

**Scott M. Alvord**  
**Curriculum Vitae**

Department of Spanish and Portuguese  
Brigham Young University  
3162 JFSB  
Provo, UT 84062  
(801) 422-7546 (office); (801) 422-0628 (fax)  
salvord@byu.edu

**Experience**

- 2013-present Associate Professor, Department of Spanish and Portuguese, Brigham Young University
- 2006-2013 Assistant Professor, Department of Spanish and Portuguese, Brigham Young University
- 2005-2006 Visiting Instructor, Department of Spanish and Portuguese, Brigham Young University

**Education**

- 2003-2006 University of Minnesota  
Minneapolis, MN  
Ph.D. in Hispanic Linguistics  
Degree Awarded: September 2006  
Dissertation title: Spanish intonation in contact:  
The case of Miami-Cuban bilinguals  
Advisors: Carol A. Klee and Timothy L. Face
- 2000-2003 University of Minnesota  
Minneapolis, MN  
Master of Arts in Hispanic Linguistics, 2003
- 1995-1998 Weber State University  
Ogden, UT  
Bachelor of Arts in Spanish, 1998

**Scholarship and Creative Activity**

**Publications**

**Edited Books**

Alvord, Scott M. & Greg Thompson. *Under Contract. Spanish in the US: Variation, Attitudes, and Pedagogy*. Routledge

Thompson, Greg & Scott M. Alvord. *Under Contract. Contact, Community, and Connections: Current Approaches to Spanish in Multilingual Populations*. Vernon Press

Alvord, Scott M. (ed.). 2011. *Selected Proceedings of the 5<sup>th</sup> Conference on Laboratory Approaches to Romance Phonology*. Somerville, MA: Cascadilla Proceedings Project.

### **Refereed Book Chapters**

Rogers, Brandon M.A. & Scott M. Alvord. 2017. Miami-Cuban English Vowels in Contact. *Contemporary Approaches to Cuban Spanish Dialectology*, ed. by Alejandro Cuza. Georgetown University Press. 1-19.

### **Refereed Journal Articles**

Rogers, Brandon M. A. & Scott M. Alvord. 2014. The Gradience of Spirantization: Factors Affecting Native English-Speaker Production of Spanish [β, ð, ɣ]. *Spanish in Context*. 11:3 402-424.

Martinsen, Rob A., Scott M. Alvord, & Joshua Tanner. 2014. Perceived Foreign accent: Extended Stays Abroad, Level of Instruction and Motivation. *Foreign Language Annals* 47:1 66-78.

Alvord, Scott M. and Brandon M. A. Rogers. 2014. Miami-Cuban Spanish Vowels in Contact. *Sociolinguistic Studies* 8.1 139–170.

Martinsen, Rob A. & Scott M. Alvord. 2012. On the Relationship between L2 pronunciation and culture. *Spanish in Context*. 9:3 443-465.

Alvord, Scott M. & Diane E. Christiansen. 2012. Factors Influencing the Acquisition of Spanish Voiced Stop Spirantization During an Extended Stay Abroad. *Studies in Hispanic and Lusophone Linguistics* 5:2 239-276.

Alvord, Scott M. 2010. Disambiguating Declarative and Interrogative Meaning with Intonation in Miami Cuban Spanish. *Southwest Journal of Linguistics* 28:2 21-66.

Alvord, Scott M. 2010. Variation in Miami Cuban Spanish Interrogative Intonation. *Hispania* 93:2 234-252.

Alvord, Scott M. 2010. Miami Cuban Spanish Declarative Intonation. *Studies in Hispanic and Lusophone Linguistics* 3:1 3-39.

Alvord, Scott M., Carol A. Klee and Nelsy Echavez-Solano. 2005. La (r) asibilada en el español andino: un estudio sociolingüístico. *Lexis* 29:1 27-45.

Alvord, Scott M. and Timothy L. Face. 2005. Descriptive adequacy vs. psychological reality: The case of two restrictions on Spanish stress. *Studies in the Linguistic Sciences* 32:2 1-16.

Face, Timothy L. and Scott M. Alvord. 2004. Lexical and Acoustic Factors in the Perception of the Spanish Diphthong vs. Hiatus Contrast. *Hispania* 87:3 553-564.

Alvord, Scott M. 2003. The psychological unreality of quantity sensitivity in Spanish: Experimental evidence. *Southwest Journal of Linguistics* 22:2, 1-12.

### **Refereed Conference Proceedings**

Alvord, Scott M. 2011. Introduction. In *Selected Proceedings of the 5th Conference on Laboratory Approaches to Phonology*, ed. Scott M. Alvord, v-vi. Somerville, MA: Cascadilla Proceedings Project.

Griebeling-McCowen, Lisa and Scott M. Alvord. 2006. Mi mamá es bonito: Acquisition of Spanish Gender by Native English Speakers. In *Selected Proceedings of the 7th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*, ed. Carol A. Klee and Timothy L. Face. Somerville, MA: Cascadilla Proceedings Project. 161-169.

### **Scholarly Work Submitted for Publication**

Rogers, Brandon M. A. & Scott M. Alvord. *Submitted*. Laterals in language contact: Miami-Cuban Spanish and English /l/. *Dialects from Tropical Islands: Research on Caribbean Spanish in the United States*, ed. by Wilfredo Valentín-Marquez. Routledge.

Gimenez Meiling, Giselle, Willis C. Fails, & Scott M. Alvord. *Submitted*. Lengthening and F0 early peak alignment in Argentine Spanish of Queens, NYC. In *Contact, Community, and Connections: Current Approaches to Spanish in Multilingual Populations*, ed. by Greg Thompson & Scott M. Alvord. Vernon Press.

Rogers, Brandon M. A., Scott M. Alvord, & Doug Porter. *Submitted*. The effect of study, dialect, and extended time abroad on the L2 acquisition of Spanish speech rhythm: Results and methodological concerns. in *Spanish in the US: Variation, Attitudes, and Pedagogy*, ed. by Scott M. Alvord & Greg Thompson. Routledge.

Klee, Carol A., Scott M. Alvord, & Rocío Caravedo. *In Preparation*. Assibilation in Peruvian Spanish. In *Handbook of Variationist Approaches to Spanish*, ed. by Manuel Díaz-Campos. Routledge.

## **Presentations**

### **Invited Lectures**

*Second Language Phonology*. 2017.

Lecture at University of Reading, Reading UK, 5 July.

*La adquisición de la fonología del español como lengua extranjera*. 2016.

Lecture at University of Alcalá, Alcalá de Henares, 3 November.

### **Conference Presentations**

*Avoiding Stereotypes: Strategies for the AP Spanish Cultural Comparison*. 2018.

Workshop presented at the 2018 Advanced Placement Annual Conference. Houston, TX, 20 Sept.

*2018 AP Spanish Language and Culture Exam Results*. 2018.

Workshop presented at the 2018 Advanced Placement Annual Conference. Houston, TX, 21 Sept.

*L2 Spanish rhythm: The effect of study and time abroad on the acquisition of Spanish speech rhythm*. 2017.

Paper co-presented with Brandon Rogers and Doug Porter at the 26th Conference on Spanish in the United States and 11th Conference on Spanish in Contact with Other Languages. Provo, 7 April.

*Developing Oral Proficiency in AP courses: Research-based strategies for Teaching Pronunciation*. 2017.

Paper presented at the Central States Conference for Teachers of Foreign Languages. Chicago, IL, 11 March.

*Developing Oral Proficiency in AP courses: Research-based strategies for Teaching Pronunciation*. 2016.

Paper presented at the 98<sup>th</sup> Conference of the American Association of Teachers and Portuguese. Miami, FL, 11 June.

*Oral Proficiency and Pronunciation in AP Language Courses*. 2016.

Paper presented at the California Language Teachers' Association Conference. Visalia, CA, 19 March.

*Pronounce it Like a Pro: Research-Based Tips on Teaching Pronunciation*. 2015.

Workshop presented at BYU Summer Workshop for Spanish Teachers. Brigham Young University, 24 June.

*Phonological stability and identity amidst intense language contact: Miami-Cuban laterals.* 2015.

Paper co-presented with Brandon Rogers at the 25th Conference on Spanish in the United States and 10th Conference on Spanish in Contact with Other Languages. New York City, NY, 26-29 March.

*Liquids in Language Contact: Miami-Cuban Spanish and English /l/.* 2014.

Paper co-presented with Brandon Rogers at the Laboratory Approaches to Romance Phonology. Aix-en-Provence, France, 3-5 September.

*Frequency Effects on Miami-Cuban Vowel Production.* 2012.

Paper co-presented with Brandon Rogers at the Linguistics Symposium on Romance Languages. Cedar City, UT, 20-22 April.

*Factors Influencing the Acquisition of Spanish Rhotics.* 2012.

Paper co-presented with Ixchel Zarco, Rob A. Martinsen, Joshua Tanner, and Brandon Rogers at the American Association for Applied Linguistics (AAAL) conference. Boston, MA, 24-27 March.

*Factors Influencing the Acquisition of Pronunciation: Culture, Motivation, and Level of Instruction.* 2012.

Paper co-presented with Joshua Tanner, Rob A. Martinsen, Ixchel Zarco, and Brandon Rogers at the American Association for Applied Linguistics (AAAL) conference. Boston, MA, 24-27 March.

*Acquisition of Spanish Voiceless Stops in Extended Stays Abroad.* 2012.

Paper co-presented with Mary Williams Crane at the Conference on Current Approaches to Spanish and Portuguese Second Language Phonology. Columbia, SC, 16-18 February.

*Vowel Quality and Language Contact in Miami-Cuban Spanish.* 2011.

Paper co-presented with Brandon Rogers at the Hispanic Linguistics Symposium. Athens, GA, October 6-9, 2011.

*Second language acquisition of the Spanish tap and trill in a contact-learning environment.* 2010

Paper presented at the Conference on Current Approaches to Spanish and Portuguese Second Language Phonology. Gainesville, FL, 4-6 February

*Acquisition of spirantization of voiced stops during an extended stay abroad.* 2009

Paper co-presented with Diane E. Christiansen at the Hispanic Linguistics Symposium. San Juan, Puerto Rico, 21-24 October.

*Vowel Quality in Miami-Cuban Spanish.* 2008

Paper presented at the Fourth Conference on Laboratory Approaches to Spanish Phonology. Austin, TX, 26-28 September.

- The acquisition of the Spanish vowel system through an extended experience abroad.* 2008  
Paper presented at the Conference on Current Approaches to Spanish and Portuguese Second Language Phonology. Minneapolis, MN, 22-23 February.
- Miami-Cuban interrogative intonation: A Sociolinguistic Analysis.* 2007  
Paper presented at the Twenty First Conference on Spanish in the US. Arlington, VA, 15-18 March.
- Disambiguating Interrogative and Declarative Meaning with Intonation in Miami-Cuban Spanish.* 2006  
Paper presented at the Third Conference on Laboratory Approaches to Spanish Phonology. University of Toronto, 8-10 September.
- Spanish intonation in contact: Miami-Cuban interrogatives.* 2006  
Paper presented at the Third International Workshop on Spanish Sociolinguistics. Temple University, 6-8 April.
- Assibilated (r) in Andean Spanish in Peru: a sociolinguistic study.* 2005  
Paper presented at the 5th International Conference on Spanish in Contact. Presented with Carol A. Klee and Nelsey Echavez-Solano. University of Illinois at Chicago, 24-26 March.
- Mi mamá es bonito: Acquisition of Spanish Gender by Native English Speakers.* 2004  
Paper presented at the 7<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages. Presented with Lisa Griebeling-McCowan, University of Minnesota, 15-17 October.
- Intonation in contact: The case of Miami Cuban bilinguals.* 2004.  
Paper presented at the 34<sup>th</sup> Linguistic Symposium on Romance Languages, University of Utah, 12-14 March.
- Descriptive adequacy vs. psychological reality: The case of two restrictions on Spanish stress.* 2003. Paper presented at the 7<sup>th</sup> Hispanic Linguistics Symposium. Presented with Timothy L. Face, University of New Mexico, 16-18 October.
- Code switching in Miami: a case study of language shift.* 2003.  
Paper presented at the 33<sup>rd</sup> Linguistic Symposium on Romance Languages. Indiana University, 24-27 April.
- The psychological unreality of quantity sensitivity in Spanish: Experimental evidence.* 2002.  
Paper presented at the 6<sup>th</sup> Hispanic Linguistics Symposium. University of Iowa, 18-20 October.
- La figura singular del dos-seres: Octavio Paz.* 2000.  
Paper presented at Southeast Conference on Foreign Languages and Literatures. University of Central Florida, 2-4 March.

## **Awards**

- 2016 Humanities+ Award. Awarded by the College of Humanities for work on student mentoring and internship program development
- 2011 Mentoring Environment Grant (\$20,000). Project title: The second language acquisition of Spanish phonology
- 2007 ORCA Grant mentor for Jorge Torres. Project title: Miami Cuban Vowel Variation

## **Teaching**

### ***Courses Taught:***

<i>Course Number</i>	<i>Title</i>
Spanish 629R	“Seminar on the Second Language Acquisition of Spanish Phonology”
Spanish 626	“Spanish Phonology”
Spanish 601A	“Hispanic Linguistics and Research Methodology”
Spanish 520	“Problems in Spanish Grammar”
Spanish 493	“Spanish Capstone”
Spanish 425	“Spanish and English Structure”
Spanish 421	“Fourth Year Grammar”
Spanish 399R	“Spanish Internship”
Spanish 395R	“Contemporary Culture”
Spanish 329	“Introduction to Hispanic Linguistics”
Spanish 326	“Spanish Phonetics and Pronunciation”
Spanish 321	“Third Year Reading, Grammar, Culture, Composition”
Portuguese 493	“Portuguese Capstone”
Portuguese 399R	“Portuguese Internship”
IAS 201R	“Study Abroad Preparation”

### ***PhD Dissertation Committee Membership***

Susana Pérez Castillejo, University of Minnesota (September 2014)  
“La entonación del español de Galicia desde una perspectiva sociofonética”

## *MA Thesis Committee Membership*

### **Chair:**

Nathan Adams (anticipated April 2019)

The Effect of Prompt Accent on Elicited Imitation Assessments in Spanish as a Foreign Language

Jeremy Ingersoll (anticipated August 2018)

“Spanish Stops and Vowel Duration: A Look at Perception and Production by Learners With and Without Extended Experience Abroad”

Tanner Linton (November 2017)

“L2 Acquisition of Spanish /u/: An Acoustic Analysis of Target Language Immersion’s Effect on L1 English Speakers’ Spanish Vowel Production”

Lauren Truman (April 2017)

“Language Attitudes in Alcalá de Henares towards Immigrants”

Ivan Banov (2014):

“The Production of Voice Onset Time in Voiceless Stops by Spanish-English Natural Bilinguals”

Alexander Aldrich (2014):

“Acquisition of L2 Phonology: An Acoustic Analysis of the Centralization of L2 Spanish /a/ in Adult L1 English-Speaking Learners”

Ixchel Zarco (2013):

“Factores que Influyen en la Adquisición de los Sonidos Róticos del Español como Segunda Lengua: Sensibilidad Cultural, Motivación, Nivel de Instrucción, Tipo de Discurso, Tiempo de Residencia en el Extranjero y Contexto Fonético”

Brandon Rogers (2012):

“Vowel Quality and Language Contact in Miami-Cuban Spanish”

Joshua Tanner (2012):

“Cultural Sensitivity and the Acquisition of Spanish Pronunciation”

Mary Williams (2011):

“Acquisition of Spanish Voiceless Stops in Extended Stays Abroad”

Drew Weech (2009):

“Second language acquisition of the Spanish flap and trill in a contact learning”



Diane Christiansen (2009):

“Acquisition of spirantization of /b, d, g/ among returned missionaries at Brigham Young University who served in a Spanish-speaking country”

### **Reader:**

Giselle Gimenez (2015, Willis Fails, chair)

“Analysis of stressed vowels of Argentine Spanish in Queens, NYC: lengthening and intonation rise”

Ariel Bean (2012; Willis Fails, chair)

“Leaving the Dark to Find the Light: English Light and Dark /l/ Transfer to L2 Spanish”

Vanessa Swenson (2009; Willis Fails, chair)

“A study of /t/, /d/, /r/, and /R/ in three generations of Paulistano Speech”

Paz Aguilera-Stutzman (2009; Lynn Williams, chair)

“La Paz de los Pirineos”: Cartas de Felipe IV a Don Luis Méndez de Haro y Guzmán, julio – noviembre de 1659”

Gabriela Alcalá (2009; Orlando Alba, chair)

“Vigencia de indigenismos mayas en el léxico del español yucateco”

Mary Ann Parada (2008; Robert Smead, chair)

“Spanish and Swedish in contact: transfer in adjective placement” Completed August 2008

Angela Weech (2007; Willis Fails, chair)

“Interrelations Between Suprasegmental Features in Spanish” Completed August 2007

Benjamin Sousa (2006; Willis Fails, chair)

“Constraints on L2 foreign accent” Completed in December 2006

### **Citizenship**

#### **National/International Professional Service**

##### *National/International Assessment activities*

- |               |   |
|---------------|---|
| 2018          | Steering Committee for Symposium on AP World Languages held in Chicago. November 1-3, 2018.   |
| 2017- present | Chief Reader, AP Spanish Language and Culture Exam<br>(Responsible for: accurate and consistent scoring and reporting of the AP Spanish Language and Culture exam, appointment and training of approx. 1600 secondary and higher Ed. Spanish teachers scoring exam) |

- 2016- 2017 Chief Reader Designate, AP Spanish Language and Culture Exam
- 2014- present AP Spanish Language and Culture Development Committee member  
Responsible for the AP Spanish Language and Culture Exam and Course Development
- 2009- 2016 Question Leader at the AP Spanish Language Exam reading. Trained readers (approximately 800 AP Spanish teachers and college professors) on the consistent application of scoring standards and on the use of those standards to score student responses.
- 2015- 2016 AP Spanish Language and Culture course audit consultant.
- 2005-2009 Reader/Table Leader for AP Spanish Language Exam. Scored student responses to the AP Spanish Language Exam.

***Editorial Service***

- 2008- present Referee of manuscripts for: *Bulletin of Hispanic Studies, Heritage Language Journal, Hispania, International Journal of the Linguistics Association of the Southwest (IJLASSO), Language Sciences, Lingua, Sociolinguistic Studies, Southwest Journal of Linguistics, Spanish in Context, and Studies in Hispanic and Lusophone Linguistics.*
- 2008- present Referee of conference abstracts for: *Spanish in the US/Spanish in Contact with other Languages, Linguistic Symposium on Romance Languages, Symposium on Intonation and Tone in the Spanish-speaking World, and Current Approaches to Spanish and Portuguese Second Language Phonology.*
- 2011 Member of Scientific Committee for Phonetics and Phonology in Iberia 2011.

***External Evaluator for Other Universities***

- 2018 External evaluator for tenure file, North Carolina State University
- 2018 External evaluator for tenure file, St. Thomas University
- 2017 External evaluator for tenure file, University of Michigan
- 2016 External evaluator for tenure file, University of Alabama

### ***Academic Conference Organization***

- 2017 Co-organizer of the 26<sup>th</sup> Conference on Spanish in the United States and 11<sup>th</sup> Conference on Spanish in Contact with Other Languages. Held in Provo, UT, 6-8 April, 2017. Co-organized with Gregory Thompson.
- 2016 Co-organizer of the 2016 Conference on Second Languages and Cultures: Theory, Practice, and Instructional Strategies. Held at the Duke Energy Convention Center, Cincinnati, OH June 17, 2016. Co-organized with Laura Zinke.
- 2015 Co-organizer of the 2015 Conference on Second Languages and Cultures: Theory, Practice, and Instructional Strategies. Held at the Duke Energy Convention Center, Cincinnati, OH June 17, 2015. Co-organized with Laura Zinke.
- 2014 Co-organizer of the 2014 Conference on Spanish Language and Culture: Theory, Practice and Instructional Strategies. Held at the Duke Energy Convention Center, Cincinnati, OH June 14, 2014. Co-organized with Laura Zinke.
- 2010 Organizer of Conference on Laboratory Approaches to Romance Phonology. Held on campus of BYU Sept. 23-25, 2010.
- 2005 Organizer of VARBRUL workshop and lecture given by Professor Dennis R. Preston at the University of Minnesota, February 18-19, 2005 (including all fundraising).

### **University/Departmental Service**

#### ***University Committees***

- 2017- present Committee member: University Academic Unit Review Committee

#### ***Departmental Committees***

- 2014- present Associate Chair of Department of Spanish and Portuguese Mentoring, Internships, and Advising
- 2019 Acting Chair of Department Rank & Status Committee (Winter semester)
- 2014- 2017 Committee member: Department Rank and Status committee
- 2015- 2016 Committee member: Curriculum and Assessment committee
- 2007- 2016 Associate Head, Linguistics Section

2007- 2016	Committee member: Spanish 321/322 and Adjunct Instructor committee
2012- 2015	Committee member: Ad Hoc Committee on Peer Teaching Initiatives
2015- 2016	Search Committee member: Portuguese literature position
2014	Chair of Curriculum and Assessment committee (winter semester only)
2015	Search committee member: Portuguese literature position
2011- 2014	Committee member: Study Abroad committee
2010- 2014	Committee member: Curriculum and Assessment committee
2010-2014	Referee for ORCA grant applications
2008-2009	Search committee member: Spanish translation position