009-June 2010 (Continuation of work from P017A060059).

Refinement and Validation of Elicited Imitation as a Measure of Oral Proficiency. Mentoring Environment Grant (\$20,000). Principal Investigator with Co-Investigators C. Ray Graham and Deryle Lonsdale. 2009.

Advanced Proficiency Development in Chinese, Japanese and Korean. Title VI International Research and Studies Grant, Department of Education, P017A060059 (\$411,000). Principal Investigator. August 2006-July 2009.

Advanced Proficiency Assessment in Chinese, Japanese and Korean. National Resource Center for East Asian Studies (Portion of Multi-Year Title VI grant, Department of Education), University of Pittsburgh. (\$45,800) August 2006-July 2010. Amount here represents total of funds allocated to the larger project via four different but connected smaller initiatives carried out under the East Asian Studies Center NRC grant.

Japanese Oral Proficiency and Context. Japan Iron and Steel Federation Japan Studies Travel to Japan Award (\$5,770). Principal Investigator. Awarded through the University of Pittsburgh's Asian Studies Center, July 2004-June 2005.

Oral Proficiency Interview Research and Training. National Resource Center for East Asian Studies (Portion of Multi-Year Title VI grant, Department of Education), University of Pittsburgh (\$24,000). Project Administrator. 2002-2006. Funds listed here were part of a larger initiative involving proficiency assessment of local graduating language majors and minors.

Japanese Vocabulary Acquisition. Mitsubishi Endowment for Japan Studies Small Research Grant. (\$1,980). Principal Investigator. Awarded through the University of Pittsburgh's Asian Studies Center, May, 2002.

Invited Presentations

Dewey, D. P. (2018, June). *Social interaction and SLA during study abroad.* Keynote address given at the COST Action SAREP 3 Working Group Meeting, Bologna, Italy.

Dewey, D. P. (2018, May). *Challenges of measurement in study abroad: The example of social interaction and language use.* Keynote address, Study Abroad Workshop, Ghent University, Ghent, Belgium.

Dewey, D. P. (2018, May). *Complex problems require careful thought: Determining the linguistic benefits of study abroad.* Invited presentation given to the faculty of languages at the University of Lleida, Lleida, Spain.

Dewey, D. P. (2018, May). *Second language testing: Toward innovative and practical assessment.* Invited presentation given to the faculty of languages at the University of Lleida, Lleida, Spain.

Dewey, D. P. (2018, March). *The state of the art in second language testing.* Presidential Lecture given at Al Akhawayn University, Ifrane, Morocco.

Dewey, D. P. (2018, March). *Research-based suggestions for study abroad.* Keynote address given at the Study Abroad Meeting, AUI, Ifrane, Morocco.

- Dewey, D. P. (2018, March). *Second language acquisition research and theory: Implications for teaching second languages*. Keynote address given at the Conference on the Teaching of English, AUI, Ifrane, Morocco.
- Dewey, D. P. (2018, March). Psychology of a language learner abroad: Findings, challenges and future directions. Presentation given at the Study Abroad and Language Acquisition Seminar, University of Barcelona, Barcelona, Spain.
- Dewey, D. P. (2018, March). *Social interaction and study abroad: Findings, challenges and future directions*. Keynote presentation given at the Study Abroad and Language Acquisition Seminar, .
- Dewey, D. P. (2018, March). *Determining the linguistic benefits of study abroad: Findings, challenges and future directions*. Presentation given at the Study Abroad and Language Acquisition Seminar, University of Pompeu Fabra, Barcelona, Spain.
- Dewey, D. P. (2015, April). *Immersion in a foreign language learning community: The Foreign Language Residence at Brigham Young University*. Invited Address, Department of Romance and Classical Studies, Bowling Green State University, Bowling Green, OH.
- Dewey, D. P. (2015, April). *Immersion during study abroad: What does it mean?* Keynote Address, Conference of the Central Association of Teachers of Japanese, Findley College, Findley, OH.
- Martinsen, R. & Dewey, D. P. (2015, March). L2 learning in immersion contexts. Presentation given at the Foreign Language Housing Symposium, Brigham Young University, Provo, UT.
- Dewey, D. P. (2014, March). *Documenting pragmatic exchanges during study abroad through journal entries, questionnaires, interviews, and participant observation*. Invited Colloquium Presentation (Pragmatic Research in Study Abroad Settings), 19th International Conference on Pragmatics and Language Learning, Bloomington, IN.
- Dewey, D. P., Bown, J. & Johnson, S. (2013, March). *Issues and methods in researching social networks: Tools, trends, and applications to language learning research*. Invited Workshop, Residence Abroad, Social Networks and Second Language Learning Conference, Southampton, UK.
- Dewey, D. P. (2010, June). *Helping students make the most of study abroad: Promoting social network development and language use outside of the classroom*. Invited Presentation, National Middle East Language Resource Center, Study Abroad Workshop/Information Meeting, NMELRC/Fulbright Commission, Cairo, Egypt.
- Dewey, D. P. (2008, March). *Ryūgaku taiken no hihanteki kenkai: Nihongo gagukushū ni okeru ryūgaku no yakuwari to gakusei o ryūgaku ni sonaeru hōhō*. [A critical look at study abroad: Its role in the study of Japanese and ways to prepare learners for time abroad]. Keynote Address, 14th Annual Symposium of the German Association of Teachers of Japanese, Erlangen, Germany.
- Dewey, D. P. (2007, June). Social interactions and proficiency development. Invited Presentation, Hokkaido International Foundation Seminar Series, Hakodate, Japan.

- Dewey, D. P. (2005, April). *Maximizing learning during study abroad: Some research-based programmatic suggestions*. Keynote Address, Conference of the Central Association of Teachers of Japanese (CATJ), Columbus, OH.
- Dewey, D. P. (2004, March). *Language learning during study abroad: What we know and what we have yet to learn*. Invited Presentation, Symposium on Study Abroad in Japan, National East Asian Languages Resource Center (NEALRC), The Ohio State University, Columbus, OH.
- Dewey, D. P. (2002, October). *Study abroad in Japan: The ideal environment for learning to read Japanese?* Keynote Presentation, Symposium on Language Gain and Study Abroad, Forum on Global Languages and Cultures, University of Wisconsin, Madison.

Refereed Conference Presentations

- Dewey, D. P. (2018, March). *The role of social interaction in SLA during study abroad*. Plenary presentation given at the Anéla Dutch Conference on Applied Linguistics, Anéla, Netherlands.
- Lee, V., **Dewey, D. P.**, Trimble, H., & Belnap, R. K. (2018). *Mental contrasting with implementation intentions, social networking and second language development*. Presentation given at Psychology of Language Learning 3, Tokyo, Japan.
- Nielson, J., **Dewey, D. P.**, & Cox, T. (2016, March). Second-language self-assessment: The influence of video demonstrations on their accuracy. Presentation given at the Georgetown University Roundtable in Linguistics (GURT): Useful Assessment and Evaluation in Language Education, Georgetown University, Washington, DC.
- Cannon, R., Loh, A., & **Dewey, D. P.** (2016, March). Online Survey Challenges and Solutions. Presentation given at the Georgetown University Roundtable in Linguistics (GURT): Useful Assessment and Evaluation in Language Education, Georgetown University, Washington, DC.
- Thayne, S., Wilson, J., Bown, J., Anderson N. J., & **Dewey, D. P.** (2014). Training for Motivation: What Do Teachers Need? Presentation given at the Matters of the Mind: Psychology and Language Learning 2014 Conference, Graz, Austria.
- Bown, J., **Dewey, D. P.**, Belnap, R. K. & Brown, A. (2013, March). *Making the most of time abroad: The nature of student interactions*. Presentation given at the Residence Abroad, Social Networks and Second Language Learning Conference, Southampton, UK.
- Smemoe, W., Martinsen, R., Bown, J., & **Dewey, D. P.** (2013, March). *Factors predicting L2 gains in 7 study abroad programs: Social networks, personality, cultural sensitivity, and language use*. Presentation given at the Residence Abroad, Social Networks and Second Language Learning Conference, Southampton, UK.
- Dewey, D. P. (2012, November). *Social networks, language use, and language acquisition during study abroad*. Presentation given as part of the panel titled

“Making the Most of Intensive In-Country Language Study” at the annual conference of the Middle East Studies Association, Denver, CO.

Dewey, D. P., Belnap, R. K., Bown, J. & Ring, S. (2012, March). *Social networking and language acquisition during study abroad in Jordan*. Presentation given at the annual meeting of the American Association for Applied Linguistics (AAAL), Boston, MA.

Bown, J., Dewey, D. P., Belnap, R. K., & Shelley, H. (2012, March). *Study abroad as a gendered experience: American women in Egypt*. Presentation given at the annual meeting of the American Association for Applied Linguistics (AAAL), Boston, MA.

Ogden, A., Dewey, D. P., & Kumai, T. (2011, November). *Reframing student accommodation in education abroad: Reporting on a cross-national study of learning outcomes*. Presentation given at the 2011 CIEE Annual Conference, New Orleans, LA.

Baker, W., Martinsen, R., Dewey, D. P., & Bown, J. (2011, June). *Does measuring fluency equal measuring overall L2 proficiency? Evidence from 5 languages*. Presentation given at the International Symposium on Bilingualism, Oslo.

Bown, J., Baker, W., Martinsen, R., & Dewey, D. P. (2011, June). *Factors affecting language use in 7 immersion programs: Social networks, personality, cultural*

- sensitivity, and language proficiency*. Presentation given at the International Symposium on Bilingualism, Oslo.
- Dewey, D. P., & Ring, S. (2011, March). *Social network development during study abroad in Japan*. Presentation given at the Annual Conference of the Association of Teachers of Japanese, Honolulu, HI.
- Dewey, D. P., Belnap, R. K., Kurzer, K., & Palmer, J. (2011, March). *Social network development during study abroad in Jordan and Egypt*. Presentation given at the annual meeting of the American Association for Applied Linguistics (AAAL), Chicago, IL.
- Dewey, D. P., Belnap, R. K., & Spratling, C. (2010, October). *L2 interaction during study abroad: Factors influencing social network formation by learners of Arabic*. Presentation given at the Second Language Research Forum (SLRF), College Park, MD.
- Matsushita, H., **Dewey, D. P.**, & Lonsdale, D. (2010, September). *Japanese elicited imitation: ASR-based oral proficiency test and optimal item creation*. Presentation given at the International Conference of the Society of Information and Communicative Technologies in Analysis, Teaching and Learning of Language (ICTATL), Kyoto, Japan.
- Dewey, D. P., & Matsushita, H. (2010, April). *Effects of utterance speed, timing control, and repeated exposure on elicited imitation performance in Japanese as a Second Language*. Presentation given at the Annual Conference of the Language Testing Research Colloquium (LTRC), Cambridge, England.
- Bown, J., **Dewey, D. P.**, Baker, W., Martinsen, R., & Johnson, C. (2009, November). *Advocating for and strengthening campus foreign language housing*. Presentation given at the annual conference of the American Council on the Teaching of Foreign Languages (ACTFL), San Diego, CA.
- Bourgerie, D. S., & **Dewey, D. P.** (2009, November). *Correlations among standardized Chinese proficiency tests*. Presentation given at the annual conference of the American Council on the Teaching of Foreign Languages (ACTFL), San Diego, CA.
- Weitze, M., McGhee, J., Graham, C. R., & **Dewey, D. P.** (2009, October). *Variability in L2 Acquisition across L1 language families*. Presentation given at the Second Language Research Forum, East Lansing, MI.
- Dewey, D. P., & Clifford, R. T. (2009, October). *Returned missionary speaking abilities: How do they perform after eighteen months abroad?* Presentation given at the Second Language Research Forum, East Lansing, MI.
- Larson-Hall, J., & **Dewey, D. P.** (2009, October). *The effects of input, aptitude, and motivation on the language proficiency of missionaries learning Japanese as a second language*. Presentation given at the Second Language Research Forum, East Lansing, MI.

- Dewey, D. P., Hillstrom, R., Belnap, K., & Kurzer, K. (2009, October). *Social network development, language use, and proficiency development during study abroad in Jordan and Morocco*. Presentation given at the Second Language Research Forum, East Lansing, MI.
- Martinsen, R., Baker, W., Bown, J., Johnson, C., & Dewey, D. P. (2009, March). Foreign language housing and short-term study abroad: Linguistic gains and time use. Presentation given at the annual meeting of the American Association for Applied Linguistics (AAAL), Denver, CO.
- Lonsdale, D., Dewey, D. P., McGhee, J., Johnson, A., & Hendrickson, R. (2009, March). Methods of scoring elicited imitation items: An empirical study. Presentation given at the annual meeting of the American Association for Applied Linguistics (AAAL), Denver, CO.
- Dewey, D. P. (2006, August). *Speaking, reading and vocabulary development during study abroad in Japan*. Presentation given at the International Conference on Japanese Language Education (ICJLE), New York, NY.
- Dewey, D. P. (2005, November). *Supporting technology instruction through peer tutoring, discussion boards and electronic journals*. Paper presented at the Annual Convention of the American Council on the teaching of Foreign Languages (ACTFL), Baltimore, MD.
- Dewey, D. P. (2005, June). *Engaging pre-service teachers in reflective practices through the use of digital video*. Presentation given at the 21st Century Integration Summit for Teacher Educators, State College, PA.
- Dewey, D. P. (2005, March). *Multiple routes to successful reading development in Japanese*. Paper presented at the Annual Seminar for the Association of Teachers of Japanese, Chicago, IL.
- Dewey, D. P. (2004, December). *Language learning during study abroad in Japan: Past research and current initiatives*. Presentation given at the Annual CIEE Study Abroad Meeting, Santa Fe, NM.
- Dewey, D. P. (2004, May). *Japanese Vocabulary Acquisition and Context*. Presentation given at Annual Conference of the American Association for Applied Linguistics (AAAL), Portland, OR.
- Dewey, D. P. (2003, October). *Language learning during time in Japan: What we know and what we have yet to learn*. Presentation to be given at the Annual Conference of CIEE (Council for International Education Exchange), Budapest.
- Dewey, D. P. (2003, April). *L2 Reading Acquisition and Context of Learning*. Presentation given at the Annual Conference of the American Association for Applied Linguistics (AAAL), Washington, DC.
- Ushida, E., Dewey, D., Chinen, K. & Hayes, S. T. (2002, December). *Learning about language learning: A board project for elementary Japanese, Chinese and French*. Presentation given at the meeting of the Association International de Linguistique Appliquée (International Association for Applied Linguistics/AILA), Singapore.

- Dewey, D. P. (2002, December). *Reading and context: A study of factors relating to reading acquisition in the study abroad and intensive domestic immersion contexts*. Presentation given at the meeting of the Association Internationale de Linguistique Appliquée (International Association for Applied Linguistics/AILA), Singapore.
- Dewey, D. P. (2002, November). Self-assessment: Possible uses in a Standards-based classroom. Presentation given at the Annual Convention of the American Council on the Teaching of Foreign Languages (ACTFL), Salt Lake City, UT.
- Segalowitz, N., Freed, B. & Dewey, D. P. (2002, October). *Learning context effects on cognitive factors underlying oral fluency development*. Presentation given at the Annual Meeting of the Second Language Research Forum (SLRF), Toronto, Canada.
- Dewey, D. P. (2002, April). *Study abroad vs. intensive domestic immersion: Possible explanations for variability in reading acquisition between two contexts*. Presentation given at the conference of the American Association of Applied Linguistic, Salt Lake City, UT.
- Freed, B. F., Segalowitz, N., & Dewey, D. P. (2001, December). *The influence of context of learning on the acquisition of fluency in French*. Paper presented at the Annual Convention of the Modern Language Association of America (MLA). New Orleans, LA.
- Freed, B. F., Segalowitz, N., & Dewey, D. P. (2001, November). *Comparing L2 Learning in Study Abroad, Intensive Immersion, Regular Classroom Contexts*. Paper presented at the Annual Convention of the American Council on the Teaching of Foreign Languages (ACTFL), Washington, D.C.
- Koda, K., & Takahashi, E. & Dewey, D. P. (1999, August). *Development of radical awareness among adult learners of Japanese*. Paper presented at the 12th World Congress of Applied Linguistics (AILA), Tokyo, Japan.
- Dewey, D. P. (1998, November). *Romanized Japanese: An investigation of teacher and learner attitudes and actions*. Paper presented at the 32nd Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Chicago, IL.
- Dewey, D. P. (1997, June). *Konpyuuta deno dokkai kyooiku [The teaching of reading using computers]*. Presentation given at the 1997 ATJ-Sponsored K-12 Japanese Teachers' Workshop, Middlebury College, Middlebury, VT.
- Dewey, D. P. (1993, March). *Second language learners' errors in the use of Japanese honorific verb forms in third person situations*. Presentation given at the annual Deseret Language and Linguistics Symposium, Provo, UT.

Workshops and Community Service

- Co-Organizer (with Jennifer Bown and Wendy Smemoe-Baker), Foreign Language Housing Symposium, Brigham Young University, Provo, UT, March, 2015
- Co-Organizer, Regional Japanese Language Pedagogy Workshop. Event sponsored by the University Center for International Studies, University of Pittsburgh, Pittsburgh, PA, April, 2009.
- Organizer, Asian Languages Oral Proficiency Interview Workshop. Regional workshop sponsored by the University of Pittsburgh's Asian Studies Center (National Resource Center), University of Pittsburgh, Pittsburgh, PA, March, 2006.
- Co-Coordinator, University of Pittsburgh Regional Japanese Pedagogy Workshop, Workshop for teachers of Japanese in Pennsylvania, New York, Ohio and West Virginia. University of Pittsburgh, Pittsburgh, PA, May 2003-May, 2006.
- Organizer, Technology in the Classroom Workshop. Workshop for K-12 foreign language teachers in Pittsburgh region. University of Pittsburgh, Pittsburgh, PA, March, 2005.
- Co-Organizer and Judge, Japan Bowl and Japanese Speech Contest. Annual competition for learners of Japanese as a second language in the Western Pennsylvania and West Virginia region. Funding acquired from the Japan-America Society. March, 2003-March 2006.
- Advisor and Session Organizer, University of Pittsburgh K-12 Japanese Pedagogy Workshop. Workshop for K-12 teachers of Japanese in the Western Pennsylvania. University of Pittsburgh, Pittsburgh, PA, May, 2002.
- Facilitator, Japan Bowl, Annual competition for learners of Japanese as a second language in Western Pennsylvania, West Virginia and Eastern Ohio. Sponsored by the Japan-America Society. University of Pittsburgh, Pittsburgh, PA. March, 2002.
- Co-Coordinator and Presenter, ATJ-Sponsored K-12 Japanese Teachers' Workshop. Workshop for teachers selected from around the U.S. to participate in intensive language training and one week of pedagogy training. Middlebury, VT. July, 1997, 1998.

Technology & Software Development Experience

Consultant, Reading to Learn Initiative, Fall, 2014. Provided guidance in the development of online reading materials aimed at helping bilinguals acquire content knowledge and second language literacy through reading materials both in their first and second languages.

Director, Electronic Portfolio Project, Department of Instruction & Learning, University of Pittsburgh. Spring 2006-Spring, 2008. Lead an effort to institute electronic portfolios documenting progress of teacher candidates.

Co-Director, Digital Video Project, Department of Instruction & Learning, University of Pittsburgh. Fall, 2003-Spring, 2008. Directed use of digital video for feedback purposes and implementation of electronic portfolios in pre-service teacher education.

Technology Facilitator, Digital Video Project, Department of Instruction & Learning, University of Pittsburgh. Fall, 2001-Fall 2003. Provided technical expertise on video capture editing and web design.

Technology Specialist, Middlebury College Summer Japanese School, Middlebury, VT. Summers 1996-1999. Designed tools for teaching and performance assessment in Japanese, Chinese, and Russian. Collaborated to archive analogue video and audio in digital format for browser-based delivery.

TALL (Technology Assisted Language Learning) Project Design Engineer, Missionary Training Center, Brigham Young University, Provo, UT. 1997-1998. Designed templates for teaching elementary language to missionaries in intensive language programs.

Performance Assessment Experience

Faculty Mentor, Vocabulary-Based Language Proficiency Measurement Project (with Linguistics MA student Brett Hashimoto and Professor C. Ray Graham), LDS MTC, Provo, UT, Fall 2015-Present

Can-Do Self-Assessment Developer, Center for Language Studies, Brigham Young University, with John Nielson and Troy Cox, Fall 2014-Present.

Faculty Mentor, Corpus-Based Japanese Language Proficiency Assessment Project, Brigham Young University, 2009-2012.

Advisor, Japanese AP Exam, The College Board, New York, NY 2000-2004.

Committee Chair, SAT Subject Test: Japanese (formerly SAT II: Japanese Test), The College Board, New York, NY. 2003-2006.

SAT II: Japanese Test Committee Member, The College Board, New York, NY. 2001-2003.

Japanese Language Assessment Team Member, Japanese FLES Program, Falk School, University of Pittsburgh, Pittsburgh, PA. 1998- 2004.

Online ACTFL Standards-Based Japanese Proficiency Measurement Group Member, Carnegie Mellon University, Modern Languages, 1999-2000.

Placement Assessment Coordinator, Middlebury College Summer Japanese Language School. Summers 1996-1998.

Professional Memberships

American Association for Applied Linguistics (AAAL) since 2001

American Association of Teachers of Japanese (AATJ) since 2001

American Council on the Teaching of Foreign Languages (ACTFL) 2000-2010

Professional Service

Editorial Board Member, *Study Abroad Research in Second Language Acquisition and International Education* Fall, 2013 to present

Invited Guest Editor, special issue of *Japanese Language and Literature* titled “Recent innovations in Japanese pedagogy,” Fall, 2014

Associate Editor, *Japanese Language and Literature*, 2009-2014

Member, Japan Bridging Scholarship Awards Committee, US-Japan Friendship Commission. 2008-present

Faculty Advisor/Organizer, Second Language Research Forum (SLRF) 2013, Provo, UT

Chair and Organizer, Annual Meeting of the Association of Teachers of Japanese, Philadelphia, PA, March, 2010.

National Critical Languages Scholarship Program Advisory Board Member, United States Department of State, Bureau of Educational and Cultural Affairs, 2009-present

Advisory Board Member, CET Study Abroad Programs, 2009-2017

Board Member, Association of Teachers of Japanese, 2007-2010

Reviewer for the following journals:

Foreign Language Annals
Frontiers: The Interdisciplinary Journal of Study Abroad
International Journal of Applied Linguistics
International Journal of Multilingualism
Japanese Language and Literature
Journal for Global Engineering Education
Journal of Teaching in International Business
Language and Speech
Language Learning
Language, Culture and Curriculum
Studies in Language Sciences
Study Abroad Research in Second Language Acquisition and International Education System

Language and Computer Skills

Japanese. Superior on ACTFL Oral Proficiency Interview. B.A. in Japanese.

Korean. Intermediate-Mid on ACTFL Oral Proficiency Interview. Three years of university instruction.

French. Intermediate Low on the ACTFL Oral Proficiency Interview.

Web Publishing. Authoring with HTML, JavaScript, PHP, Perl, Dreamweaver, etc.

Multimedia. Able to use Apple and Microsoft multimedia tools, Adobe Creative Suite, Apple's Studio Pro, Flash, etc.

Programming. Experience with Python, PHP, Perl, CGIs, Pascal, C, C++

Courses Taught

Brigham Young University (2008 to present)

Linguistics 604, Research Design and Statistics
Linguistics 660, Language Testing
Linguistics 540 and 640, Language Acquisition
Linguistics 670, Reading, Writing and Vocabulary Teaching
English Language 223, Introduction to the English Language
English Language 324, History of the English Language
English Language 325, Grammar of English
English Language 495R, Senior Course in English Language
Linguistics 441, Language Acquisition in TESOL
Linguistics 461, Language Testing in TESOL
Linguistics 495 Senior Capstone in Linguistics
Linguistics 335, Advanced Pragmatics
Japanese 201, Intermediate Japanese
Japanese 326, Contrastive Analysis of Japanese and English
SLaT 602, Linguistics for Language Teachers
SLaT 603, Research Methods for Language Teachers

University of Pittsburgh (2001-2008)

Introduction to Foreign Language Teaching
Technology in Foreign Language Education
Principles & Practices of Foreign Language Testing & Assessment
Internship in Foreign Language Education (seminar and student supervision)
Quantitative Research Design and Data Analysis in Educational Studies
First-Year Japanese
Second-year Japanese