

CURRICULUM VITAE

February 2019

Laura Catharine Smith

German and Russian
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Citizenship: British and Canadian
Status: Permanent Resident in the United States

ACADEMIC EMPLOYMENT

September 2004– Present Associate Professor, Department of Germanic and Slavic Languages,
Brigham Young University (Promoted to Associate Rank Summer 2011)

EDUCATION

September 1998– May 2004 *PhD in German and Linguistics, University of Wisconsin—Madison*
Joint Doctoral Programme in Germanic Linguistics and Theoretical Linguistics
Topic: Phonology, West Germanic, Foot Structure and Templatic Phonology
Title: Cross-level interactions in West Germanic phonology and morphology.
Committee: Joseph Salmons (Co-Chair: German), Thomas Purnell (Co-Chair: Linguistics), Robert Howell, Monica Macaulay, Mark Loudon.
Graduated Summa Cum Laude (May 16, 2004)

September 1998– August 2000 *Master of Arts in Linguistics, University of Wisconsin—Madison*

October 1997– July 1998 *University of Munich—DAAD Fellowship*
Specialisations: Germanic Linguistics, Theoretical Linguistics and Phonetics
Application supported by Theo Vennemann

August 1995– July 1997 *Master of Arts in Linguistics, University of Calgary*
Specialisation: Historical linguistics (Conferred November 1997)
Topic: Holtzmann's Law (historical, Germanic phonology)
Title: Holtzmann's Law: Getting to the *hart* of the Germanic *Verschärfung*.
Committee: Robert W. Murray (Chair), John Archibald, Douglas Walker

1990-1995 *B.A.(Hons) and B.Ed., Concurrent Education Programme, Queen's University*
B.A.(Hons) (I Class Honours), Language and Linguistics with German Specialisation (Conferred June 1994)
B.Education, Intermediate and Secondary Education for French and History/Social Sciences) (Conferred June 1995)

CURRENT PRIMARY RESEARCH PROJECTS

Historical Linguistics:

Prosodic and prosodically-driven change. (Tentative Title for Invited Volume for Edinburgh University Press' Series on Historical Linguistics; Prosody, Phonology, Morpho-Phonology)

Second Language Acquisition:

Teaching for Proficiency; The Effects of a Learner's L1 Accent on Learning French and German Pronunciation (SLA, Sociolinguistics)

PUBLICATIONS

Journal Articles

Peer-Reviewed:

In Print or Accepted

Montgomery, Cherice and Laura Catharine Smith. 2015. "Bridging the gap between practitioners and researchers." *Unterrichtspraxis* 48 (1): 100-113.

Biskup, Petr, Michael Putnam and Laura Catharine Smith. 2012. "Tense-chains and the formation of particle and prefix verbs in German." *Leuvense Bijdragen*, 97: 1-30.

Smith, Laura Catharine and Wendy Baker. 2011. "L2 Dialect on Learning German Vowels: The Case of Northern German and Austrian Dialects." *Poznań Studies in Contemporary Linguistics*, pp. 120-132.

O'Brien, Mary Grantham and Laura Catharine Smith. 2010. "Impact of first language dialect on the production of German vowels." *International Review of Applied Linguistics*. 48: 297-330

Baker, Wendy and Laura Catharine Smith. 2010. "The impact of L2 dialect on learning French vowels: Native English speakers learning Québécois and European French." *Canadian Modern Language Review*, 66: 711-738.

Salmons, Joseph and Laura Catharine Smith. 2005. "On the status of the Indo-European labiovelars." *Indogermanische Forschungen*. 110: 86-96.

**Book Chapters
Peer-Reviewed:
In Print or Accepted**

- Smith, Laura Catharine. Forthcoming. "The role of foot structure in Germanic." To appear in Richard Page and Michael Putnam (Eds.) *Cambridge Handbook of Germanic Linguistics*. Cambridge: Cambridge University Press. (Ms is 22 single-spaced pages.)
- Van Oostendorp, Marc, Michael Putnam, and Laura Catharine Smith. 2016. "Intersecting constraints – Why certain constraint-types overlap while others don't." In Geraldine Legendre, Michael T. Putnam, Henriëtte de Swart, and Erin Zaroukian (Eds.) *Advances in Optimality Theoretic Syntax and Semantics*. Oxford University Press, pp. 121-145.
- Smith, Laura Catharine and Adam Ussishkin. 2015. "Prosodic/Templatic Change." Invited chapter in Patrick Honeybone and Joseph Salmons (Eds.) *The Handbook of Historical Phonology*. Oxford University Press, pp. 262-285.
- Smith, Laura Catharine. 2014. "Variation and Stability in West Germanic: Insights from Particle and Prefix Verbs in the History of Old Frisian." In Rolf H. Bremmer Jr, Stephen Laker and Oebele Vries (Eds), *Advances in Old Frisian Philology, Amsterdamer Beiträge zur älteren Germanistik/ Estriikken-Ålstråke* (Amsterdam and New York: Rodopi / Groningen: SFFYRUG), pp. 421-448.
- Smith, Laura Catharine and Wendy Baker. 2011. "Acquiring the high vowel contrast in Quebec French: How assimilation helps." *New Sounds 2010*. Peter Lang Publishing, pp. 279-288.
- Smith, Laura Catharine. 2009. "Dialect variation and the Dutch diminutive: Loss, maintenance and extension of prosodic templates." In Monique Dufresne, Fernande Dupuis and Etleva Vocaj (Eds.) *Historical Linguistics 2007*. Amsterdam: John Benjamins, pp.37-46.
- Smith, Laura Catharine. 2007. "Old Frisian vowel balance and its relationship to West Germanic apocope and syncope." In Rolf H. Bremmer Jr, Stephen Laker and Oebele Vries (Eds), *Advances in Old Frisian Philology, Amsterdamer Beiträge zur älteren Germanistik* vol. 64 / *Estriikken-Ålstråke* vol. 81 (Amsterdam and New York: Rodopi / Groningen: SFFYRUG), pp. 379-410.
- Smith, Laura Catharine. 2007. "The resilience of prosodic templates in the history of West Germanic." In Joseph C. Salmons and Shannon Dubenion-Smith (Eds.) *Historical Linguistics 2005: Selected papers from the 17th International Conference on Historical Linguistics, Madison, 31 July–5 August 2005*. Amsterdam: John Benjamins, pp. 351-365.
- Smith, Laura Catharine. 2001. "L2 Acquisition of English Liquids: Evidence for Production Independent from Perception." In Xenia Bonch-Bruevich, William J. Crawford, John Hellermann, Christina Higgins, and Hanh Nguyen (Eds.), *The Past, Present, and Future of*

Second Language Research: Selected Proceedings of the 2000 Second Language Research Forum. Somerville, MA.: Cascadilla Press, pp 3-22.

Review Articles

Smith, Laura Catharine. 2012. "Old Frisian: A renewed interest in an "old" Germanic language." *Diachronica*. 29(1): 98-115.

Smith, Laura Catharine & Joseph Salmons. 2008. "Historical phonology and evolutionary phonology." *Diachronica*. 25(3): 411-430.

Proceedings

Nissen, Shawn L., Kate E. Lester, Laura Catharine Smith, Lisa D. Isaacson, and Teresa Bell. 2017. "Using Electropalatography in Second language Pronunciation Instruction: A Preliminary Examination of Voiceless German Fricatives." *Proceedings of the Phonetics Teaching and Learning Conference 2017*, 80-83. University College London, UK (4 pages single spaced)

Smith, Laura Catharine and Wendy Baker. 2010. "Acquiring the high vowel contrast in Quebec French: How assimilation helps." In Katarzyna Dziubalska-Kołaczyk, Magdalena Wrembel and Małgorzata Kul (Eds.). *Proceedings of New Sounds: The Sixth International Symposium on the Acquisition of Second Language Speech Sounds*. Poznań, Poland. (6 pages single spaced)

Smith, Laura Catharine and Wendy Baker. 2010. "L2 dialect on learning German vowels: The case of Northern German and Austrian dialects." In Katarzyna Dziubalska-Kołaczyk, Magdalena Wrembel and Małgorzata Kul (Eds.). *Proceedings of New Sounds: The Sixth International Symposium on the Acquisition of Second Language Speech Sounds*. Poznań, Poland. (6 pages single spaced)

Smith, Laura Catharine and Wendy Baker. 2007. "Learning an L3: Why learning French first is better than learning German first." *Proceedings of ICPHS XVI, Saarbrücken, 6-10 August, 2007*, pp. 1629-1632.

Working Papers

Smith, Laura Catharine. 2004. "Prosodic templates in Modern German and Dutch." *LSO Working Papers in Linguistics: Proceedings of WIGL 2004*. 4: 77-85.

- Smith, Laura Catharine. 2003. "West Germanic *jan*-verbs: A templatic approach." *LSO Working Papers in Linguistics: Proceedings of WIGL 2003*. Department of Linguistics, University of Wisconsin–Madison.
- Smith, Laura Catharine. 2000. "Acquisition of /r/ and /l/ by learners of English: Evidence for production and perception as two distinct processes in SLA." *The University of Wisconsin — Madison LSO Working Papers in Linguistics*, Vol. 1.
- Smith, Laura Catharine. 1999. "What's all the fuss with sixteen words? A new approach to Holtzmann's Law." *GLOP (Germanic Linguistics Occasional Papers)*. Reprinted from *Göttinger Beiträge zur Sprachwissenschaft*, 97-127.
- Smith, Laura Catharine. 1998. "What's all the fuss with sixteen words? A new approach to Holtzmann's Law." *Göttinger Beiträge zur Sprachwissenschaft*, 1:75-100.
- Smith, Laura Catharine. 1997. "The role of L1 feature geometry in the acquisition of L2 segmental phonology: Acquiring /ə/ and /ð/ in English." *Calgary Working Papers in Linguistics*, 19: 45-70.
- Smith, Laura Catharine. 1996. "Vennemann's bifurcation theory of the Germanic and German consonant shifts." *Calgary Working Papers in Linguistics*, 18: 68-75.

Book Notices

2003. Book notice on Brian D. Joseph and Richard D. Janda (Eds.), *The handbook of historical linguistics*. In *Diachronica* 20.
1999. Book notice on Charles M. Barrack, *Sievers' Law in Germanic*. *Diachronica* 16(2).

Works Submitted or In Preparation Peer-Reviewed:

Articles or Chapters *Under Review or In Preparation*

- Rose, Celine, Laura Catharine Smith and Chantal Thompson. In Preparation. "The impact of pre-speaking activities on student oral performance." To be submitted to *Foreign Language Annals* April 2018.

Smith, Laura Catharine Smith. In Preparation. "Moving from syllables to feet in the prosodic hierarchy: How foot-based templates reflect prosodic preferences." In *Festschrift for Theo Vennemann on the Occasion of his 80th Birthday*.

Smith, Laura Catharine and Shawn Nissen. Under Review. "Do Students Make More Pronunciation Improvements Living in German Foreign Language Housing than Studying In Class?" To be included in volume on Foreign Language Housing, edited by Jennifer Bown and Dan Dewey.

PAPERS, PRESENTATIONS AND WORKSHOPS

International Conferences

Smith, Laura Catharine. 2017. "Moving from syllables to feet in the prosodic hierarchy: How foot-based templates reflect prosodic preferences." Paper presented at Current aspects of Preference Theory: A symposium on the occasion of Theo Vennemann's 80th birthday, University of Munich, December 2017.

Smith, Laura Catharine and Katharina Schuhmann. 2017. "Can Prosodic Training Help L2 Learners with German Plural Formation?" Paper presented at GLAC 2017, University of Texas—Austin. April, 2017.

Smith, Laura Catharine and Katharina Schuhmann. 2017. "Do L2 Learners of German Increase in Trochaic Sensitivity with Increased Proficiency: The Case of German Plurals." Poster presented at GLAC 2017, University of Texas—Austin. April, 2017.

Nissen, Shawn, Laura Catharine Smith, Teresa Bell, and Kate E. Lester. 2016. "The Efficacy of Using Electropalatographic Biofeedback in Second Language German Instruction." Poster presented at GLAC 2016, Iceland, May 2016.

Smith, Laura Catharine, Katharina Schuhmann and Charlotte Champenois. 2016. "The role of prosody in shaping German plurals; a study." Paper presented at GLAC 2016, Iceland, May 2016.

Arnold, Erik, Kyle Baird, Darrell Lau and Laura Catharine Smith. 2015. "The perception of German vowels by North American English learners of German." Paper presented at GLAC 2015, Provo, Utah, May 2015.

Luke, Steven G., Laura Catharine Smith, Teresa R. Bell and Troy L. Cox. 2015. "Eye movements when reading German as a second language." Paper presented at GLAC 2015, Provo, Utah, May 2015.

- Nissen, Shawn L., Lisa D. Isaacson, Teresa R. Bell, and Laura Catharine Smith. 2015. "The efficacy of using electropalatography to quantitatively describe linguapalatal contact pattern in German." Paper presented at GLAC 2015, Provo, Utah, May 2015.
- Smith, Laura Catharine and Kelley Schwartz Manning. 2014. "Do students improve their German vowel pronunciation during study abroad? It's a matter of perspective." Paper presented at GLAC 2014, Purdue University, May 2014.
- Smith, Laura Catharine and Shawn Nissen. 2014. "Do students make more pronunciation improvements living in German foreign language housing than studying in class?" Paper presented at GLAC 2014, Purdue University, May 2014.
- Smith, Laura Catharine. 2014. "Variation and stability in West Germanic: Insights from particle and prefix verbs in the history of Old Frisian." Paper presented at joint meeting of FGLS (Forum for Germanic Language Studies) and Society for Germanic Linguistics, Newnham College, Cambridge University, January 10, 2014.
- Smith, Laura Catharine and Adam Ussishkin. 2014. "The role of prosodic templates in diachrony." Paper presented at the Symposium on Historical Phonology, University of Edinburgh, January 14, 2014.
- Kim, Hyuna and Laura Catharine Smith. 2013. "Perception and production of /l-r/ by Korean speakers learning L3 German." Paper presented at New Sounds 2013, Concordia University, Montreal, May 17, 2013.
- Manning, Kelley and Laura Catharine Smith. 2013. "A comparison of the improvement of the German front rounded vowels during study abroad." Paper presented at SLRF 2014, Provo, UT, November 1, 2013.
- Montgomery, Cherice and Laura Catharine Smith. 2013. "Bridging the gap between practitioners and researchers." Invited workshop on research in L2 classrooms for teachers and researchers given at SLRF 2014, Provo, UT, November 2, 2013.
- Putnam, Michael and Laura Catharine Smith. 2013. "Particle and prefix verbs in Dutch and German: Where syntax and prosody collide." Paper presented at GLAC 2013, SUNY-Buffalo, April 2013.
- Lush, Tess, Laura Catharine Smith, and Cameron Marsden. 2013. "English in Business German." Paper presented at GLAC 2013, SUNY-Buffalo, April 2013.
- Kim, Hyuna and Laura Catharine Smith. 2012. "Perception and Production of /l-r/ by Korean Speakers Learning English and German: Additional Insights." Paper presented at SLRF 2012, Pittsburgh, PA, October 2012.

- Smith, Laura Catharine, Margaret Teusch and Hans-Wilhelm Kelling. 2012. "How does Learning Environment Impact Vocabulary Acquisition in German?" Poster presented at SLRF 2012, Pittsburgh, PA, October 2012.
- Kim, Hyuna, Laura Catharine Smith and Austin Hill. 2012. "Perception and Production of /l-r/ by Korean Speakers Learning English and German." Paper Presented at GLAC 2012, Indiana University, Bloomington, Indiana, April 2012.
- Richards, Charles and Laura Catharine Smith. 2012. "Native Speaker Judgments on the Accentedness and Personal Traits of American and Korean L2 Learners of German." Paper Presented at GLAC 2012, Indiana University, Bloomington, Indiana, April 2012.
- Smith, Laura Catharine Smith and Jillian Christensen. 2012. "How learning word stress affects accurate production of noun plural forms by beginning learners of Dutch." Paper Presented at GLAC 2012, Indiana University, Bloomington, Indiana, April 2012.
- Biskup, Petr, Michael Putnam and Laura Catharine Smith. 2011. "Prefix and particle verb formation in German at the PF-interface: A unified account." Paper presented at GLAC, University of Texas—Austin 2011.
- Duvall, Zach, Laura Catharine Smith and Falk Kleinert. 2011. "Grammatical Gains on Study Abroad: Evidence from Writing Samples." Paper presented at GLAC, University of Texas—Austin 2011.
- Smith, Laura Catharine and Wendy Baker. 2010. "Acquiring the high vowel contrast in Quebec French: How assimilation helps." Paper presented at New Sounds, The Sixth International Symposium on the Acquisition of Second Language Speech Sounds. Poznań, Poland, April 2010.
- Smith, Laura Catharine and Wendy Baker. 2010. "L2 dialect on learning German vowels: The case of Northern German and Austrian dialects." Paper presented at New Sounds, The Sixth International Symposium on the Acquisition of Second Language Speech Sounds. Poznań, Poland, April 2010.
- Smith, Laura Catharine and Jessica Anderson. 2010. "The prosodic template for German plurals: Does it exist in the dialects or just Standard German?" Paper presented at GLAC (Germanic Linguistics Annual Conference), at the University of Wisconsin-Milwaukee, April 30, 2010.
- Gardner, Christine and Laura Catharine Smith. 2009. "The effect of vowel mergers in Mississippi English on the acquisition of German vowels." Paper presented at GLAC (Germanic Linguistics Annual Conference), at Banff, Alberta, May 2009.
- Smith, Laura Catharine, Hillary Aten, and Wendy Baker. 2009. "The effects of short term study abroad on the second language pronunciation of German." Paper presented at GLAC (Germanic Linguistics Annual Conference), at Banff, Alberta, May 2009.

- Smith, Laura Catharine. 2008. "Rethinking allomorphy in the Dutch diminutive: Evidence for prosodic templates and the persistence of the moraic trochee in Dutch." Paper presented at GLAC (Germanic Linguistics Annual Conference), at University of Wisconsin-Madison, May 2008.
- Smith, Laura Catharine and Bryant Pulsipher. 2008. "Gemination and the reinterpretation of light stems as heavy in Old High German *jan*-verbs." Paper presented at GLAC (Germanic Linguistics Annual Conference), at University of Wisconsin-Madison, May 2008.
- Smith, Laura Catharine and Christine Gardner. 2007. "The effects of vowel mergers in the L1 dialect on the L2 acquisition of German vowels." Paper presented at SLRF (Second Language Research Forum), at University of Illinois, Urbana-Champaign, October 2007.
- Smith, Laura Catharine and Wendy Baker. 2007. "Impact of Dialect on Acquisition of L2 Sound Systems." Paper presented at SLRF (Second Language Research Forum), at University of Illinois, Urbana-Champaign, October 2007.
- Smith, Laura Catharine. 2007. "Dialect variation and the Dutch diminutive: Evidence for loss, maintenance and extension of prosodic templates." Paper presented at ICHL 2007 (International Conference on Historical Linguistics), at the University of Québec at Montréal, August 2007.
- Smith, Laura Catharine and Wendy Baker. 2007. "Learning L3: Why learning French first is better than learning German first." Paper presented at ICPhS (International Congress of Phonetic Sciences, sponsored by the International Phonetics Association) at Saarbrücken, Germany, August 2007.
- Smith, Laura Catharine, Christine Swisher, Andrew Whitlock, and Craig Fitzner. 2007. "The impact of first language vowel mergers on the acquisition of German vowels." Paper presented at GLAC (Germanic Linguistics Annual Conference, sponsored by Society for Germanic Linguistics) at Pennsylvania State University, April 2007.
- Schultheiss, Lore and Laura Catharine Smith. 2006. "Cross-language perception of German vowels by speakers of American English." Paper presented at GLAC (Germanic Linguistics Annual Conference, sponsored by Society for Germanic Linguistics) at University of Illinois-Urbana-Champaign, April 2006.
- Smith, Laura Catharine. 2006. "Old Frisian vowel balance and its relation to apocope of *i* and *u* in West Germanic." Paper presented at GLAC (Germanic Linguistics Annual Conference, sponsored by Society for Germanic Linguistics) at University of Illinois-Urbana-Champaign, April 2006.
- Smith, Laura Catharine. 2005. "The resilience of prosodic templates in the history of West Germanic." Paper presented at ICHL (International Conference on Historical Linguistics), University of Wisconsin–Madison, July/August 2005.

- Smith, Laura Catharine, David Holsinger and Joseph Salmons. 2005. "The limits of perceptual distinctness: Evidence from West Germanic." Paper presented at GLAC (Germanic Linguistics Annual Conference, sponsored by Society for Germanic Linguistics), University of California-Davis, April 2005.
- O'Brien, Mary Grantham and Laura Catharine Smith. 2004. "The impact of first language dialect on the production of German vowels." Paper presented at GLAC (Germanic Linguistics Annual Conference, sponsored by Society for Germanic Linguistics), Ann Arbor, MI, April 2004.
- Smith, Laura Catharine. 2003. "The role of prosodic templates in West Germanic *jan*-verbs." Paper presented at GLAC (Germanic Linguistics Annual Conference, sponsored by Society for Germanic Linguistics), April 2003, The State University of New York at Buffalo.
- Smith, Laura Catharine. 2002. "Keeping the *i* in the Old Saxon *i*-stems: Perceptual cues vs. prosodic structure." Paper presented at GLAC (Germanic Linguistics Annual Conference, sponsored by the Society for Germanic Linguistics), April 2002, Indiana University, Bloomington, Indiana.
- Smith, Laura Catharine and Thomas Purnell. 2001. "Perception vs. Production: Korean and Japanese learners of English /l-r/." Paper presented at PAC-SLRF (Pacific-Second Language Research Forum), October 4-7, University of Hawai'i at Manoa.
- Smith, Laura Catharine. 2000. "L2 Acquisition of English liquids: Evidence for production preceding perception." Presented at Second Language Research Forum (SLRF) 2000, Madison, WI.

National Conferences

- Smith, Laura Catharine and Tony Brown. 2018. "A Can-Do Approach to Proficiency gains in classroom and immersion settings." Paper given at ACTFL 2018, New Orleans, November 17, 2018.
- Thompson, Chantal, Scott Dohrman, and Laura Catharine Smith. 2016. "Focus on text type in the transition from Intermediate to Advanced." Paper given at ACTFL 2016, Boston, November 18, 2016.
- Smith, Laura Catharine. 2015. "Can Do Statements Can ... [Improving teaching for proficiency and Creating Meaningful Collaborations among Foreign Language Educators]" Invited Speaker at ACTFL for the *Unterrichtspraxis* Workshop, November 2015, San Diego.
- Smith, Laura Catharine. 2011. "Mentoring undergraduate linguistics research." Paper given as part of a panel on Linguistics in the Undergraduate Foreign Language Curriculum at ACTFL 2011, November 2011, Denver, Colorado.

Biskup, Petr, Michael Putnam, and Laura Catharine Smith. Accepted. "Prefix and particle verb formation in German at the PF-interface: A unified account." Paper to be presented at the LSA (Linguistic Society of America) Annual Meeting, January 8, 2011, Pittsburgh, PA. Due to illness of authors, paper was unfortunately not able to be given.

Baker, Wendy and Laura Catharine Smith. 2007. "The impact of cross-language perception on learning French and German vowels." Paper presented at the LSA (Linguistic Society of America) Annual Meeting, January 5, 2007, Anaheim, California.

Smith, Laura Catharine and Joseph Salmons. 2006. "Segmental deletion: How prosody trumps licensing by cue." Paper presented at the LSA (Linguistic Society of America) Annual Meeting, January 2006, Albuquerque, New Mexico.

Smith, Laura Catharine. 2004. "West Germanic *jan*-verbs: From feet to prosodic templates." Paper presented at the LSA (Linguistic Society of America) Annual Meeting, January 2004, Boston, MA.

Regional and Local Presentations

Smith, Laura Catharine. 2019. "Building Proficiency with Can-Do Statements." Presentation to be given at UFLA, February 14, 2019, Weber State University.

Lester, Kate E., Corinne Loveridge, Jessica Ricks, Laura Catharine Smith, Teresa Reber and Shawn Nissen. 2017. "The efficacy of using electropalatographic biofeedback in second language German instruction." Poster presented at McKay School of Education Mentored Research Conference, April 2017, Brigham Young University. (Author only.)

Smith, Laura Catharine. 2017. "German Plurals: How They Work and How to Help Students Best Learn Them." Presentation given at UFLA, February 9, 2017, Utah Valley University.

Smith, Laura Catharine. 2016. "Pathways to Proficiency: Materials, Rubrics, and Insights for Helping Students and Teachers Increase in Proficiency." Presentation given at UFLA (Utah Foreign Language Association), February 18, 2016, Utah Valley University.

Smith, Laura Catharine, Jenna Anderson, Aaron Norman, Julia Ditzer Norman, and Jake Sigafus. 2015. "What the Can-Do Statements Can Do for You and Your Students." Presentation given at 100th (Utah Foreign Language Association), February 2015, Weber State University.

Montgomery, Cherice and Laura Catharine Smith. 2014. "Bridging the Gap: From research-based practice to practice-based research." Workshop presented at SWCOLT (Southwest Conference on Language Teaching), April 26, 2014.

- Tertipes, David and Laura Catharine Smith. 2011. "Using Explicit Linguistic Instruction to Improve the Teaching of German as a Foreign Language." Paper presented at UFLA (Utah Foreign Language Association), at UVU (Utah Valley University), Orem, UT, November 3, 2011.
- Halverson, Taylor, John Taylor, Michelle James and Laura Catharine Smith. 2010. "Using Dropbox Technology to Implement Electronic Portfolios, Collaborate, or Backup Data." Paper presented at TTX (Teaching with Technology Idea Exchange), University of Utah, June 2010.
- Smith, Laura Catharine. 2009. "The Impact of L1 Dialect on L2 Perception and Pronunciation: Implications for the Classroom." Paper presented at RMMLA (Rocky Mountain Modern Language Association), October 2009.
- Smith, Laura Catharine and Hillary Aten. 2009. "Language intensive versus culturally-oriented short term study abroad programs: Implications for the second language pronunciation of German." Paper presented at LASSO (Linguistics Association of the Southwest), Brigham Young University, September 2009.
- Smith, Laura Catharine and Derek Stegelmeier. 2009. "Factors affecting native speaker judgments of pronunciation." Paper presented at LASSO (Linguistics Association of the Southwest), Brigham Young University, September 2009.
- Smith, Laura Catharine. 2004. "Prosodic templates in Modern German and Dutch." Paper presented at WIGL (Workshop in General Linguistics), February 2004, University of Wisconsin-Madison.
- Smith, Laura Catharine. 2003. "West Germanic *jan*-verbs: A templatic approach." Paper presented at WIGL (Workshop in General Linguistics), February 7, 2003, University of Wisconsin-Madison, Madison.
- Smith, Laura Catharine. 2002. "Sociological and economic factors in contact induced language change: The case of French influence on Brussels Dutch." Paper presented at UW-Madison German Studies Graduate Student Conference, April 2002, The University of Wisconsin-Madison.
- Smith, Laura Catharine. 2000. "The rise and fall of French influence on Brussels Dutch." Paper presented at Language and Immigration Seminar Mini-Conference, May 2000, University of Wisconsin-Madison.

Invited Presentations

- Smith, Laura Catharine. 2017. "The Role of Prosody in German Plural Formation: What do Native Speakers Know and Can Learners of German Learn It?" Invited Plenary at the Germanic Studies Graduate Student Conference, Indiana University, March 3, 2017.
- Smith, Laura Catharine. 2015. "The Syllable's A-Foot: Solving the Mysteries Behind Variation in Plural formation across German Dialects." Invited presentation at German Week, Ball State University, Muncie, Indiana, October, 2015.
- Smith, Laura Catharine. 2014. "How L1 and L2 Accent Affect Pronunciation of Second Languages." Invited Paper given at Phonetics Laboratory, Cambridge University, March 7, 2014.
- Smith, Laura Catharine. 2010. "The impact of dialect on learning German vowels." Invited talk given at Delta Phi Alpha Society (German Honor Society) meeting, March 2010.
- Smith, Laura Catharine. 2005. "University teaching: Making the transition from graduate school to the job." Invited talk given at the German Department Roundtable Forum entitled "Making the Transition from Grad School to the Profession", University of Wisconsin—Madison, German Department, September 29, 2005.
- Smith, Laura Catharine. 2002. "'Prosodic Templates' in der Geschichte der westgermanischen Sprachen/'Prosodic Templates' in the history of West Germanic." Invited Talk to Oberseminar: Besprechung neuerer linguistischer Arbeiten, December 2002, Institut für deutsche Philologie, The University of Munich.
- Smith, Laura Catharine. 2002. "Arguments for prosodic factors over perceptual cues in the development of the Old Saxon *i*-stems." Invited talk given at Linguistics Students Organization (LSO) Brown Bag Lunch Presentation, April 2002, Department of Linguistics, The University of Wisconsin-Madison.

AWARDS AND RESEARCH

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|-----------|---|
| 2014-2015 | Fellow, Humanities Center, Brigham Young University, College of Humanities
Course reduction, \$2500 salary supplement, \$2500 research fund to work on book <i>Prosodic and Prosodically-driven Change</i> and data analysis for project entitled "Impact of UK English accent on the L2 pronunciation of French and German" |
| 2014 | Research Leave Grant, Brigham Young University, College of Humanities
Granted \$3000 for travel for project "Impact of UK English accent on the L2 pronunciation of French and German" |
| 2013-2014 | Travel grant, Center for the Study of Europe, Brigham Young University. |

- Granted \$1500 towards flight costs for project “Impact of UK English accent on the L2 pronunciation of French and German”
- 2011 Best German Paper at UFLA (Utah Foreign Language Association) for “Using Explicit Linguistic Instruction to Improve the Teaching of German as a Foreign Language” co-authored with David Tertipes (\$100)
- 2008 Research Grant, Brigham Young University, College of Humanities
Granted \$1700 for student assistants and supplies for project “Language acquisition on study abroad”
- 2007 Research Grant, Brigham Young University, Center for Language Studies
Granted \$395 for purchase of upgrade for E-Prime software for perceptual studies
- 2006 Mentoring Environment Grant, Brigham Young University
Granted \$15,000 for project with Wendy Baker (Linguistics) entitled “The role of perception in the second language acquisition of German and French”
- 2006 Research Grant, Brigham Young University, College of Humanities
Granted \$1984 for student assistants for project entitled “The impact of first language vowel mergers on the acquisition of German vowels.”
- 2005 Research Grant, Brigham Young University, College of Humanities
Granted \$1200 with Wendy Baker for purchase of E-Prime software for perceptual studies
- 2005 Research Grant, Brigham Young University, College of Humanities
Granted \$1880 for student assistants and supplies for project entitled “The impact of first language vowel mergers on the acquisition of German vowels.”
- 2005 Course Improvement Grant, Brigham Young University, Faculty Center
Granted \$300 for student help in developing German 310 (Phonetics and Pronunciation of German)
- 2002 DAAD (Deutscher Akademischer Austauschdienst) Short-Term Grant Taken up at the University of Munich, Institut für deutsche Philologie (Fall 2002), supported by Theo Vennemann
- 2002 Dr. Seiffert Award for Excellence in Germanic Linguistics, University of Wisconsin-Madison, Department of German (Spring 2002)
- 2001 Schultz Distinguished Fellowship for German Studies, University of Wisconsin-Madison, Department of German (Fall 2001)

- 2000 French-Felton Award for Inspirational Teaching, University of Wisconsin–Madison, College of Letters and Science (Fall 2000)
- 1999-2002 SSHRC (Social Sciences and Humanities Research Council of Canada) Doctoral Fellowship (May 1999– 2002 April), \$17,000/year
- 1997-1998 DAAD (Deutscher Akademischer Austauschdienst) Annual Grant
Taken up at the University of Munich Institut für deutsche Philologie (October 1997– July 1998), supported by Theo Vennemann

[More detailed information regarding Awards and Honours before Fall 2004 available upon request.]

PROFESSIONAL SERVICE

- 2018-Present Co-Editor, *Festschrift for Theo Vennemann: Recent Developments in Preference Theory* (co-editing with Patrizia Noel, University of Bamberg)
- 2018 Ad hoc reviewer for *Language*
- 2018 Ad hoc reviewer, National Science Foundation Grant Awards
- 2018 Session Chair, Annual Meeting of the Linguistics Society of America, January 2018, Salt Lake City, Utah
- 2017 Reviewer for *Journal of Linguistics*
- 2015-Present Series Co-Editor, *Studies in Germanic Linguistics*, John Benjamins Publishers
- 2015-2016 Poster Committee and Evaluation Committee, Utah Foreign Language Association Annual Conference Planning Committee
- 2014-2016 President, Utah Chapter AATG (American Association for Teachers of German)
- 2014-2016 Board Member, Utah Foreign Language Association
- 2014-2015 Chair (Primary Organiser), Germanic Linguistics Annual Conference Organising Committee
- 2013-Present Executive Committee, Society for Germanic Linguistics (Elected 2013, Re-elected 2015)
- 2013-2014 President-Elect, Utah Chapter AATG (American Association for Teachers of German).

- 2013-2015 Editorial Board, *Studies in Germanic Linguistics Series*, Ohio State University Press
- 2013 Reviewer for *Journal of Germanic Linguistics* (Phonology), *Language Learning* (L2 Pronunciation, Phonetics), *Festschrift for Daniel Dinnsen* (L2 Pronunciation, Phonology-Phonetics)
- 2013 Abstract reviewer, SLRF (Second Language Research Forum)
- 2012 Reviewer for *Unterrichtspraxis* (L2 Pronunciation), *Handbook of Historical Phonology* (Phonology)
- 2012-2013 Faculty Co-Organiser for SLRF (Second Language Research Forum) held in Provo, UT, October 31-November 2, 2013.
- 2010 Chair for Session on German Dialects in North America at GLAC (Germanic Linguistics Annual Conference), University of Wisconsin–Milwaukee, May 1, 2010.
- 2009 Organised special topics session entitled “Second Language Perception and Pronunciation: Implications for the Foreign Language Classroom”, RMMLA, October 2009.
- 2007 Reviewer for *Slovene Linguistic Studies* (Phonetics)
- 2007 Organised colloquium on the Impact of Dialect on Acquisition of L2 Sound Systems at SLRF 2007, University of Illinois, October 2007.
- 2006 Judge for Diebold Prize, Best Graduate Student Paper, presented by the Society for Germanic Linguistics
- 2006 Reviewer for *Phonology*
- 2006 Reviewer for *Historical Linguistics 2005: Selected papers from the 17th International Conference on Historical Linguistics*
- 2005 Chair for Session on Sound Change at ICHL (International Conference on Historical Linguistics), University of Wisconsin–Madison, August 4, 2005
- 2005 Chair for Session on Prosody at GLAC (Germanic Linguistics Annual Conference), University of California, Davis, April 21, 2005
- 2000 Reviewer of abstracts for Second Language Research Forum (SLRF), 2000
- 2000 Co-Editor of Conference Program, Second Language Research Forum (SLRF), 2000

COMMITTEES AND SERVICE

2010–2017	Member Utah Task Force for German
2010–2013	Assessment Coordinator, Department of Germanic and Slavic Languages
2010	Substitute Co-ordinator for German House (Spring-Summer while Hans Kelling was directing study abroad)
2009–Present	Member Campus Access Committee (University Committee)
2006–2010	Department Liaison for the Implementation of Outcomes and Assessment Improvements
2006–Present	Advisor for German Majors (Linguistics Emphasis)
2006–2009	Travel Committee, Department of Germanic and Slavic Languages
2005–2013	Curriculum Committee Member (German Section)
2005–2007	Faculty Advisor to student journal <i>Perspectives</i>
2003–2004	Linguistics graduate student representative on Round Table Organising Committee, Department of German, University of Wisconsin–Madison.

PROFESSIONAL ORGANISATION MEMBERSHIPS

Member, Linguistics Society of America (LSA)

Member, Society for Germanic Linguistics (SGL)

Member, American Association of Teachers of German (ATTG)

Member, Utah Foreign Language Association (UFLA)

TEACHING

University Courses Taught or TAed

Department of Germanic and Slavic Languages, Brigham Young University

German 101	First semester German (2 nd half of course, Spring 2007 semester)
German 215/445/416	Linguistics Research and Writing (Senior level course for writing capstone papers/honours theses) (Winter semester 2011-Present)
German 310/344	Phonetics and Pronunciation of German (each Fall and Winter since 2004, except Winter 2009, 2013 and Fall 2012)
German 445/645	Middle High German (co-taught with Hans Kelling, Winter 2009, Fall 2010)
German 450	History of the German Language (Fall 2004-present)
German 460	Structure of German (Winter 2005-present)
German 497R/690R	Senior and Graduate Seminar (Fall 2005, 2007) Topic: From Gothic to Old Saxon: Common (sound) patterns across Germanic
German 497R/690R	Senior and Graduate Seminar (Fall 2006, 2008, 2011) Topic: Learning the Sounds of a Second Language
German 497R	Senior Seminar (Fall 2009) Topic: Phonetics and Phonology of German and its dialects
German 497R/SLaT 614/French 452	Senior/Graduate Seminar (Fall 2013) Topics in Second Language Acquisition (based on SLRF conference)
German 497	Biblical Readings in Gothic and Old Saxon (Fall 2015)
German 497	Senior Seminar in German Linguistics (Fall 2016) Topic: Research study on German plurals
SLaT 602	Linguistics for Teachers (Fall 2017)
SLaT 611	Teaching Speaking and Listening (Winter 2012)

Department of Linguistics, University of Wisconsin–Madison

Linguistics 101 Teaching Assistant–Introduction to Linguistics (Winter 2004)

Department of German, University of Wisconsin–Madison

German 101 Instructor–First Semester German (Fall 1999; 2nd half summers 2002, 2003)

German 102 Instructor–Second Semester German (Spring 2000)

- German 203 Instructor–Third Semester German (Fall 2000)
- German 204 Instructor–Fourth Semester German (Fall 2003)

THESIS COMMITTEES
Chair, MA Thesis Committees

- 2015-2017 **SCOTT DOHRMAN** [M.A. Second Language Teaching, French]
The Effects of Pre-Speaking and Transition and Complexity-Building Activities
on Proficiency at the Intermediate Level of French.
- 2014-2016 **MICHAEL CHRISTENSEN** [M.A. Second Language Teaching, French]
Impact of Can-Do Statements and Media Consumption on Proficiency in Second
Language French. (Did not graduate)
- 2011-2013 **BETHANY DANIEL** [M.A. Second Language Teaching, French]
Defining Critical Thinking for the 21st Century World Language Classroom
- 2011-2013 **CÉLINE GAILLARD** [M.A. Second Language Teaching, French]
The Effects of Pre-Speaking Activities on Students' Anxiety and their
Performance during Speaking Tasks.
- 2007-2010 **CHRISTINE SWISHER GARDNER.** [M.A., Language Acquisition, German]
The Impact of L1 Dialect on Learning German Vowels.
- 2007-2008 **BRADLEY YORK.** [M.A., Language Acquisition, German]
The Perception of German Rounded Vowels by English Speakers.
- 2005-2008 **LORE SCHULTHEISS.** [M.A., Language Acquisition, German]
Cross-language Perception of German Vowels by Speakers of English.

MA Thesis Committee Member

- 2018-Present **ANASTASIA RYBAKOVA** [M.A. Second Language Teaching, Russian]
Topic: Reading Comprehension
- 2017-Present **KALLIE CHAVES** [M.Sc. Communicative Disorders]
The Efficacy of Using Electropalatographic Biofeedback in Second Language
Instruction for the Production of Light and Dark Lateral Consonants
- 2017-2018 **ELIZABETH COPE** [M.Sc. Communicative Disorders]

The Influence of Task Type on Lingua-Palatal Contact Patterns of German Fricatives Produced by Native English Speakers: An Electropalatography Study

- 2016-2017 **KATE E. LESTER** [M.Sc. Communicative Disorders]
Using Electropalatography to Measure German Segmental Production of L2 Learners
- 2011-2013 **EMMA JANE (JANEY) TOP** [M.A. Second Language Teaching, Russian]
The Role of Intonation in L2 Russian Speakers' Intelligibility, Comprehensibility and Accentedness.
- 2011-2012 **KARI STOLZENBURG** [M.A. German Literature]
Agnes von Lilien: A Translation by Kari Stolzenburg
- 2005-2006 **CHRISTINA PEHRSON.** [M.A., Language Acquisition, German]
How Paying Attention to Form Affects Second Language Learners' Ability to Comprehend Listening Passages. (Defended December 2006)

Chair, Undergraduate Honors Thesis Committees

- 2011-2012 **CHARLES RICHARDS.** [B.A., German]
Native Speaker Judgments on the Accentedness and Personal Traits of American and Korean L2 Learners of German.
- 2010-2012 **NICHOLAS KRAMER.** [B.A., German]
Perceived discrimination against second language learners on study abroad.
- 2007-2010 **DEREK CODY STEGELMEIER.** [B.A., German]
The effects of speaking a second language on the ability to provide native speaker judgments.

STUDENT MENTORING Including Student ORCA Grants (Grants for undergraduate mentored learning research)

- 2018 Maren Hansen. "Why are Europeans Better at Teaching Foreign Languages?"
Project funded by ORCA grant.
- 2018 Nicole Gomez. "Linguistic Integration of Spanish-Speakers in German-speaking Countries as Opposed to the United States."
Project funded by ORCA grant.

- 2016 Charlotte Champenois. "The Prosodic Shape of German Plurals." Project not funded by ORCA grant but presented at GLAC 2016 in Iceland.
- 2015 Erik Arnold. "Perception of German Vowels by Native Speakers of English." Project funded by 2015 ORCA grant.
- 2014 Kyle Baird. "Interactions between Medical Providers and Patients Who do not Share the Same First Language." Project funded by 2014 ORCA grant.
- 2013 Katharina Burton. "Comparing Gains in German Vowel Production Across Three Learning Environments." Project funded by 2013 ORCA grant.
- 2013 Lucas Jones. "The Role of Dialect in Learning French Pronunciation." Project funded by 2013 ORCA grant.
- 2013 Katelyn Gordon. "Consonant Pronunciation Improvement in Three Learning Environments." Project funded by 2013 ORCA award. (Co-sponsored by Hans Kelling.)
- 2013 Tessa Lush. "English in Business German." Project funded by 2013 ORCA award. (Co-sponsored by Hans Kelling.)
- 2012 Charles Richards. "Native Speaker Judgments on the Accentedness and Personal Traits of American and Korean L2 Learners of German." Project funded by a 2012 ORCA grant. (Co-sponsored by Hans Kelling.)
- 2012 Hyuna Kim. "Perception and Production of German and English /l-r/ by Speakers of Korean." Project funded by a 2012 ORCA grant.
- 2012 Kelley Schwartz Manning. "A Comparison of the Improvement of Rounded German Vowels during Study Abroad." Project funded by a 2012 ORCA grant.
- 2012 Margaret Teusch. "The Nature of Vocabulary Acquisition on Study Abroad." Project funded by a 2012 ORCA grant. (Co-sponsored by Rob McFarland)
- 2011 Emily Hall. "Pronunciation Gains on German Study Abroad." Project funded by a 2011 ORCA grant.
- 2011 Zach Duvall. "Grammatical Gains as Evidenced by Writing from a short term German Study Abroad program." Project funded by a 2011 ORCA grant.
- 2010 Jessica Anderson. "Prosodic Templates and Plural Formation in German Low and Middle Dialects." Project funded by a 2010 ORCA grant.

- 2010 Michael Young. "English Borrowings: A Comparison of English's Influence in Pennsylvania Amish and Standard German." Project funded by a 2010 ORCA grant.
- 2010 Tanner Hardison. "Foundations of a Punk Lifestyle in the Wasatch Front and Frankfurt Urban Areas." Project submitted October 2009 for a 2010 ORCA grant.
- 2010 Kari Tanner. "Comparison of Language Gains Across Classroom, Foreign Language Housing, and Study Abroad Environments: Italian Pronunciation." Project submitted October 2009 for a 2010 ORCA grant.
- 2010 Sarah Jacobson. "Did the Dialect of the Berlin and Upper Saxon Dialect Regions Fall Along With the Wall?" Project submitted October 2009 for a 2010 ORCA grant.
- 2009 Von Taylor. "Perception and Production of Russian Palatalized Consonants by Native Speakers of English." Project funded by an ORCA grant.
- 2009 Stephen Simon. "The Effects of Bilingualism on the Native Speaker Judgments by Turkish-German Bilinguals." Project funded by an ORCA grant.
- 2009 Chelsea Peterson. "Cultural Sensitivity and its Effects on Study Abroad." Project funded by an ORCA grant.
- 2009 Jillian Fritz. "Vocabulary Gains on Study Abroad." Project funded by an ORCA grant.
- 2009 Jonathan Neville. "Grammatical Gains on German Study Abroad." Project funded by an ORCA grant.
- 2008 Hillary Aten. "A Comparison of Pronunciation Improvements in the Classroom, Foreign Language Housing, and Study Abroad. Project funded by an ORCA grant.
- 2008 Talya Colasante. "Differences Between Native Speaker Ratings Given by Monolingual and Bilingual Speaker Judges. Project funded by an ORCA grant.
- 2008 Britt White Pedersen. "BYU Germanic and Slavic Department Evaluation of Published Expected Learning Outcomes and Assessment." Project funded by an ORCA grant.
- 2008 Jonathan Ricks. "Onomatopoeia and the Effect of Language on Interpretation of Sound." Project funded by an ORCA grant.
- 2008 Derek Cody Stegelmeier. "The Effects of Speaking a Second Language on the Ability to Provide Native Speaker Judgments." Project funded by an ORCA grant.

- 2007 Matthew S. Brewster “Perception and Production of Russian Palatalized Consonants.” Project funded by ORCA grant 2007.
- 2007 Esko Felin “A Comparison of Lexical Borrowings into Finnish from Swedish and Russian.” Project funded by ORCA grant 2007.
- 2006 Andrew Whitlock. “The impact of vowel mergers in the acquisition of German vowels by speakers of Utah English.” Project funded by ORCA grant 2006.
- 2006 Christine Swisher. “How vowel mergers affect the pronunciation and perception of sounds in a second language: Utah English learners of German.” Project funded by ORCA grant 2006.
- 2005 Janae Madsen. “The impact of first language dialect on the acquisition of German vowels by English speakers.” Project funded by ORCA grant 2005.

Mentoring Environment Grant

- 2006 Mentoring Environment Grant, Brigham Young University
Granted \$15,000 for project with Wendy Baker (Linguistics) entitled “The role of perception in the second language acquisition of German and French”

OTHER WORK EXPERIENCE AND SERVICE

- Winter 2003 Project Assistant for LangNet Project, German Board, University of Wisconsin–Madison (Supervisor: Monika Chavez)
- Winter 2001 Project Assistant for LangNet Project, Professional Development Committee University of Wisconsin–Madison (Supervisor: Charles James)
- Fall 2000 Mentor for German 101 Teaching Assistants, Department of German, University of Wisconsin–Madison (Supervisor: Charles James)
- Winter 2000 Co-Editor *The University of Wisconsin—Madison LSO Working Papers in Linguistics*, Volume 1
- 1999–2000 Colloquia Co-Chairperson for the Linguistics Students Organization, University of Wisconsin–Madison
- Fall 1999 Conference Assistant for the Workshop on Comparative Linguistics, 8: Variation and Reconstruction (Oct. 29–31, 1999), University of Wisconsin–Madison (Supervisor: Joseph Salmons)

- July 1998– Jan 1999 Editing of English in manuscript for textbook on Ancient Egyptian phonology.
Peust, Carsten. 1999. *Egyptian Phonology: An Introduction to the Phonology of a Dead Language*. Göttingen: Peust & Gutschmidt Verlag, 356 pp.
- Fall 1996 Teaching Assistant (Grader), University of Calgary
Ling 205, Introduction to Applied Linguistics (Supervisor: Lorna Rowsell)
Ling 353, Historical Linguistics (Supervisor: Robert Murray)
- 1995–1997 Co-editor, *Calgary Working Papers in Linguistics* (Volumes 18 and 19) and *The Proceedings of the Canadian Linguistics Association 1996 Annual Conference*.
University of Calgary (Advisor: Lorna Rowsell)
- 1993–1994 Marker (Grader) for Introduction to Linguistics Course, Queen's University at
Kingston (Instructor: Hitay Yukseker)

REFERENCES

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Specialisations: Phonology, historical linguistics, Germanic linguistics

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Specialisations: Phonology, morphology, prosodic morphology, Semitic languages, psycholinguistics, experimental linguistics and phonology

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The Pennsylvania State University

Department of Germanic & Slavic

Languages & Literatures

427 Burrowes Building

University Park, PA 16802

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Email: mtp12@psu.edu

Specialisations: Syntax, morpho-syntax, semantics, language contact, Germanic linguistics

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Craigie Hall Block C 208

Calgary, Alberta, Canada

T2N 1N4

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Specialisations: German, phonetics, phonology, second language acquisition