

Norman W. Evans  
Professor and Chair  
Department of Linguistics  
Brigham Young University  
4064C JFSB  
Provo, Utah 84602  
(801) 422-8472 / norman\_evans@byu.edu

## EDUCATION

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- Ed. D. University of Southern California, Educational Leadership, emphasis in curriculum development and international student affairs, 2001  
M.A. Brigham Young University Teaching English as a Second Language, 1981.  
B.A. Speech Communication, double minor in English and Spanish, Brigham Young University, 1979.

## PROFESSIONAL EMPLOYMENT

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Brigham Young University, Department of Linguistics

June 2006—present

Full-time professorial faculty track position, Department of Linguistics and English Language.

April 2017

Promoted to Full Professor.

April 2011

Granted Continuing Faculty Status (tenure) and promoted to Associate Professor.

Brigham Young University—Hawaii

August 1981—2006

Faculty member, Department of English Language Teaching and Learning.

January 2005

Appointed Department Chair, Department of English Language Teaching and Learning.

1990—1997

- English as an International Language Program Director
- Directed semi-intensive English Language program of 300–400 students and 28 ESL teachers, 13 full- and 15 part-time.
- Oversaw EIL program through its first self-study (TESOL Inc. certified) in the program's thirty-year history.
- Implemented major restructuring of program's entire curriculum.
- Directed in-country ESL programs in Tonga and Western Samoa, as well as proposed and designed first distance learning language class curriculum.
- Coordinated and directed language policy and planning conferences at high schools in Western Samoa, Tonga, Fiji, and Kiribati.

1985

Granted Continuing Faculty Status (tenure).

1980—1984

- Reading/Writing Center Director
- Developed first Reading/Writing Center on BYU-Hawaii campus, securing funding and prime university space for the Center.
- Developed and taught English 395—Tutoring Composition.
- Regularly hired, directed, and trained a staff of 25 student tutors.
- Organized campus-wide reading and writing workshops.

UNIVERSITY OF Southern California

2002–2003

Adjunct Faculty, Rossier School of Education (Appointed October 2002).

1998–2000

Graduate Assistant to Dr. William Tierney

SCHOLARSHIP: PUBLICATIONS (20012-2021)

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SCHOLARLY BOOKS

Andrade, M., Evans, N. W. (2013). *Principles and Practices for Responding to Second Language Writing: Developing Self-regulated Learners*. Routledge.

EDITED BOOKS

Evans, N. W., Anderson, N. J., Eggington, W. (2015). *ESL Readers and Writers in Higher Education: Understanding Challenges, Providing Support*. Routledge.

IN PROGRESS

Eckstein, G., Evans, N., Hartshorn, J., & McMurry, B. *Curriculum development for English language programs*. Book under review. (University of Michigan Press)

CHAPTERS IN BOOKS

(PEER REVIEWED)

Andrade, M., Evans, N. W., Hartshorn, K. J. (2016). "Internationalizing higher education: English language policy and practice." In Bista, K., & Foster, C. (eds.), *Campus support services, programs, and policies for international students*. Hershey, PA: IGI Global.

Evans, N. W., Andrade, M. (2015). "Understanding Challenges, Providing Support for ESL Readers and Writers in Higher Education." In *ESL Readers and Writers in Higher Education: Understanding Challenges, Providing Support*. Routledge.

Andrade, M., Evans, N. W., Hartshorn, K. J. (2015). "Perceptions and Realities of ESL Students in Higher Education: An Overview of Institutional Practices" In *ESL Readers and Writers in Higher Education: Understanding Challenges Providing Support*. Routledge.

Andrade, M., Evans, N. W. (2015). "Developing Self-Regulated Learners: Helping Students Succeed." In *ESL Readers and Writers in Higher Education: Understanding Challenges Providing Support*. Routledge.

ARTICLES IN PROFESSIONAL JOURNALS

(PEER REVIEWED)

Messenger, R., Evans, N., & Hartshorn, K. J. (2020). Managing dynamic written corrective feedback: Perceptions of experienced teachers. *Journal of Response to Writing*.

Andrade, M., Hartshorn, K. J., & Evans (2019). Global impact of a business school degree: International alumni voices. *Journal for Advancing Business Education*, 1(2), 49-63.

Krauel-Nix, M.K., Evans, N.W., Eckstein, G., & McMurry, B.L. (2019). Designing and developing an online self-regulated learning course. *International Journal of Designs for Learning*, 10(1), 103-115.

Hartshorn, K. J. Evans, N. W. (2019). Expectations and challenges of non-native university writers at the outset of discipline-specific study. *TESL Reporter*, 52.

Andrade, M., Hartshorn, K. J., Evans, N. W., Davis, S. (2019). "Good, Better, Best: English language development practices in graduate business programs." *The International Journal of Management Education* 17 (1) 36-46.

- Andrade, M., Evans, N., & Hartshorn, K. J. (2018). English language development for international students: Insights from the top hosting business schools. *Journal of International Business Education*.
- Cave, P., Evans, N. W., Hartshorn, K. J., Dewey, D. (2018) "Motivational partnerships: Increasing ESL student self-efficacy." *ELT Journal*.
- Hartshorn, K. J. , Evans, N. W., Eggbert, J. , Johnson, A. (2017) "Reading expectations and challenges for English language learners in lower- and upper-division major courses in US universities." *Reading in a Foreign Language*.
- Hartshorn, K. J., Evans, N. W. (2015). "The Effects of Dynamic Written Corrective Feedback: A 30-Week Study." *Journal of Response to Writing* 1(2), 6–34.
- Hartshorn, K. J., Evans, N. W. (2015). "A Response to a Professional Need." *Journal of Response to Writing* 1(1), 11–18.
- Shvidko, E., Evans, N. W., Hartshorn, K. J. (2015) "Factors affecting language use outside the classroom: Student perspectives." *System*, 51, 11–27.
- Andrade, M., Evans, N. W., Hartshorn, K. J. (2014). "Linguistic Support for Nonnative English Speakers: Higher Education Practices in the United States." *Journal of Student Affairs Research and Practice*.
- Evans, N. W., Hartshorn, K. J., Cox, T. L., Martin, De Jel, T. (2014). "Measuring Written Linguistic Accuracy with Weighted Clause Ratios: A question of validity." *Journal of Second Language Writing*.
- Baker Smemoe, W., Yi, U., Evans, N. W. (2014). "The Rhetoric Revision Log: A Method for Teaching Rhetorical Features in ESL Writing." *Writing and Pedagogy*.
- Hartshorn, K. J., Evans, N. W., Allen Tuioti, E. (2014). "Influences on Teacher Choices about Corrective Feedback in Second Language Writing". *Writing and Pedagogy*.
- Hartshorn, K. J., Evans, N. W. (2012). "The Differential Effects of Comprehensive Corrective Feedback on L2 Writing Accuracy." *Journal of Linguistics and Language Teaching*, 3, 15–36.
- Baker, W., Cundick, D. K., Evans, N. W., Henrichsen, L. E., Dewey, D. P. (2012). "The relationship between reported out-of-class English use and proficiency gains in English." *Applied Language Learning*, 22, 21–47.

#### SCHOLARSHIP: PRESENTATIONS

- INTERNATIONAL
- Evans, N. W. (2018, October) *Improving Self-regulated Language Learning through Mental Contrasting*. Plenary presented at the TESOL Mongolia Conference, Ulaanbaatar, Mongolia. (Invited)
- Evans, N. W. (2018, October) *Setting Meaning Language Learning Goals: WOOD Workshop* presented at the TESOL Mongolia Conference, Ulaanbaatar, Mongolia. (Invited)
- Evans, N. W. (2017, May) *Encouraging Self-regulated Language Learners* Plenary presented at the 3<sup>rd</sup> Annual English Language Teaching Conference, Ulaanbaatar, Mongolia. (Invited)
- Evans, N. W. (2017, May) *Writing in English: Write from the Start*. Workshop presented at the 3<sup>rd</sup> Annual English Language Teaching Conference, Ulaanbaatar, Mongolia. (Invited)
- Evans, N. W. (2017, May) *Encouraging Self-regulated Language Learners* Plenary presented at the English Language Teachers' Workshop, Hanoi, Vietnam. (Invited)

- Evans, N. W. (2017, May) *Writing in English: Write from the Start*. Workshop presented at the English Language Teachers' Workshop, Hanoi, Vietnam. (Invited)
- Evans, N. W. (2017, May) *Encouraging Self-regulated Language Learners*. Plenary presented at the English Language Teachers' Workshop, National University of Laos, Vientiane, Laos. (Invited)
- Evans, N. W. (2017, May) *Writing in English: Write from the Start*. Workshop presented at the English Language Teachers' Workshop, National University of Laos, Vientiane, Laos. (Invited)
- Evans, N. W. (2016, May) *Building a Curriculum for Students' Needs, Lacks, and Wants: Can Do!*. Plenary presented at the 2<sup>nd</sup> Annual English Language Teaching Conference, Ulaanbaatar, Mongolia. (Invited)
- Evans, N. W. (2016, May) *Learning Vocabulary*. Workshop presented at the 2<sup>nd</sup> Annual English Language Teaching Conference, Ulaanbaatar, Mongolia. (Invited)
- Evans, N. W. (2016, May) *Learning About a Language, Learning to Use a Language: Different Processes, Different Outcomes*. Plenary presented at the 2<sup>nd</sup> Annual English Teachers' Workshop, Vientiane, Laos. (Invited)
- Evans, N. W. (2016, May) *Learning Vocabulary: Why, What, How*. Workshop presented at the English Teachers' Workshop, Vientiane, Laos.
- Evans, N. W., Andrade, M., Hartshorn, K. J. (2016, April) *English Language Development: A Framework for Institutional Analysis*. Paper presented at TESOL Convention, Baltimore, Maryland.
- Evans, N. W., Anderson, N. J., Eggington, W. (2016, April) *Understanding and Supporting ESL Readers and Writers in Higher Education*. Paper presented at TESOL Convention, Baltimore, Maryland.
- Hartshorn, K. J., Evans, N. W., Egbert, J., and Johnson, A. (2015, November) *Disciplinary writing differences: A comparative analysis of entry-level and upper-division undergraduate courses*. Paper presented at the 14<sup>th</sup> Symposium on Second Language Writing, Auckland, New Zealand.
- Evans, N. W. (2015, May) *Learning About a Language, Learning to Use a Language*. Plenary presented at the English Language Teaching Conference, Ulaanbaatar, Mongolia. (Invited)
- Evans, N. W. (2015, May) *Learning Vocabulary: Why, What, How*. Workshop presented at the English Language Teaching Conference, Ulaanbaatar, Mongolia. (Invited)
- Evans, N. W. (2015, May) *Learning About a Language, Learning to Use a Language: Different Processes, Different Outcomes*. Plenary presented at the English Teachers' Workshop, Vientiane, Laos. (Invited)
- Evans, N. W. (2015, May) *Learning Vocabulary: Why, What, How*. Workshop presented at the English Teachers' Workshop, Vientiane, Laos. (Invited)
- Evans, N. W., Hartshorn, J., Egbert, J. (2015, March) *Discipline-Specific Reading and Writing Expectations for Upper Division Fourth-year, University ESL Students*. Paper presented at joint AAAL and ACLA/CAAL conference, Toronto, Canada.
- Eckstein, G., Evans, N. W., Hartshorn, J., McMurry, B. (2015, March) *A Contextualized Approach to Curriculum Change and Improvement*. Paper presented at TESOL Convention, Toronto, Canada.

## INTERNATIONAL

- Evans, N. W., Hartshorn, J. (2014, November) *Disciplinary Writing Differences, Expectations, and Challenges for Undergraduate L2 Writers*. Paper presented at Symposium on Second Language Writing, Tempe, Arizona.
- Eckstein, G., Evans, N. W., Hartshorn, J., McMurry, B. (2014, March) *Curriculum Design for ESL Programs: Focus on the Essentials*. Paper presented at TESOL Convention, Portland, Oregon.
- Anderson, N. J., Evans, N. W., Hartshorn, J., Keogh, R., Webster, E. (2014, March) *Reading and Writing Expectations of Matriculated University Students*. Colloquium presented at TESOL Convention, Portland, Oregon.
- Andrade, M., Evans, N. W., Hartshorn, J. (2014, March) *Exploring Institutional Practices: Renewing Commitment to Linguistic Support for NNES*. Paper presented at TESOL Convention, Portland, Oregon.
- Evans, N. W. (2014, March) *Linguistic Accuracy in L2 Writing: Why and How*. Paper presented at TESOL Convention, Portland, Oregon.
- Evans, N. W., Hartshorn, K. J. (2013, October). *Response to Writing A New Academic Journal*. Paper presented at The 12<sup>th</sup> Symposium on Second Language Writing. Jinan, China.
- Hartshorn, K. J., Evans, N. W. (2013, November). *Response to Writing: Probable Influences on Corrective Feedback Practices in L2 Writing*. Paper presented at The 12<sup>th</sup> Symposium on Second Language Writing. Jinan, China.
- Hartshorn, K. J., Evans, N. W. (2013, October). *Probable Influences on Corrective Feedback Practices in L2 Writing*. Colloquium presented at Second Language Research Forum (SLRF), Provo, Utah.
- Evans, N. W., Moussu, L., Allen, M. (2013, March). *Towards more responsive writing center models for ESL students*. Colloquium presented at TESOL Convention, Dallas, Texas.
- Evans, N. W., Andrade, M. (2013, March). *Applying self-regulated learning principles in the language classroom*. Pre-conference Institute presented at TESOL Convention, Dallas, Texas.
- Andrade, M., Evans, N. W. (2013, March). *Developing self-regulated L2 writers: Principles and practices for teachers*. Paper presented at TESOL Convention, Dallas, Texas.
- Lee, M., Evans, N. W., Wood, R., Martin, T. (2013, March). *WAC tutoring in second language writing contexts*. Paper presented at TESOL Convention, Dallas, Texas.
- Kurzer, K., Evans, N. W., Anderson, N. J. (2013, March). *Developing better English writers through ESL writing centers*. Paper Symposium on Second Language Writing, Purdue University, West Lafayette, Indiana.
- Eckstein, G., Evans, N., Hartshorn, J., Lee, M., Hart, J. & Gillis, E. *How to Change, Improve, or Create an ESL/EFL Curriculum*. Pre-convention Institute presented at TESOL Conference, Philadelphia, PA, Mar 27, 2012

## TEACHING

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COURSES TAUGHT	Linguistics	
	477	TESL Methods and Materials
	577	Introduction to ESL Methodology
BRIGHAM YOUNG UNIVERSITY	610	TESOL Methods and Material Overview
	611	TESOL Methods and Material Application
	612	TESOL Practicum
	673	Writing in a Second Language
	677	Advanced Methodology and Curriculum Development
	695	TESOL Seminar

BRIGHAM YOUNG  
UNIVERSITY–  
HAWAII

ESL

English as an International Language (EIL)

listening, speaking (all levels)

reading (all levels)

writing (all levels)

grammar (all levels)

International Student in the University (intermediate levels)

Sheltered Content Courses

Adjunct Courses

Political Science 110    The U.S. Political System

Biology 100            Introduction to Biology

Music 101              World Music Cultures

Music 102              Introduction to Music Literature

TESOL

429    Teaching Writing

390    English as an International Language

377    TESOL Methods

English

101    Communication in Writing and Speaking

395    Tutoring Composition