### Alternative Approaches to Assessment

**What online assessment options are possible?**

**Option 1: Communication OR Collaboration**

Instead of this, try...

<table>
<thead>
<tr>
<th>Multiple Choice or Fill-in-the-Blank Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Panel Discussion</strong></td>
</tr>
<tr>
<td>Small groups of students form “expert panels” that respond to the <strong>instructor’s questions</strong> about key course content. Peers ask follow-up questions and provide feedback in chat.</td>
</tr>
<tr>
<td>• Digital Dialogue</td>
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<tr>
<td>• Zoom</td>
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</tbody>
</table>

**Essay Questions**

<table>
<thead>
<tr>
<th>Podcast Interview</th>
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<tbody>
<tr>
<td>Pairs of students create online podcasts/radio shows in which they interview one another about one-page commentaries they have written on key course topics.</td>
</tr>
<tr>
<td>• Google Docs</td>
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<tr>
<td>• Soundcloud</td>
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</tbody>
</table>

**Final Paper or Project**

<table>
<thead>
<tr>
<th>Poster Session with Peer Critique</th>
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<tbody>
<tr>
<td>Students share their research on a course topic through online poster presentations.</td>
</tr>
<tr>
<td>• Canvas or Glogster</td>
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<tr>
<td>• Zoom</td>
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</tbody>
</table>

**Option 2: Critical Thinking**

<table>
<thead>
<tr>
<th>Fishbowl Debate</th>
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<tbody>
<tr>
<td>Small groups of students debate key questions from course content in 5-minute rotations. Students in the audience provide feedback on the content and persuasiveness of peers’ arguments.</td>
</tr>
<tr>
<td>• Zoom &amp; Zoom Chat</td>
</tr>
<tr>
<td>• Google Docs or Forms</td>
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</tbody>
</table>

**Option 3: Creativity**

<table>
<thead>
<tr>
<th>Masterworks Anthology or Museum Exhibit</th>
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</thead>
<tbody>
<tr>
<td>Students create and exhibit an annotated collection of 7 to 10 artifacts or masterworks that exemplify a key theme or topic from the course.</td>
</tr>
<tr>
<td>• Google Docs</td>
</tr>
<tr>
<td>• Flipsnack (magazine)</td>
</tr>
<tr>
<td>• Padlet (museum)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>TED Talk</th>
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<tbody>
<tr>
<td>Students research a course-related topic and prepare a 5- to 10-minute TED Talk video presentation (or a TEDEd Lesson) designed to move audiences to action on the issue.</td>
</tr>
<tr>
<td>• FlipGrid</td>
</tr>
<tr>
<td>• GoReact</td>
</tr>
<tr>
<td>• YouTube</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Mockumentary Video</th>
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</thead>
<tbody>
<tr>
<td>Students research a course-related topic, develop a fake documentary video (a.k.a. mockumentary), and post it.</td>
</tr>
<tr>
<td>• Biteable, Powtoon, WeVideo, or Kizoa</td>
</tr>
<tr>
<td>• StoryboardThat</td>
</tr>
</tbody>
</table>
# Student Instructions for Each Option

## How could I explain each option to students?

### Option 1: Communication OR Collaboration

#### Multiple Choice or Fill-in-the-Blank Questions

1. Choose an issue from the instructor’s list.
2. Write a 1-page commentary on the issue in [Google Docs](https://docs.google.com).
3. Find a partner and read their commentary.
4. Record yourself interviewing your partner about their commentary.
5. Post on [Soundcloud](https://soundcloud.com).

**Asynchronous:** [Digital Dialogue](https://digitaldialogue.com)

**Synchronous:** [Zoom](https://zoom.us)

### Essay Questions

1. Choose an issue from the instructor’s list.
2. Research the issue.
3. Prepare a 10-minute, engaging, informational TED Talk.
4. Inspire the audience to take action on your issue.
5. Post it to [FlipGrid](https://flipgrid.com), [GoReact](https://gorace.com), or [YouTube](https://youtube.com) and give peer feedback.

### Final Paper or Project

1. Choose 1 issue or theme from the list.
2. Develop a case study presentation.
3. Share your presentation on [Google Slides](https://slides.google.com) or [SlideShare](https://slideshare.net).

### Poster Session with Peer Critique

1. Research a course topic.
2. Create an informational [Canva](https://canva.com) or [Glogster](https://glogster.com) poster.
3. Share your poster via [Zoom](https://zoom.us).
4. Post questions/feedback in chat.

### Panel Discussion

1. Form a group of 3.
2. Listen to the question.
3. Take turns responding.
4. Build on others’ replies.
5. Try to add something new.

**Asynchronous:** [Digital Dialogue](https://digitaldialogue.com)

**Synchronous:** [Zoom](https://zoom.us)

### Fishbowl Debate

1. Form a group of 4.
2. Listen to the question.
3. Discuss as a group for 5 minutes in [Zoom](https://zoom.us).
4. Support your opinions with theory, textbook references, or examples.
5. Other muted students will provide feedback in chat or on a [Google Doc/Form](https://docs.google.com) rubric.

### OpEd Piece

1. Choose an issue from the instructor’s list.
2. Form an opinion about the issue.
3. Develop an argument to support your opinion.
4. Address the opposing viewpoint, then restate your opinion.
5. Post your OpEd on the class [Blogger](https://blogger.com) or [Weebly](https://weebly.com).

### TED Talk

1. Choose an issue from the instructor’s list.
2. Research the issue.
3. Prepare a 10-minute, engaging, informational TED Talk.
4. Inspire the audience to take action on your issue.
5. Post it to [FlipGrid](https://flipgrid.com), [GoReact](https://gorace.com), or [YouTube](https://youtube.com) and give peer feedback.

### Mockumentary Video

1. Research a course-related topic from different perspectives.
2. Write a script with [StoryboardThat](https://storyboardthat.com) or [GDocs](https://docs.google.com)
3. Make a “mockumentary” video using [Biteable](https://biteable.com), [Powtoon](https://powtoon.com), [WeVideo](https://wevideo.com), or [Kizoa](https://kizoa.com)

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2020 • Cherice Montgomery, cherice_montgomery@byu.edu & Bethany Daniel, bethany.r.daniel@vanderbilt.edu
Other Options for Alternative Assessments

What are some other options for alternative assessments?

Steps for Creating an Alternative Assessment

1) Review learning outcomes.  
2) Choose an assignment.  
3) Break the assignment into steps.  
4) Identify relevant tech tools.  
5) Write student instructions.

Formula for Writing Student Instructions

1) Visualize students completing the assignment.  
2) Break the assignment into steps.  
3) Write each step on a separate, numbered line.  
4) Use no more than 7-10 words per step.  
5) Use no more than 5 steps total.

Alternative Assessment Assignment Ideas & Possible Tech Tools

(Which option will align best with your learning outcomes?)

- Ad, commercial, or press release - Letterpop or Soundcloud
- Anthology - Flipsnack
- Biography - Storybird
- Brochure or flyer – Simplebooklet or Smore
- Business plan - Letterpop
- Case study - Google Slides or SlideShare
- Children’s story – Storybird
- Debate - Zoom or Tricider
- Documentary - Biteable or Powtoon
- Exhibit - Padlet
- Field guide - Simplebooklet or Smore
- Infographic - Canva, Infogr.am, Venngage
- Interview - Soundcloud
- Magazine - Flipsnack
- Map – Snazzy Maps
- Mockumentary - Biteable, Powtoon, WeVideo, Kizoa, StoryboardThat, GoogleDocs
- Model or prototype
- Newscast - Biteable
- Newspaper article - MakeMyNewspaper
- OpEd piece - Blogger, Weebly, or MakeMyNewspaper
- Oral history - Penzu
- Panel discussion - Zoom
- Photo Essay - Letterpop
- Play – StudioBinder
- Podcast - Soundcloud
- Public service announcement (PSA) - Animoto
- Service project
- Sign - Canva
- Speech - FearlessPresentations
- TED talk – FlipGrid, GoReact, YouTube, WeVideo, or Kizoa
- Time capsule or time line - TimeGraphics
- Video short - WeVideo or Kizoa
- Website – Weebly or Wix

2020 † Cherice Montgomery, cherice_montgomery@byu.edu & Bethany Daniel, bethany.r.daniel@vanderbilt.edu