

## Curriculum Vita

R. Kirk Belnap, Professor of Arabic  
Brigham Young University

- Contact Information** 3064B JFSB  
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801-422-6531 (office)  
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- Education** University of Pennsylvania, Philadelphia, Pennsylvania 1986-1991.  
Center for Arabic Study Abroad, American University in Cairo, Cairo, Egypt  
1984/85.  
Brigham Young University, Provo, Utah 1978/79, 1981-84, 1985/6.  
Hutchison Career Development Center, Fairbanks, Alaska, 1975-76.  
East Lathrop High School, Fairbanks, Alaska, 1974-76.
- Degrees** Ph.D. University of Pennsylvania, August, 1991, Linguistics; Dissertation Title:  
*Grammatical Agreement Variation in Cairene Arabic*.  
Passed Preliminary Examinations for Ph.D. degree in Linguistics, University of  
Pennsylvania, June, 1989 (Concentrations in: Language Acquisition, Socio- and  
Ethnolinguistics, Descriptive Linguistics, Arabic Language.).  
M.A. Brigham Young University, August, 1986, Language Acquisition/Arabic;  
Thesis Title: *Complementation and Modern Standard Arabic Prose: A Corpus-  
Based Approach*.  
B.A. Brigham Young University, August, 1983, Linguistics; Magna Cum Laude,  
With University Honors; Honors Thesis Title: *The Acquisition of Lexical  
Boundaries*.
- Grants, etc.** Qatar Foundation International, Summer Camp Scholarships, \$30,000, 2019.  
Domestic Undergraduate Arabic Flagship Program, National Security Education  
Program, \$598,926, 2018.  
National Foreign Language Center, STARTALK Summer Arabic Camp Grant  
\$88,542, 2018.  
National Foreign Language Center, STARTALK Summer Arabic Camp Grant,  
\$83,253, 2017  
National Foreign Language Center, STARTALK Summer Arabic Camp Grant,  
\$84,671, 2015.  
Creative Works Award for “Arabic 101 and 102” DVD Set.  
National Foreign Language Center, STARTALK Summer Arabic Camp Grant,  
\$119,315, 2013.  
Qatar Foundation International, *Arabic without Walls* Summer Camps,  
Scholarships and Improvements Grant, \$106,400, 2012.  
National Foreign Language Center, STARTALK Summer Arabic Camp Grant,  
\$123,416, 2012.

National Foreign Language Center, STARTALK Summer Arabic Camp Grant, \$121,627, 2011.

U.S. Department of Education, Language Resource Center Grant, \$344,000/year, 2010-2014.

Distance Education Course Award (K-12) for ARAB 41, First-year Arabic Part I (BYU Independent Study version of Arabic without Walls adapted for younger learners), University Continuing Education Association's Distance Learning Community of Practice, 2010.

National Foreign Language Center, STARTALK Summer Arabic Camp Grant, \$99,917, 2010.

National Foreign Language Center, STARTALK Summer Arabic Camp Grant, \$109,914, 2009.

National Foreign Language Center, STARTALK Summer Arabic Camp Grant, \$119,000, 2008.

Arabic without Walls recognized as the year's outstanding language learning website with Access to Language Education Award, Computer-Aided Language Instruction Consortium, March 21, 2008.

National Foreign Language Center, STARTALK Summer Arabic Camp Grant, \$68,000, 2007.

U.S. Department of Education, Language Resource Center Grant, \$340,000/year, 2006-2010.

Teaching and Learning with Technology Faculty Fellowship, Center for Instructional Design, Brigham Young University, 2005/6.

David M. Kennedy Center Research Grant, Brigham Young University, 2005.

U.S. Department of Education, Funds for the Improvement of Post-Secondary Education Grant, "Arabic without Walls" Distance Learning Project (co-P.I. with Robert Blake, University of California-Davis), \$452,000, 2003-2005.

Committee for Instructional Media Arts Grant, Brigham Young University, 2003-2004.

Institute of International Education Grant, Study Abroad Program in Syria, \$15,000. 2003.

U.S. Department of Education, Fulbright-Hays Group Projects Abroad Grant, *Sevgili Murat* (funded the filming phase in Turkey), \$57,000, 2002-2005.

U.S. Department of Education, Language Resource Center Grant, \$360,000/year, 2002-2006.

Environment for Mentoring Grant, Brigham Young University, 2001.

American Research Center in Egypt Research Grant, 1990/91.

David M. Kennedy Center Research Grant, Brigham Young University, 1989/90.

Title VI Foreign Language Area Study Fellowship, Middle East Center, University of Pennsylvania, 1986-88.

Center for Arabic Study Abroad Fellow, American University in Cairo, 1984/85

Phi Kappa Phi, Brigham Young University, 1983.

Edwin S. Hinckley Scholar, Brigham Young University, 1982/83.

Deans Scholar, Brigham Young University, 1977/78, 1981/82.

Eagle Scout Bicentennial Conference Representative for State of Alaska, Washington, DC, 1976.

Eagle Scout, Fairbanks, Alaska, 1976.

## Employment

Professor of Arabic, Department of Asian and Near Eastern Languages, Brigham Young University, 2006-.

Associate Professor of Arabic, Department of Asian and Near Eastern Languages, Brigham Young University, 1997-2006.

Assistant Professor of Arabic, Department of Asian and Near Eastern Languages, Brigham Young University, 1990-7.

Arabic Instructor, Department of Asian and Near Eastern Languages, Brigham Young University, 1988-90.

Arabic Courseware Developer, Arabic Proficiency Syllabus Project, University of Pennsylvania, 1987-89.

Arabic Instructor, Department of Oriental Studies, University of Pennsylvania, 1987.

Arabic Instructor and Program Coordinator, U.S. Army FORSCOM Arabic Linguist Refresher Courses, Conferences and Workshops, Brigham Young University, 1986, 1991-96.

Arabic Subject Matter Expert, Computer-Assisted Language Instruction Consortium (CALICO), Brigham Young University, 1985.

Arabic Instructor, Brigham Young University, 1983/84, 1985/86.

German Instructor, Department of Germanic Languages, Brigham Young University, 1982/83.

Research Assistant, Department of Germanic Languages, Brigham Young University, 1982.

Commercial Salmon Fisherman, F/V Jeanne Marie, Valdez, Alaska, Summers of 1981-1983, 1985.

German Instructor, Translator, Materials Developer, and Teacher Trainer/Supervisor, Missionary Training Center, Provo, Utah, 1981-1982.

## Publications

### *Edited Books*

*Structuralist Studies in Arabic Linguistics: Charles A. Ferguson's Papers, 1954-1994* (Edited with Niloofar Haeri). Leiden: Brill. 1997.

### *Chapters*

Lessons from 25 Years of experimenting with an Arabic study abroad program (with Matthew Bird), in John L. Plews and Kim Misfeldt (eds), *Second Language Study Abroad: Programming, Pedagogy, and Participant Engagement*, 49-82. Houndmills, UK: Palgrave Macmillan. 2018.

Project Perseverance and Journaling: Toward Creating a Culture of Engagement during Study Abroad (with Jennifer Bown, Thomas Bown, Chantelle Fitting, and Alyssa White), in C. Sanz & A. Morales-Front (eds), *The Routledge Handbook of Study Abroad Research and Practice*, 246-260. New York, NY: Routledge. 2018.

The role of cognitive aptitudes in a study abroad language-learning environment (with M. Tare, E. Golonka, A.K. Lancaster, C. Bonilla, C.J. Doughty & S.R.

Jackson), in C. Sanz & A. Morales-Front (eds), *The Routledge Handbook of Study Abroad Research and Practice*, 406-420. New York, NY: Routledge. 2018.

Lessons learned and empirical data from 25 years of using an integrated approach. In Mahmoud Al-Batal (ed.), *Arabic As One: Integrating Dialect within the Arabic Curriculum*, 36-53. Washington, DC: Georgetown University Press. 2017.

Beliefs, motivation, and engagement: What every teacher of Arabic should know about self-efficacy (with Nicole Mills) in Z. Taha, L. England and K. Wahba (eds.), *A Handbook for Arabic Language Teaching Professionals in the 21st Century II*, 62-76. New York, NY: Routledge, 2017.

Project Perseverance: Helping students become self-regulating learners (with Jennifer Bown, Dan Dewey, Linnea Belnap, and Patrick Steffen). In Peter MacIntyre, Tammy Gregersen, and Sarah Mercer (eds.), *Positive Psychology in SLA*, 282-301, Multilingual Matters, Bristol, UK, 2016.

Student interactions during study abroad in Jordan (with Jennifer Bown and Daniel Dewey). In Mitchell, R., Tracy-Ventura, N., & McManus, K. (eds.), *Social interaction, identity and language learning during residence abroad. Eurosla Monographs Series, 4*, 199-222 (<http://www.eurosla.org/eurosla-monograph-series-2/social-interaction-identity-and-language-learning-during-residence-abroad/>), 2015.

Taking on the “Ceiling Effect” in Arabic (with Khaled Abuamsha). In Brown, Tony and Jennifer Bown (eds.). *To Advanced Proficiency and Beyond: Theory and Methods for Developing Superior Second-Language Ability*, 105-116. Georgetown University Press, 2015.

“If you build it they will come.” In Zeinab Ibrahim and Sanaa Makhoulf (eds.), *Arabic Language and Linguistics in an Age of Globalization*, 53-66. Cairo, Egypt: American University in Cairo Press, 2008.

A profile of students of Arabic in U.S. universities. In Kassem M. Wahba, Zeinab A. Taha, and Liz England (eds.), *Handbook for Arabic Language Teaching Professionals*, 169-78. Mahwah, New Jersey: Lawrence Erlbaum, 2006.

The teaching and learning of Arabic in the United States: Realities, needs, and future directions (with Mahmoud Al-Batal). In Kassem M. Wahba, Zeinab A. Taha, and Liz England (eds.), *Handbook for Arabic Language Teaching Professionals*, 389-399. Mahwah, New Jersey: Lawrence Erlbaum, 2006.

Teaching a less commonly taught language in a social science classroom (with Erin Olsen). In Dorit Kaufman and JoAnn Crandall (eds.), *Content-Based Instruction in Primary and Secondary School Settings*, 111-18. Alexandria, Virginia: Teachers of English to Speakers of Other Languages, 2005.

Scones, anyone? In Gary Hatch & Danette Paul (eds.), *Enter to Learn*, 347-53. Provo, Utah: Brigham Young University English Department. 1999.

The institutional setting of Arabic Language teaching: A survey of program coordinators and teachers of Arabic in U.S. Institutions of higher learning. In Mahmoud Al-Batal (ed.), *The Teaching of Arabic as a Foreign Language:*

*Directions and Issues*, 35-78. Provo, Utah: American Association of Teachers of Arabic. 1995.

Classical Arabic in contact: The transition to near-categorical agreement patterns (with John Gee). In Mushira Eid, Vicente Cantarino & Keith Walters (eds.), *Perspectives on Arabic Linguistics VI*. Amsterdam/Philadelphia: John Benjamins. 121-149. 1994.

The meaning of agreement variation in Cairene Arabic. In Mushira Eid & Clive Holes (eds.), *Perspectives on Arabic Linguistics V*. Amsterdam/Philadelphia: John Benjamins. 97-117. 1993.

Variable agreement and nonhuman plurals in Classical and Modern Standard Arabic (with Osama Shabaneh). In Ellen Broselow, Mushira Eid & John McCarthy (eds.), *Perspectives on Arabic Linguistics IV*. Amsterdam/Philadelphia: John Benjamins. 245-262. 1992.

#### Articles

Anxiety: Stress, Foreign Language Classroom Anxiety, and Enjoyment During Study Abroad in Amman, Jordan (with Dan P. Dewey and Patrick Steffen). *Annual Review of Applied Linguistics* 38:140-161. 2018.

Project Perseverance and study abroad (with Jennifer Bown, Daniel Dewey, Edie Dean, Lucy J. Schouten, Andrew Smith, Rebecca Smith, and Joshua Taylor). *Al-'Arabiyya: Journal of the American Association of Teachers of Arabic*, 48:1-21. 2015.

Social network formation and development during study abroad in the Middle East (with Dan P. Dewey, Spencer Ring, and Daniel Gardner). *System: An International Journal of Educational Technology and Applied Linguistics*, 41: 269-282. 2013.

Social network development, language use, and language acquisition during study abroad: Arabic language learners' perspectives (with Dan P. Dewey and Rebecca Hillstrom). *Frontiers* 22:84-110. 2012-3.

Some unfortunate implications of unhappy Arabic teachers. *Al-'Arabiyya: Journal of the American Association of Teachers of Arabic*, 40-41:87-103. 2008.

Arabic personal correspondence: A window on change in progress? (with Brian Bishop). *International Journal of the Sociology of Language* 163:9-25, 2003.

Beliefs about language learning held by teachers and their students at two Arabic programs abroad (with Patricia Kuntz). *Al-'Arabiyya*, 34:91-113. 2001.

A new perspective on the history of Arabic: Variation in Marking Agreement with Plural Heads. *Folia Linguistica* 33(2):169-185, 1999.

Computer-assisted language learning and Arabic: The Brigham Young University experience. *Computer Assisted Language Learning*, 6, 1:13-20. 1993.

The acquisition of lexical boundaries in English by native speakers of Spanish (with C. Ray Graham). *Studies in Descriptive Linguistics*, 17:103-114. 1988.

Who's taking Arabic and what on earth for? A survey of students in Arabic Language programs. *Al-'Arabiyya*, 20, 1&2:29-42. 1987.

The acquisition of lexical boundaries in English by native Speakers of Spanish (with C. Ray Graham). *International Review of Applied Linguistics*, 24, 4:275-86. 1986.

*Encyclopedia  
Articles*

North America. *Encyclopedia of Arabic Language and Linguistics*. Vol. 3, pp. 394-400. Edited by Kees Versteegh. Leiden: Brill. 2007.

Ferguson, Charles A. In *Encyclopedia of Linguistics*, vol. 1, pp. 331-333. Edited by Philipp Strazny. New York: Routledge, 2005.

Arabic. In *Encyclopedia of Linguistics*, vol. 1, pp. 74-77. Edited by Philipp Strazny. New York: Routledge, 2005.

*Proceedings*

Mental Contrasting with Implementation Intentions, Social Networking and Second Language Development (with Vashti Lee, Dan P. Dewey, Hannah Trimble), in Jo Mynard & Imelda K. Brady (eds), *Stretching boundaries. Papers from the Third International Psychology of Language Learning Conference, Tokyo, Japan 7-10 June, 2018*. International Association of the Psychology of Language Learning (IAPLL). 2018.

Blurring Lines: The spread of *ʿaammiyya* into former domains of *fuSHa* (with Brian Bishop). Pp. 247-56 in *Aspects of the Dialects of Arabic Today. Proceedings of the 4th Conference of the International Arabic Dialectology Association (AIDA). Marrakesh, April 1-4, 2000. In Honour of Professor David Cohen*. Edited by Abderrahim Youssi, Fouzia Benjelloun, Mohamed Dahbi and Zakia Iraqui-Sinaceur. Rabat : Amapatril, 2002.

Arabic CALL: Lessons from the Past, Opportunities for the Future. In Keith Cameron (ed.), *C.A.L.L.—The Challenge of Change: Research & Practice*, 367-71. Exeter, England: Elm Bank Publications, 2001.

Methodological Pitfalls in Investigating Grammatical Agreement Variation and the History of Arabic. In Manwel Mifsud (ed.), *Proceedings of the Third International Conference of the Association Internationale de Dialectologie Arabe*, 41-46. Malta. 2000.

Complementation in Modern Standard Arabic and Givón's implicational hierarchical scales. In R.K. Belnap, L. Morgenthaler and R. Foye (eds.), *Penn Review of Linguistics XI*, 1-13. Philadelphia: University of Pennsylvania. 1987.

Grammar, style and discourse: An empirical look at Modern Standard Arabic complementation in the newspaper *Al-Ahram*. In R.K. Belnap and D.B. Parkinson (eds.), *Deseret Language and Linguistic Society Proceedings*, 12:45-51. Provo, Utah: Brigham Young University. 1986.

Differences in ESL lexical boundary acquisition: A look at L2 English boundaries of native German speakers according to length of residence in the United States. In Alan Melby (ed.), *Deseret Language and Linguistic Society Selected Papers*, 10:12-23. Provo, Utah: Brigham Young University. 1984.

The acquisition of lexical boundaries by second language learners (with C. Ray Graham). In Cheryl Brown (ed.), *Deseret Language and Linguistic Society Proceedings*, 9:91-98. Provo, Utah: Brigham Young University. 1983.

- Reviews*
- Understanding Arabic: Essays in Contemporary Arabic Linguistics in Honor of El-Said Badawi*, Alaa Elgibali (ed.). *Al-‘Arabiyya*, 31:203-207, 1998.
- Arabic-English and English-Arabic Dictionaries in the Library of Congress* compiled by George Dimitri Selim. *Al-‘Arabiyya*, 26:155-57, 1993.
- A Pocket Dictionary of the Spoken Arabic of Cairo (English-Arabic)* by Virginia Stevens and Maurice Salib. *Al-‘Arabiyya*, 23, 1&2:175-76, 1990.
- Dasher*. *CALICO Journal*, 1, 5:43-44, 1985.

- Other*
- Arabic Reading and Listening Proficiency Computer Adaptive Tests (with Ray Clifford, Troy Cox and others), American Council of Teachers of Foreign Languages. 2017.
- Middle East Language Learning in U.S. Higher Education* (with Maggie Nassif). National Middle East Language Resource Center. <http://nmelrc.org/middle-east-language-learning-us-higher-education-ten-years-after-911-0>. 2011.
- ¿No es hora de una ‘Primavera del Árabe’? [Isn’t it Time for an Arabic Spring?] (published in Spanish and French). *Afkar / Ideas*, 31:78-81. October 2011.
- Prioritizing the Languages of the Middle East and North Africa: Issues and Strategies (with Michael Bonner). *eLCTL Initiative Report*. <http://elctl.msu.edu/regions/MiddleEastFinal.pdf>. 2005.
- Wars, Rumors of Wars, and Wise and Faithful Servants. *Brigham Young University 2003-2004 Speeches*, pp. 53-60. 2004.
- Introduction: Charles A. Ferguson and Arabic. *International Journal of the Sociology of Language* 163:1-4, 2003.
- In Memoriam: Charles A. Ferguson. *Al-‘Arabiyya*, 31:241-246, 1998.
- Deseret Language and Linguistic Society Proceedings*, 20 (ed. with Gretel H. Richins). Provo, Utah: Brigham Young University. 1994.
- Grammatical Agreement Variation in Cairene Arabic*. University of Pennsylvania Dissertation for the Ph.D. degree in Linguistics, 1991.
- Penn Review of Linguistics XI* (ed. with L. Morgenthaler and R. Foye). Philadelphia: University of Pennsylvania, 1987.
- Deseret Language and Linguistic Society Proceedings*, 12 (ed. with Dilworth B. Parkinson). Provo, Utah: Brigham Young University, 1986.

### **Professional Papers and Presentations**

- International* Study Abroad, Stress and Hair Cortisol: Highly Individual Variation. Third Biennial University of Michigan International Conference on Arabic Applied Linguistics. 6 December 2020.
- Seize the Day: Some Lessons for All from American Students of Arabic. Distance Teaching and Learning: The New Normal. Binational Fulbright Commission in

Egypt Webinar. 24 June 2020

(<https://www.facebook.com/FulbrightEgypt/photos/a.10152124662080424/10163713043405424/>).

Mental Contrasting with Implementation Intentions, Social Networking and Second Language Development (with Vashti Lee, Dan P. Dewey, Hannah Trimble), Paper presented on 8 June 2018 at the Third International Psychology of Language Learning Conference, Tokyo, Japan.

Stress levels and performance during study abroad: Cortisol production, stress mindset and language acquisition abroad (with Patrick Steffen and Dan P. Dewey). Paper presented on 25 July 2017 at the 18th World Congress of Applied Linguistics, Rio de Janeiro, Brazil.

Less likely to succeed: Lessons from unlikely study abroad success stories (with Jennifer Bown and Dan P. Dewey). Paper presented on 25 July 2017 at the 18th World Congress of Applied Linguistics, Rio de Janeiro, Brazil.

Creating a Study Abroad Culture of Engagement (with Jennifer Bown and Thomas Bown). Individuals in Contexts: Psychology in Language Learning 2 Conference. Jyväskylä, Finland. 22 August 2016.

Study Abroad, Stress, and Hair Cortisol: Highly Individual Variation (with Patrick R. Steffen, Linnea Belnap, Chantelle Fitting). Individuals in Contexts: Psychology in Language Learning 2 Conference. Jyväskylä, Finland. 22 August 2016.

Arabic Language Enrollments. Modern Language Association Meetings. Austin, TX, 7 January 2016.

Production of Knowledge on the Middle East: Current Access to the Region Roundtable. Chair. Middle East Studies Association Meetings, Denver, Colorado, 21 November 2015.

New Approaches to the Teaching and Learning of Arabic Language and Culture: Methods, Principles, Theories. Discussant for American Association of Teachers of Arabic Panel. Middle East Studies Association Meetings, Denver, Colorado, 20 November 2015.

Study Abroad, Stress, Blood Pressure, and Hair Cortisol: Highly Individual Variation (with Linnea Belnap and Patrick Steffen). Paper presented at The Self in Language Learning Conference, Adana, Turkey, 18 September 2015.

An Inquiry into Writing and Self-regulation in Study Abroad (with Jennifer Bown and Thomas Bown). Paper presented at The Self in Language Learning Conference, Adana, Turkey, 18 September 2015.

Factors that Strengthen Motivation in Students Learning a Second Language. Lecture to Arabic Teachers at the Edep Institute, Istanbul, Turkey, 14 September 2015.



Lessons from 25 years of experimenting with an Arabic content course (with Matthew Bird). Paper presented at the The Culture of Study Abroad for Second Languages Conference, Halifax, Nova Scotia, 17 July 2015.

Creating a Productive Culture of Study Abroad: Project Perseverance (with Jennifer Bown and Dan Dewey). Paper presented at the The Culture of Study Abroad for Second Languages Conference, Halifax, Nova Scotia, 16 July 2015.

Project Perseverance, Study Abroad, and Stress Biofeedback Training: Blood Pressure Monitoring, and Survey Results (with Linnea Belnap, Matthew Bird, Patrick Steffen, and Krysta Whiting). Paper presented at the 27th International Conference on Foreign/Second Language Acquisition: Positive Psychology in Second/Foreign Language Acquisition and Learning, Szczyrk, Poland, 22 May 2015.

The United States and the Middle East at the Virtual Table (with Maggie Nassif). Modern Language Association Meetings. Chicago, IL, 10 January 2014.

On Being the Change We Want to See (with Maggie Nassif). Invited presentation for Panel: "On Unstable Ground: Academic Freedom and the Future of the University Work Force." Middle East Studies Association Meetings, New Orleans, 12 October 2013.

Making the Most of Time Abroad: The Nature of Student Interactions (with Jennifer Bown, Dan Dewey, and N. Anthony Brown). Residence Abroad, Social Networks and Second Language Learning Conference. Southampton, U.K., 12 April 2013.

Making the Most of Intensive In-Country Language Study (Presenter and Chair of Panel). Middle East Studies Association Meetings, Denver, Colorado, 19 November 2012.

Study Abroad as a Gendered Experience: American Women in Egypt (with Jennifer Bown and Heather Shelley). American Association for Applied Linguistics Conference. Boston, Massachusetts, March 26, 2012.

Social Networking and Language Acquisition during Study Abroad in Jordan (with Dan Dewey). American Association for Applied Linguistics Conference. Boston, Massachusetts, March 26, 2012.

*Al-Kitaab* Textbook Workshop for Arabic Teachers, Hebrew University, Jerusalem, 12 December 2011.

Report on Middle East Language Learning in U.S. Higher Education (with Shmuel Bolozky, Erika Gilson, Maggie Nassif and Kamran Talattof). Middle East Studies Association Meetings, Washington, D.C., 2 December 2011.

Social network development during study abroad in Jordan and Egypt (with Dan P. Dewey and Kendon Kurzer). American Association for Applied Linguistics Conference. Chicago, Illinois. March 26, 2011.

Cross-cultural differences in classroom practices: L2 learners of Arabic in Egyptian classrooms during study abroad (with Jeremy Palmer). American

Association for Applied Linguistics Conference. Chicago, Illinois. March 26, 2011.

Roundtable Discussion on Study Abroad Programs (chair and primary presenter). The Challenges of Teaching Arabic in the 21st Century Conference. 9 February 2011. Doha, Qatar.

Evaluation Tools for Quality Language Programs, MESA Thematic Conversation. Middle East Studies Association of America Conference, San Diego, California, 20 November 2010.

L2 interaction during study abroad: Factors influencing social network formation by learners of Arabic (Dan P. Dewey & Caitlin Spratling). Second Language Research Forum, College Park, Maryland, 16 October 2010.

Social network development, language use, and proficiency development during study abroad in Jordan and Morocco (with Dan P. Dewey, Rebecca Hillstrom, & Kendon Kurzer). Second Language Research Forum, East Lansing, MI, 30 October 2009.

Moving Forward on the Road to “Professional-Level Fluency” in Arabic. Presentation to Critical Languages Program Students. Tunis, Tunisia, 10 July 2009.

Building 21st-Century Arabic Programs. NMELRC Meeting for Study Abroad Program Directors. Casa Blanca, Morocco. 1 July 2009.

The Power and Potential of Assessment Tools. Middle East Studies Association Meetings, Orlando, Florida, 24 November 2008. [I also chaired this round table.]

Arabic without Walls. Middle East Studies Association Meetings, Boston, 23 November 2008. [This was part of a round table I chaired entitled: Arabic Teaching: Innovative Program Models.]

A Closer Look at Language Enrollments: A Report on MLA and NMELRC Enrollment Surveys. Middle East Studies Association Meetings, Montreal, 19 November 2007.

Taking Listening and Reading “Proficiency” Seriously: A Second Look at the Doctrine of “Authentic” Materials. Middle East Studies Association Meetings, Boston, 20 November 2006. [I also chaired this panel.]

If You Build It They Will Come [Keynote Presentation]. Second International Conference between the University of Oxford College of Continuing Education and The American University in Cairo on Language and Linguistics, Cairo, Egypt, 23 March 2006.

Educating Young Citizens after September 11, 2001. Lecture delivered to English teachers at Mansoura University, Mansoura, Egypt, 23 March 2006.

Building Strong Language Programs on a Budget: Making Outsourcing Work for You and Your Students. Middle East Studies Association Meetings, Washington, D.C., 21 November 2005.

A New Model for Learning/Teaching Arabic: Technological and Pedagogical Implications for all LCTLs. Fifth Conference on Foreign Language Education and Technology (FLEAT), Brigham Young University, August 9, 2005.

Building a strong Arabic program. Presentation for Panel: Opportunities through the U.S. Department of Education: Building Middle East Studies Capacity and Experts. Middle East Studies Association Meetings, San Francisco, California, November 21, 2004.

An Informed Look at the Teaching/Learning of Arabic, Hebrew, Persian and Turkish (with B. Hary, M. Al-Batal, A. Karimi-Hakkak, and E. Gilson). Middle East Studies Association Conference, Anchorage, AK, November 9, 2003.

Learning Arabic and the Internet: Present realities, future prospects (with Mashael Al-Hamly). First International Conference on Arabic Language & Linguistics, American University in Cairo, May 17, 2002.

Arabic CALL: Lessons from the Past, Opportunities for the Future. CALL—The Challenge of Change Conference. University of Exeter, Exeter, England, September 3, 2001.

Blurring Lines: The spread of *ʿaammiyya* into former domains of *fuSHa* (with Brian Bishop). Fourth Conference of the International Arabic Dialectology Association (AIDA). Marrakesh, April 1-4, 2000.

Looking Ahead—With Both Feet On The Ground. “Bridging Past, Present & Future: Arabic as a Foreign Language in the New Millennium” Symposium, Wayne State University, Detroit, Michigan, October 16, 1999.

Methodological pitfalls in Investigating Grammatical Agreement Variation and the History of Arabic. Third International Conference of the Association Internationale pour la Dialectologie Arabe, Malta, March 30, 1998.

Avoidance Behavior in Writing Arabic: An exploratory study of L1 linguistic insecurity. Twelfth Annual Symposium on Arabic Linguistics, Champaign, Illinois, March 7, 1998.

Background variables and Arabic students’ reading and listening comprehension scores on the CAL Arabic Proficiency Test (with Micheline Chalhoub-Deville). Middle East Studies Association of America Conference, Washington, D.C., December 7, 1995.

Blended approaches: Responsible teaching or sell-out? Middle East Studies Association of America Conference, Washington, D.C., December 8, 1995.

Results of exit testing of first- and second-year Arabic students. Middle East Studies Association of America Conference, Phoenix, Arizona, November 21, 1994.

Standardization without hands: The case of Classical Arabic agreement variation. New Ways of Analyzing Variation (NWAVE) Conference. Ottawa, Canada, October 16, 1993.

Neutralized verbal agreement in Old Arabic. Seventh Annual Arabic Linguistics Symposium, Austin, Texas, March 5, 1993.

Preliminaries to a survey of agreement variation in the Arabic dialects (with Holly Jensen). Middle East Studies Association of America Conference, Portland, Oregon, October 30, 1992.

Functionalism and agreement variation in Egyptian Arabic. New Ways of Analyzing Variation (NWAYVE) Conference. Ann Arbor, Michigan, October 26, 1992.

The institutional setting of Arabic Language teaching today. The Teaching of Arabic in the 1990's: Issues and Directions Conference, Middlebury College, Vermont, June 19, 1992.

Classical Arabic in contact: The transition to near-categorical agreement (with John Gee). Sixth Annual Symposium on Arabic Linguistics, Columbus, Ohio, March 6, 1992.

The meaning of agreement variation in Cairene Arabic. Fifth Annual Symposium on Arabic Linguistics, Ann Arbor, Michigan, March 1, 1991.

Content-based instruction: The BYU Intensive Arabic Program in Jerusalem. Meeting of American Association of Teachers of Arabic panel on Content-based instruction, San Antonio, Texas, November 10, 1990.

Variable agreement with plural, non-human controllers in Classical and Modern Standard Arabic (with Osama Shabaneh). Fourth Annual Symposium on Arabic Linguistics, Wayne State University, March 1990.

The University of Pennsylvania Arabic Proficiency Syllabus Courseware (with Roger Allen). Middle East Studies Association of America Conference, Baltimore, November, 1987.

Complementation and clause: Type and frequency in Arabic prose. Middle East Studies Association of America Conference, Boston, November 21, 1986.

The acquisition of lexical boundaries by native German, Spanish and Arabic speakers (with C. Ray Graham). Second Language Research Forum, University of Southern California, November 1983.

*National*

Bridging Gaps in the K-16 Pipeline Panel. Forum for Arabic K-16. Boston, MA, 17 November 2016.

Funding Opportunities for MENA Region Research Roundtable. Middle East Studies Association Meetings. Boston, MA, 19 November 2016.

Investigating Arabic Second Language Learning: Empirical Findings and Trends (with Alia Lancaster, Medha Tare, Carrie Bonilla, Ewa Golonka, Matt Mermel, and Scott Jackson). Investigating Arabic Second Language Learning: Empirical Findings and Trends Conference. Ann Arbor, Michigan, 24 September 2016.

Relationships between cognitive aptitude and proficiency gains during study abroad (with Tare, M., Lancaster, A., Bonilla, C., Golonka, E., Jackson, S.). Paper presented at the American Association of Applied Linguistics, Orlando, FL. 10 April 2016.

Self-Efficacy for LCTL Teachers (Pre-Conference Workshop with Nicole Mills). National Council of Organizations of Less Commonly Taught Languages Conference. Washington, DC. 23 April 2015.

Self-Regulation while Intensively Studying Arabic in Jordan: The Qualitative Analysis (with Matthew Bird). National Council of Organizations of Less Commonly Taught Languages Conference. Chicago, IL. 26 April 2014.

Self-Regulation while Intensively Studying Arabic in Jordan: The Quantitative Analysis (with Jordan Wilson). National Council of Organizations of Less Commonly Taught Languages Conference. Chicago, IL. 26 April 2014.

Lessons from Middle East Language Learning. International and Foreign Language Education and Study Abroad: How Various Methodologies and Structures Can More Effectively Work Together to Instill Global Competence Panel. "Internationalization of U.S. Education in the 21st Century: The Future of International and Foreign Language Studies" Conference, Williamsburg, Virginia, 12 April 2014.

Project Perseverance: Helping Students to Become Effective Self-Regulating Language Learners. American Council of Teachers of Foreign Languages Conference, Orlando, Florida, 22 November 2013.

A Hybrid Model for Significantly Expanding Access to LCTLs to All Students. National Council of Organizations of Less Commonly Taught Languages Conference. Chicago, IL. 27 April 2013.

STARTALK Can Change Lives. STARTALK Fall Conference, Atlanta, Georgia, October 19, 2012.

Content-Based Instruction during Study Abroad including Direct Enrollment: BYU Arabic Students Fall 2011. Content-Based Instruction Workshop of the Western Consortium of Title VI National Resource Centers for Middle East Studies. Portland, Oregon, March 17, 2012.

Middle East Language Learning in U.S. Higher Education. American Council of Teachers of Foreign Languages Meetings, Denver, 18 November 2011.

Title VI Language Resource Centers. 2011 ADFL Summer Seminar West, Salt Lake City, Utah, 25 June 2011.

Integrating Colloquial in the Arabic Curriculum: An Examination of Programmatic Input and Learners' Output (with Mahmoud Al-Batal and Munther Younes). Workshop organizer and presenter, National Council of Organizations of Less Commonly Taught Languages. Madison, Wisconsin. April 7, 2011.

Nurturing a Network of Excellence: Strengthening Language Learning Opportunities through Win-Win Partnerships. Panel Discussion – Invitational

Priority: International Linkages. NRC, FLAS and LRC Directors' Meeting. Arlington, Virginia. 14 September 2010.

Teaching within the National Standards (plenary presentation with Muhammad Eissa). Fulbright Foreign Language Teaching Assistant Summer Orientation Program. University of Pennsylvania. 24 August 2010.

Reading and Listening Proficiency Test Development for LCTLs: Arabic, Hebrew, Persian and Turkish as a Case Study (with Ray Clifford and Elvira Swender). Interagency Language Roundtable, Washington, D.C., 9 April 2010.

Engaging the Brain: Some implications of recent brain research for maximizing learning. Persian Teachers Materials Development Workshop, University of Pennsylvania. 5 February 2010.

Reading in Arabic: A lexical threshold for intermediate-level learners? (with Shereen Salah). National Council of Organizations of Less Commonly Taught Languages Conference. Madison, Wisconsin. 25 April 2009.

Building 21st-Century Arabic Programs: A Roundtable Discussion for Program Directors. Pre-Conference Workshop, National Council of Organizations of Less Commonly Taught Languages Conference. Madison, Wisconsin. 23 April 2009

Middle East Language Learning in U.S. Higher Education (panel organizer, chair, and presenter). Title VI 50th Anniversary Conference. Washington, DC. 19 March 2009.

Arabic Learners and Their Teachers: Survey Findings from U.S. Higher Education. National Arabic Language Conference, DePaul University, Chicago, IL. 14 June 2008.

Creating Seamless Articulation K-16: Models of Language Instruction and Best Practice Panel. The IEPS International Education Forum: Fostering Connection, Collaboration, and Creative Ideas, Washington, DC. 23 February 2008.

If You Build It They Will Come. NMELRC Persian Professional Development Workshop, University of Maryland. 14 May 2007.

Fellowships Panel: Minimums, Overseas Models, and Cooperatives. International Education Programs Service Language Workshop, U.S. Department of Education, Washington, D.C. February 23, 2007. [I both presented and chaired this panel.]

*Arabic Without Walls*: Using Technology Wisely to Extend our Reach NRC, FLAS and LRC Directors' Meeting, Arlington, Virginia, 26 September 2006.

Twelve Months to Advanced (2 or 2+) Proficiency in Arabic: Tapping Higher Education's Potential (with Ray Clifford). Interagency Language Roundtable Showcase, Howard Community College, Columbia, Maryland, July 29, 2005.

Taking LCTLs to the People: Arabic as Case Study. American Council of Teachers of Foreign Languages Meetings, Baltimore, 18 November 2005.

Middle East Language Teaching/Learning in the 21st Century. NMELRC Report and Joint Meeting of AATA, AATP, and AATT (primary presenter with

contributions from M. Al-Batal, S. Bolozky, A. Karimi-Hakkak, E. Gilson, and E. McCarus). Middle East Studies Association Meetings, Berkeley, California, simulcast to an audience at the American Council of Teachers of Foreign Languages Meetings in Chicago, Illinois, and to a web audience, November 20, 2004.

What Makes Teaching and Learning of LCTL's Different (and what to do about it): The Case of Arabic. LCTL SIG Group, Conference of the American Council of Teachers of Foreign Languages, November 19, 2004.

Will there be trained LCTL Teachers to meet future demand? (with Jeremy Palmer, Antonia Schleicher, Paul Warnick, Erlin Susanti Barnard). National Council of Organizations of Less Commonly Taught Languages Conference, Madison, Wisconsin, April 30, 2004.

Addressing the Demand for Arabic after September 11th: A Model for LCTLs (with Jeremy Palmer and Muhammad Eissa). Conference of the American Council of Teachers of Foreign Languages, November 23, 2003.

Report on NMELRC Arabic, Hebrew, Persian and Turkish Learner Surveys: Profiles, Motivation, and Enrollments (with S. Bolozky, M. Al-Batal, M. Marashi, and E. Gilson). Conference of the American Council of Teachers of Foreign Languages, November 22, 2003.

Language in the Social Studies Classroom: Training Citizens and Recruiting Language Learners. Conference of the American Council of Teachers of Foreign Languages, November 21, 2003.

Assessing and Addressing the Post-9/11 Demand for the Languages of the Middle East: A National Middle East Language Resource Center Report (with Suzan Oezel). National Council of Organizations of Less Commonly Taught Languages Conference, UCLA, May 2, 2003.

Beliefs about Language Learning Held by Teachers and Their Students at Two Arabic Programs Abroad (with Patricia Kuntz), African Language Teachers Association Conference, April 11, 2003.

### *Regional*

Stress and Intensive In-country L2 Study: A Ten-year Arabic Case Study. Carnegie Mellon University. 4 February 2020.

Keys to Becoming a Highly Effective Language Learner, Part 2: Lessons from Unlikely Heroes. 26th Annual Language Conference "Live Your Language," 300th Military Intelligence Brigade (Linguist), Sandy, Utah, 7 March 2015.

Assessment Workshop for LCTL Teachers. University of Illinois, Urbana, IL. 25 October 2014.

Keys to Becoming a Highly Effective Language Learner. 25th Annual Language Conference "Excellence in Language," 300th Military Intelligence Brigade (Linguist), Sandy, Utah, 8 March 2014.

Language Study Can Change Lives. New York University. 2 February 2013.

Some Unfortunate Implications of Unhappy Arabic Teachers: Lessons for students and potential teachers of Arabic. University of Utah, Salt Lake City, Utah. 15 April 2011.

Arabic Teaching Workshop. University of Utah, Salt Lake City, Utah. 10 April 2009.

LCTLs: Thinking outside the box: Arabic as a case study. Southwest Conference on Language Teaching, Salt Lake City, UT. 28 February 2008.

Addressing Critical Language Needs: Connecting to Europe Today and Tomorrow (with Michael Bush and Margaret Merrill). Third Annual Conference of the Rocky Mountain European Scholars Consortium, Brigham Young University, October 7, 2005.

Addressing the Demand for Arabic after September 11th, 2001: A Model for LCTLs (with Johanna Eckerson, Erin F. Olsen, Jeremy L. Palmer, and Robert Ricks). Deseret Language and Linguistics Society Symposium, Brigham Young University, March 6, 2003.

Teaching Arabic in the Wake of 9/11 (Panel Discussion with John Eisele and Aziz Abbassi). Fourth Annual Regional Middle East Studies Conference, University of California-Santa Barbara, March 23, 2002.

On *Scones* (with Jeana Yamamoto). Rocky Mountain American Dialect Society Meeting (in conjunction with RMMLA), Denver, Colorado, October 15, 1993.

#### *Other*

Arabic in the U.S. Center for the Advanced Study of Language, University of Maryland, College Park, Maryland, July 28, 2005.

Raising the Bar for Middle East Language Learning/Teaching (primary presenter, with contributions from Mahmoud Al-Batal, Ahmad Karimi-Hakkak, and Sylvia Onder). Interagency Language Roundtable, Washington, D.C., December 3, 2004.

Heritage Language Teaching, Foreign Language Teaching: What Each Can Learn from the Other (with Guadalupe Valdes). Berkeley Language Center Lecture Series, November 14, 2003.

Encouraging TIME ON TASK: Keys to Helping Students Achieve Advanced-Level Proficiency. American Departments of Foreign Languages Plenary Session: Advanced Competency: What is it and how do we get there? Snowbird, Utah, June 27, 2003.

On overhauling Arabic Study Abroad Programs. Presentation to the Arabic faculty (in Arabic) at the University of Jordan, Amman, Jordan, May 23, 1999 (similar presentation given at Yarmouk University, Amman, Jordan, May 24, 1999).

Teaching MSA and Colloquial together: A report on survey and test results. Bar-Ilan University, Tel Aviv, Israel, December 17, 1996.



The teaching of Arabic in North American Universities. Institut für Orientalistik, University of Vienna, May 24, 1995.

Aspects of agreement variation in Arabic: New approaches to old problems. Institut für Orientalistik, University of Vienna, May 23, 1995.

Grammatical agreement variation in Classical Arabic: Variation and change in a non-vernacular language. Linguistics Department, Stanford University, December 4, 1991.

Grammatical agreement variation in Egyptian Arabic: The survival of a 6th-century variable pattern and its functional role today. Linguistics Department, University of Pennsylvania, November 25, 1991.

Grammatical agreement: Change and variation in Classical Arabic and a modern dialect (Egyptian), or The case of the conservative vernacular. Arabic Department, Georgetown University, October 4, 1991.

### **Multimedia**

Arabic First-Year High School Curriculum Resources (Principle investigator). <http://arabicteachers.wikispaces.com/>. 2013.

*Arabic without Walls* (Principle investigator with Robert Blake). <http://arabicwithoutwalls.ucdavis.edu/aww/>. 2007.

*Sevgili Murat: An Instructional Film in Modern Turkish* (Principle investigator with Erika Gilson). Creative Works, Brigham Young University, 2005

*Arabic 101 - 102: 1<sup>st</sup>-year Arabic Course on DVD*. Creative Works, Brigham Young University, 2004.

*EMSA Companion* (with Dilworth Parkinson), CD for Macintosh and PC to accompany *Elementary Modern Standard Arabic* (Abboud et. al., Cambridge University Press), 1999.

### **Professional Service**

Junior Faculty Mentoring Visit. Department of Modern Languages, Carnegie Mellon University, Pittsburgh, Penn. 4 February 2020.

Reader for *Journal of Multilingual and Multicultural Development*, 2020.

Reader for *Russian Language Journal*, 2019.

ACTFL Reviewer, King's Academy, Madaba, Jordan, October 8-10, 2017.

Reviewer, Modern Languages Department, U.S. Naval Academy, Annapolis, Maryland, March 20-21, 2012.

*Journal of World Languages*, Editorial Board Member, 2012-.

Cultures and Languages Across the Curriculum Grant Consultant, Baldwin-Wallace College, Berea, Ohio, March 22-23, 2012.

Reviewer, Modern Languages Department, U.S. Naval Academy, Annapolis, Maryland, March 20-21, 2012.

- Member, President's Advisory Board for the Department of Modern Languages, Carnegie Mellon University, Pittsburgh, Pennsylvania, March 7-8, 2012.
- Reviewer, Intensive Arabic Program, Cornell University, Ithaca, New York, 30 November 2011.
- Consultant, Literacy Center Proposal, Zayed University, Dubai, United Arab Emirates, 1-3 June 2011.
- Reviewer, Arabic Program, University of Minnesota, Minneapolis, Minnesota, 24-25 March 2011.
- Modern Language Association Program Committee, 2011-14.
- Member, Advisory Board of the Qatar Foundation International Arabic Language and Culture Initiative, 2010-.
- President, American Association of Teachers of Arabic, 2010-12.
- Reader for *Journal of the National Council of Less Commonly Taught Languages*, 2010-.
- Reader for *Language Learning*, 2010.
- Proposal Reader, 2010 Conference of the American Association for Applied Linguistics (AAAL), 2009.
- External Reviewer, Center for Arabic Study Abroad, Cairo, Egypt, 2009.
- Advisory Board Member, Critical Languages Scholarship Program, Council of American Overseas Research Centers, 2009-10.
- Committee Member, National Arabic Consensus Meeting (Flagship/ACTFL Testing Project). College Park, Maryland. 3-4 April 2009.
- Executive Board Member, American Association of Teachers of Arabic, 2008-11.
- Consultant, Second Language Attrition, Reacquisition, and Maintenance Research Project, eCrossCulture contract with Office of Naval Research, 2008-9.
- Arabic Language Advisory Board Member, AMIDEAST Education Abroad Programs, 2008-16.
- Committee Member, National Arabic Consensus Meeting (Flagship/ACTFL Testing Project). White Plains, New York. 8-9 February 2008.
- Panel Chair, International Conference on Arabic Language Teaching, Amman, Jordan, May 6, 2008.
- Reader, Applications for Arabic Critical Languages Scholarships, Council of American Overseas Research Centers, 2008-10.
- Chair of External Review Team, Temple University Department of Critical Languages, 2006.
- Reviewer, Arabic Program, Howard Community College, 2006.
- Reviewer, Summer Arabic Programs in Jordan and Egypt, American Council for Overseas Research Centers, 2006.
- Advisory Board Member, Center for Advanced Proficiency in Arabic, Arabic Language Flagship Program, Georgetown University, 2005-6.

- Advisor, Social Science Research Council Project: "Internationalization and Interdisciplinarity: An Evaluation of Title VI Middle East Studies Centers," 2005.
- Reviewer, Arabic Program (Title VI International Education Programs Grant), North Carolina State University, 2005.
- Reviewer, Middle East Language Programs (Title VI NRC/FLAS Program Grant), University of Arizona, 2005.
- Consultant, Defense Intelligence Agency. 25 January 2005.
- Advisory Board Member and Reviewer, *Standards for Learning Arabic K-16 in the United States* Project, 2004-5.
- Co-Coordinator for the e-LCTL Initiative for Middle East and North Africa Region (Strategic National Planning and Coordination For the Less Commonly Taught Languages—a project for the national US/ED Title VI community, <http://elctl.msu.edu/>), 2003-2005.
- Advisory Board Member, Arabic For Interactive Communication (Arabic National Flagship Pilot Project), 2002-2005.
- Consultant, Arabic and Russian Web Test Project, Center for Applied Linguistics, 2001-2003.
- Consultant, K-12 Curriculum and Teacher Training, Bureau of Islamic and Arabic Education, 2002.
- Member, Selection Committee, Sixteenth Annual Symposium on Arabic Linguistics, to be held at Cambridge University, Cambridge, England, March 1-2, 2002.
- Consultant, Arabic On-Line Listening Comprehension Project, Emory University, 2001.
- Editor, *Al-'Arabiyya* (Journal of the American Association of Teachers of Arabic), 2000-2005.
- Chair, Zayed University Writing Center Director Search Committee, Dubai & Abu Dhabi, United Arab Emirates, 2000.
- Member, Zayed University Curriculum Review Committee, Dubai & Abu Dhabi, United Arab Emirates, 1999-2000.
- Reader, National Resource Centers/Foreign Language Area Studies Review Panel, Department of Education, Washington, DC, December 6-10, 1999.
- Organizer and chair of panel: Ferguson (1959): Looking Back, Looking Forward. Middle East Studies Association of America Conference, Washington, D.C., November 21, 1999.
- Member, Selection Committee, Thirteenth Annual Symposium on Arabic Linguistics, Stanford, California, March, 1999.
- Reader for *Foreign Language Annals*, 1998-2000.
- Member, Selection Committee, Twelfth Annual Symposium on Arabic Linguistics, Champaign, Illinois, March, 1998.

Member, Executive Director Search Committee, Center for Arabic Study Abroad Consortium, 1998.

Member, Membership Committee, National Council of Organizations of Less Commonly Taught Languages, 1995.

President, Deseret Language and Linguistics Society, 1994/95.

Executive Director, American Association of Teachers of Arabic, 1994-1999.

Program Chair and President-Elect, Deseret Language and Linguistics Society, Brigham Young University, 1993/94.

Member, Arabic Language Learning Framework Committee, American Association of Teachers of Arabic, 1993-95.

Consultant, *Al-Aragouze* ("The Puppeteer") Interactive Videodisc, iCue/HRB Systems, 1993-1994.

Member, Selection Committee, Sixth Annual Symposium on Arabic Linguistics, Austin, Texas, March, 1993.

Reader for *Al-'Arabiyya* (Journal of the American Association of Teachers of Arabic), 1992-1999, 2007-.

Member, Selection Committee, Center for Arabic Study Abroad, 1992, 1999, 2006, 2020.

Member, Test Preparation Committee, Center for Arabic Study Abroad, 2000.

American Association of Teachers of Arabic Representative at Summer Institute on Teacher Training for the Less Commonly Taught Languages, Bryn Mawr College, June 23-28, 1991.

Governing Board Member, Center for Arabic Study Abroad, 1990-92, 1999-2001, 2010-12.

Acting Executive Director, American Association of Teachers of Arabic, 1989/90.

**Administrative  
& Committee  
Service**

Director, BYU Arabic Flagship Center, 2017-

Chair, Department Advancement Committee, 2009-13.

Member, University Faculty Advisory Council, 2009-12.

Member, Department Assessment Committee, 2007-9.

Program Director, Brigham Young University Amman, Jordan Intensive Arabic Program, 2006, 2007, 2017-19.

Member, Teaching Development Committee, Department of Asian & Near Eastern Languages, 2004-7.

Member, Middle East Texts Initiative Advisory Committee, BYU, 2003-4.

Director, National Middle East Language Resource Center, 2002-2015.

Member, Curriculum Committee, College of Humanities, 2000-2.

Program Director, Brigham Young University Damascus Intensive Arabic Program (including Turkey, Lebanon, Jordan, Egypt, Morocco, and Spain), Winter/Spring 2001.

Program Director, American Institute for Maghrebi Studies Summer Intensive Arabic Program, Tangier, Morocco, 1999, 2000.

Chair, Proposal Committee for Ph.D. in Applied Linguistics, College of Humanities, 1994-6.

Member, Jerusalem Academic Coordinating Committee, 1993-2006.

Acting Graduate Coordinator, Language Acquisition M.A. Program, College of Humanities, Winter Semester 1993.

Member, Language Acquisition Graduate Program Committee, College of Humanities, 1991-6.

Arabic Section Head, Department of Asian & Near Eastern Languages, Winter/Spring 1989/90, 1995, 1997-2005, 2013-19.

Program Director, Intensive Arabic Program, Brigham Young University Jerusalem Center for Near Eastern Studies, Winter/Spring 1989, 1997.

- Theses Chaired**
- Heather Walsh Shelley, MA thesis, Language Acquisition and Teaching, 2011: *The Female Experience: Study Abroad Students in Egypt.*
  - Rebecca Hillstrom, MA thesis, Language Acquisition and Teaching, 2011: *Social Networks, Language Acquisition, and Time on Task while Studying Abroad.*
  - Shereen Salah, MA thesis, Language Acquisition and Teaching, 2008: *The Relationship between Vocabulary Knowledge and Reading Comprehension of Authentic Arabic Texts.*
  - Laila Lamani, MA thesis, Language Acquisition and Teaching, 2008: *Language Gain during Arabic Study Abroad: A Case Study of a Semester Abroad in Amman.*
  - Erin Fairlight Olsen, MA thesis, Language Acquisition and Teaching, 2007: *Authentic Out-of-Class Communication and Success in Study Abroad.*
  - Johanna K. Brown, MA thesis, Language Acquisition, 2005: *The Effect of a Study Abroad on Acquiring Pragmatics.*
  - Jeremy L. Palmer, MA thesis, Language Acquisition, 2005: *Teacher Training Via Digital Apprenticeship to Master Teachers of Arabic: Exposure, Reflection, and Replication as Instruments for Change in Novice Instructor Teaching Style.*
  - Jennifer E. White, Honors Thesis, 2002: *The Effects of Standard Arabic Exposure in Early Childhood.*
  - Jill Jenkins, MA thesis, TESL, 2001: *The effect of a preschool MSA immersion program on Arab children's primary school reading and composition scores.*
  - Staci L. Sharp, MA thesis, Language Acquisition, 2000: *Materials Development in Spoken Arabic.*
  - Rachel Schmidt, Honors Thesis and ORCA, 1999: *A Translation of Liana Badr, an Interview with Liana Badr, and a Comparison of Palestinian and Egyptian Feminist Literature.*
  - Rochelle Keogh, MA Thesis, Linguistics, 1998: *Who's Teaching our Students and are they Qualified: TA Training Needs in Arabic Classrooms.*

**Other** Faculty Member/Tour Director (Israel/Palestine/Jordan/Egypt), Brigham Young

**Experience**

University Jerusalem Center for Near Eastern Studies, Fall 1996, Summer 1997.  
Missionary, Church of Jesus Christ of Latter-Day Saints, Switzerland/  
Federal Republic of Germany, 1978-1980.