

Earl Kjar Brown

Associate Professor of Linguistics
Department of Linguistics
Brigham Young University
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Updated April 2021

EDUCATION

PhD, Hispanic Linguistics, University of New Mexico, Albuquerque, 2008

Minor: Second Language Acquisition Research and Teaching Methodology
Dissertation: "A Usage-based Account of Final /s/ Reduction in Four Dialects of Spanish"
Committee: Rena Torres Cacoulios (chair), Joan Bybee, Caroline Smith, J. Clancy Clements

PhD Comprehensive Examinations: Phonological Variation and Change, Language Contact, History of the Spanish Language, Second Language Acquisition Research and Teaching Methodology

MA, Spanish Linguistics, Brigham Young University, Provo, Utah, 2003

Minor: Spanish Pedagogy
Thesis: "The Effects of Three Variables on the Frequency of Subject Pronoun Expression in a Sample of Spoken Dominican Spanish"
Committee: Orlando Alba (chair), Jeffrey Turley, J. Halvor Clegg

BA, Spanish, Brigham Young University, Provo, Utah, 2001 *Cum Laude*

Minor: History

TEACHING

Academic Appointments

Associate Professor of Linguistics, Department of Linguistics, Brigham Young University, 2017-present

Associate Professor of Spanish, Department of Modern Languages, Kansas State University, Manhattan, 2015-2017

Assistant Professor of Spanish, Department of Modern Languages, Kansas State University, Manhattan, 2012-2015

Online Instructor of Spanish, Department of Languages and International Studies, Brigham Young University, Idaho, Rexburg, 2012

Assistant Professor of Spanish, School of World Languages and Cultures, California State University, Monterey Bay, Seaside, California, 2008-2012

Visiting Instructor of Spanish, Department of Foreign Languages and Literatures, Auburn University, Auburn, Alabama, 2007-2008

Graduate Teaching Assistant, Department of Spanish and Portuguese, University of New Mexico, Albuquerque, 2003-2007

Instructor, Center for English Language and American Culture, University of New Mexico, Albuquerque, 2004

Instructor, Department of International and Area Studies, Brigham Young University, Provo, Utah, 2003

Graduate Teaching Assistant, Department of Spanish and Portuguese, Brigham Young University, Provo, Utah, 2001-2003

Department of Linguistics, Brigham Young University, 2017-present

Graduate courses:

LING 604, Research Design

LING 580R, Corpus Linguistics and Second Language Acquisition (team-taught with Brett Hashimoto)

LING 580R, Corpus Creation (team-taught with Mark Davies)

LING 580R, Corpus Linguistics and the Law (team-taught with Bill Eggington)

LING 580R, Linguistic Data Analysis [with R]

Undergraduate courses:

LING 440, Linguistic Tools 2

LING 360, Programming for Text Processing and Analysis [with Python]

LING 240, Linguistic Tools 1

LING 201, Introduction to Linguistics (Modern)

Department of Spanish and Portuguese, Brigham Young University, 2001-2003, 2020

Undergraduate courses:

SPAN 321, Third-Year Spanish Reading, Grammar, and Culture

SPAN 202, Intermediate Spanish, Second Semester

SPAN 201, Intermediate Spanish, First Semester

SPAN 102, Beginning Spanish, Second Semester

SPAN 101, Beginning Spanish, First Semester

Department of Modern Languages, Kansas State University, 2012-2017

Graduate courses:

MLANG 779, Introduction to Corpus Linguistics

MLANG 770, Theories of Second Language Acquisition

MLANG 600, Principles of Linguistics

SPAN 779, Spanish-English Bilingualism in the United States

SPAN 776, History of the Spanish Language
SPAN 600, Introduction to Spanish Linguistics

Undergraduate courses:
SPAN 580, Introduction to Spanish Linguistics
SPAN 575, Introduction to Spanish Translation
SPAN 408, Intermediate Spanish Grammar
SPAN 302, Spanish for Heritage Speakers

Center for Intercultural and Multilingual Advocacy, Kansas State University, 2013
DAS 135, Applied Linguistics

Department of Languages and International Studies, Brigham Young University, Idaho, Rexburg, 2012
SPAN 101 Beginning Spanish, First Semester (online course)

School of World Languages and Cultures, California State University, Monterey Bay, 2008-2012

WLC 400, Senior Thesis Capstone
SPAN 315, Introduction to Spanish-English Translation
SPAN 313, Introduction to Spanish Linguistics
SPAN 303, Advanced Spanish Grammar
SPAN 302, History/Phonetic Structure of Spanish
SPAN 301, Composition/Oral Practice
SPAN 202, Intermediate Spanish Language, Second Semester
SPAN 102, Beginning Spanish Language, Second Semester

Department of Foreign Languages and Literatures, Auburn University, Alabama, 2007-2008

FLSP 3020, Spanish Syntax
FLSP 3010, Spanish Phonetics

Department of Spanish and Portuguese, University of New Mexico, Albuquerque, 2003-2007

SPAN 352, Advanced Spanish Grammar
SPAN 351, Introduction to Spanish Linguistics
SPAN 350, Spanish Phonetics
SPAN 302, Developing Spanish Writing Skills
SPAN 202, Intermediate Spanish, Second Semester
SPAN 102, Beginning Spanish, Second Semester
SPAN 101 Beginning Spanish, First Semester
Supervisor, Spanish 102 Instructors

Center for English Language and American Culture, University of New Mexico, Albuquerque, 2004

Advanced ESL Writing
Advanced ESL Reading
Intermediate ESL Grammar

Department of International and Area Studies, Brigham Young University, Provo, Utah
Co-instructor, International and Area Studies 360R, Cross Cultural Field Preparation, Mexico
Literacy Program, 2003
Field Instructor, Mexico Literacy Program, Guanajuato, Mexico, 2000

Graduate Research Supervision

Advisor

- Skahill, Taryn. 2020. *A Corpus-based Study of the Gender Assignment of Nominal Anglicisms in Brazilian Portuguese*. Brigham Young University, Master's Thesis.
- Betts, Stephen. 2019. *General conference talk: Style variation and the styling of identity in Latter-day Saint General Conference oratory*. Brigham Young University, Master's Thesis.
- Fisher, Isaac. 2016. *Transfer of stylistic phonetic variables indexing sexuality in second language contexts*. Kansas State University, Master's Report.
- Wang, Xinran. 2016. *A comparison of experiences and preferences regarding classroom and tutoring feedback among Chinese and Saudi learners of English*. Kansas State University, Master's Report.
- Dongilli, Sophia. 2015. *Separable English phrasal verbs: A comparison of L1 English speakers and L1 Spanish speakers of L2 English*. Kansas State University, Master's Report.
- Welliver, Kelsey. 2015. *Prescribed vs. described: The variability of Spanish mood and tense selection in subordinate clauses of emotive verbs*. Kansas State University, Master's Report.
- Charland, Bailey. 2014. *Spanish modals of obligation: Different uses of TENER QUE and NECESITAR*. Kansas State University, Master's Report.

Reader

- Garceau, Mary Elizabeth. 2020. *Gender vs. Sex: Defining Meaning in a Modern World, a Corpus Based Study*. Brigham Young University, Master's Thesis.
- Law, Ka Fai "Gary". 2020. *Evidentiality, Epistemic Modality, and Mirativity: The Case of Cantonese Utterance Particles Ge3, Laak3, and Lo1*. Brigham Young University, Master's Thesis.
- Knyshev, Elena. 2018. *The role of language mode in bilingual advantage: Is there an advantage?* Kansas State University, Doctoral Dissertation.
- Gungormezler, Tugce. 2016. *An investigation of the refusal speech act of Turkish learners of English*. Kansas State University, Master's Report.
- Chris Seidler. 2015. *Utterance- and phrase-initial parts of speech in German interactions and textbooks*. Kansas State University, Master's Report.
- Haskell, Janae. 2013. *Deontic modal use in American English*. Kansas State University, Master's Report.

SCHOLARSHIP

BOOKS

Brown, Alan V., Yanira Paz & Earl Kjar Brown. (In press). *El léxico-gramática del español: Una aproximación mediante la lingüística de corpus* 'The Lexical Grammar of Spanish: A Corpus-based Approach'. Routledge.

Brown, Earl K. (2009a). *A Usage-based Account of Syllable- and Word-final /s/ Reduction in Four Dialects of Spanish*. Munich: Lincom Europa. Published version of dissertation.

ARTICLES

Brown, Esther L., William Raymond, Earl Kjar Brown, Richard File-Muriel. (In press) "Lexically specific accumulation in memory of word and segment speech rates." *Corpus Linguistics and Linguistic Theory*.

Linford, Bret, Alicia Harley, & Earl K. Brown. (In press). "Second Language Development of Phonetic Reduction in Spanish During Study Abroad: The Case of /s/-Weakening." *Studies in Second Language Acquisition*.

Eddington, David Ellingson & Earl Kjar Brown. (2021). "A production and perception study of /t/ glottalization and oral releases following glottals in the US." *American Speech*, 96(1): 78-104.

Brown, Earl Kjar. (2020). The Effect of Forms' Ratio of Conditioning on Word-Final /s/ Voicing in Mexican Spanish. *Languages*, 5(4). no. 61.

Brown, Earl K. & Mary T. Copple. (2018). "Constructing two phonological systems: A phonetic analysis of /p/, /t/, /k/ among early Spanish-English bilingual speakers." *International Journal of Bilingualism*, 22(1): 51-68.

Brown, Earl K. & Matthew C. Alba. (2017). "The role of contextual frequency in the articulation of initial /f/ in Modern Spanish: The same effect as in the reduction of Latin /f/?" *Language Variation and Change*, 29(1): 57-78.

Brown, Earl K. (2015). "On the utility of combining production data and perceptual data to investigate regional linguistic variation: The case of Spanish experiential *gustar* 'to like, to please' on Twitter and in an online survey." *Journal of Linguistic Geography*, 3(2): 47-59.

Gradoville, Michael S., Earl K. Brown & Richard J. File-Muriel. (2015). "The effect of varying intercepts on findings in sociophonetic data: Some observations from Caleño Spanish." *Journal of Research Design and Statistics in Linguistics and Communication Science*, 2(2): 105-130.

Brown, Earl K., Michael S. Gradoville & Richard J. File-Muriel. (2014). "The variable effect of form and lemma frequencies on phonetic variation: Evidence from /s/ realization in two varieties of Colombian Spanish." *Corpus Linguistics and Linguistic Theory*, 10(2): 213-241.

File-Muriel, Richard & Earl K. Brown. (2011). "The gradient nature of s-lenition in Caleño Spanish." *Language Variation and Change*, 23: 223-243.

File-Muriel, Richard & Earl K. Brown. (2010). "The gradient nature of /s/-lenition in Caleño Spanish." *University of Pennsylvania Working Papers in Linguistics*, 16(2): 46-55.

CHAPTERS

Brown, Earl K., Richard J. File-Muriel & Michael S. Gradoville. (In press). "The last stronghold of word-final /s/ in Barranquillero Spanish: Prevocalic word-final /s/ in cohesive bigrams." *Handbook of Variationist Approaches to Spanish*, ed. by Manuel Díaz-Campos, Routledge.

Richard J. File-Muriel, Earl K. Brown & Michael S. Gradoville. (In press). "A sociophonetic approach to s-realization in the Colombian Spanish of Barranquilla." *Sociolinguistic Approaches to Sibilant Variation in Spanish*, ed. by Eva Núñez-Méndez. Routledge.

Valentín-Rivera, Laura & Earl K. Brown. (2020). Communicative Purposes behind Language Choice and "Netspeak": Use of Facebook by Heritage Speakers of Spanish in the American Midwest. *Spanish across Domains in the United States*, ed. by Francisco Salgado Robles and Edwin Lamboy (eds.), 312–332. Leiden, The Netherlands: Brill.

Valentín-Rivera, Laura & Earl K. Brown. (2020). "Systematizing the Use of the Aspectual Distinction by Level of Proficiency: A Case of Spanish as a Heritage Language." *Spanish in the United States: Attitudes and Variation*, ed. by Scott M. Alvord and Gregory L. Thompson, 163-181. New York: Routledge.

Brown, Earl K. (2018). "The company that word-boundary sounds keep: The effect of contextual ratio frequency on word-final /s/ in a sample of Mexican Spanish." *Functionalist and Usage-based Approaches to the Study of Language: In honor of Joan L. Bybee*, Studies in Language Companion Series 192, ed. by K. Aaron Smith and Dawn Nordquist, 107-125. Amsterdam: John Benjamins Publishing Company.

Brown, Earl K. & Esther L. Brown. (2012). "Syllable-final and syllable-initial /s/ reduction in Cali, Colombia: One variable or two?" *Colombian Varieties of Spanish*, ed. by Richard File-Muriel and Rafael Orozco, 89-106. Madrid: Iberoamericana.

Brown, Earl K. (2011). "Paradigmatic Peer-Pressure: Word-medial, Syllable-initial /s/ Lenition in Dominican Spanish." In *Selected Proceedings of the 5th Conference on Laboratory Approaches to Romance Phonology*, ed. by Scott Alvord, 46-58. Somerville, MA: Cascadilla Proceedings Project.

Brown, Earl K. (2009b). "The Relative Importance of Lexical Frequency in Syllable- and Word-Final /s/ Reduction in Cali, Colombia." In *Selected Proceedings of the 11th Hispanic Linguistics Symposium*, ed. by Joseph Collentine, Maryellen García, Barbara Lafford, and Francisco Marcos Marín, 165-178. Somerville, MA: Cascadilla Proceedings Project.

Brown, Earl K. (2008). "Este hombre o el hombre este: El uso variable del adjetivo demostrativo en el español nuevomexicano." In *Memorias del IX Encuentro Internacional de Lingüística en el Noroeste*, ed. by Rosa María Ortiz Ciscomani, 151-172. Hermosillo, Sonora, Mexico: Editorial Unison.

UNDER REVIEW

Gradoville, Michael S., Earl Kjar Brown, Richard J. File-Muriel. "The phonetics of sociophonetics: Validating acoustic approaches to Spanish /s/ realization." Under second review with *Journal of Phonetics*.

IN PROGRESS

Smith, Zachary, James Heilpern, Bill Eggington & Earl Kjar Brown. Working on paper inspired by our oral presentation entitled "Corpus Linguistics and Trademark Genericity" given at the 5th Annual Law & Corpus Linguistics Conference held in Provo, Utah in February 2020.

Brown, Earl K. "Repetition and procedural knowledge." Invited peer-reviewed chapter in volume tentatively entitled *Handbook of Usage-Based Approaches to Romance Linguistics* edited by Manuel Díaz-Campos of Indiana University and Zonia Balasch of Eastern Mennonite University. The volume is being considered for publication by Cambridge University Press.

DIGITAL PROJECTS

The computer code that I have written, mostly for corpus linguistic analysis, including webscraping textual data from various sources on the internet, is housed on my Github profile: <https://github.com/ekbrown>

Olsen, Barry S., Earl K. Brown, Gláucia V. Silva. *Sound Brazilian!* <http://soundbrazilian.net/>. A blog with tips, including audio examples, for speakers of Spanish who are learning Brazilian Portuguese.

Brown, Earl K. 2012. *Corpus of Mexican Spanish in Salinas, California*. <http://itcdland.csusb.edu/~eabrown/>. A corpus of sociolinguistic interviews of speakers of Spanish from Guanajuato, Jalisco, and Michoacan, Mexico living in Salinas, California.

PAPERS AND PRESENTATIONS GIVEN

Brown, Earl K. "The effect of cumulative frequency in voicing contexts on word-final /s/ voicing in Mexican Spanish." XIV Congreso Internacional de Lingüística General '14th International Conference on General Linguistics'. Seville, Spain, June 2020 2021. Abstract accepted. Conference postponed from 2020 to 2021 because of the COVID-19 pandemic.

Brown, Alan, Yanira Paz, Earl Kjar Brown. "Understanding Spanish L2 Acquisition through L2 Corpora: Initial Results of Automated Analysis." *American Association for Applied Linguistics*. Online. March 2021. Alan and Earl presented.

Brown, Alan, Yanira Paz, Earl Kjar Brown. "Automated Analyses of Spanish L2 Corpora: Initial Results." *Search Language Research Forum*. Online, hosted by Vanderbilt University in Nashville, Tennessee, October 2020. All authors presented.

Smith, Zachary, James Heilpern, Bill Eggington, Earl K. Brown. "Trademark Genericness and Corpus Linguistics." 5th Annual Law & Corpus Linguistics Conference. Provo, Utah, February 2020. All authors presented.

Brown, Earl K., Richard File-Muriel, Michael S. Gradoville. "The last stronghold of word-final /s/ in Barranquillero Spanish: Prevocalic wordfinal /s/ in cohesive bigrams." *Hispanic Linguistic Symposium*. El Paso, Texas, October 2019. Rich and Mike presented.

Eddington, Dave and Earl K. Brown. "A production and perception study of /t/ glottalization and oral and glottal releases of /t/ in five US states." *New Ways of Analyzing Variation*. Eugene, October 2019. Poster presentation. Both authors presented.

Eddington, Dave and Earl K. Brown. "Who says what? The production and perception of English /t/ in five states in the United States." *Conference on Experimental Approaches to Perception and Production of Language Variation*. Münster, Germany, September 2019. Earl presented.

Brown, Earl K. "The peer pressure that sounds succumb to: The effect of cumulative frequency in contexts that favor reduction." *Interdisciplinary Lecture Series in Linguistics*. University of New Mexico, May 2019. Invited, non-peer-reviewed presentation.

Brown, Earl K. "The Door Has Opened Wide: Social Media as Linguistic Data for Language Researchers." *Humanities Center Colloquium Series*. Brigham Young University, Provo, Utah, November 2018. Invited, non-peer-reviewed presentation.

Brown, Esther L., William Raymond, Earl K. Brown, Richard File-Muriel. "Lexical impacts of words' history of occurrence in fast speech." *Linguistic Association of the Southwest*. Provo, Utah, October 2018. Esther and Earl presented.

Linford, Bret and Earl K. Brown. "The L2 acquisition of /s/-voicing assimilation in Spanish during study abroad." *Current Approaches to Spanish and Portuguese Second Language Phonology*. Bloomington, Indiana, February 2018. Bret presented.

Linford, Bret, Alicia Harley, and Earl K. Brown. "The effects of language immersion on L2 /s/ reduction in Spanish." *Linguistic Society of America*. Salt Lake City, Utah, January 2018. Poster presentation. Earl presented.

Linford, Bret, Alicia Harley, and Earl K. Brown. "The L2 acquisition of /s/-weakening in Spanish during study abroad." *Hispanic Linguistics Symposium*. Lubbock, Texas, October 2017. All authors presented.

Valentín-Rivera, Laura and Earl K. Brown. "Past-tense leveling among heritage speakers of Spanish." *Spanish in the US*. Provo, Utah, April 2017. Earl presented.

File-Muriel, Richard J. and Earl K. Brown. "*O sea* isn't quite *que sea*: Different paths of sound change." *High Desert Linguistic Society*. Albuquerque, New Mexico, November 2016. Richard presented.

Brown, Esther L., William Raymond, Earl K. Brown, Richard File-Muriel. "Words' cumulative exposure to fast speech predicts reduction." *New Ways of Analyzing Variation*. Vancouver, Canada, November 2016. Esther presented.

Brown, Earl K. and Matthew C. Alba. "A redo of a previous sound change? The effect of frequency in favorable contexts on /f/ reduction in Modern Spanish." *New Ways of Analyzing Variation*. Toronto, Canada, October 2015. Earl presented.

Brown, Earl K. and Matthew C. Alba. "Frequency effects on /f/ reduction in Modern Spanish: A reprise of a previous sound change?" *Hispanic Linguistics Symposium*. Urbana-Champaign, Illinois, September 2015. Poster presentation. Earl presented.

Brown, Earl K. "The use of Web 2.0 technologies to gather both production and perceptual data for the study of regional linguistic variation." *Exploring the Digital Medium: Cross Disciplinary Collaboration in the Digital Humanities*. Kansas State University, Manhattan, February 2015.

Brown, Earl K. and Mary T. Copple. "Constructing an L2 Phonological Grammar: Evidence from Spanish and English /p, t, k/." *Conceptual Structure, Discourse, and Language*. Santa Barbara, California, November 2014. Earl presented.

File-Muriel, Richard, Earl K. Brown, Michael S. Gradoville. "Methodological considerations for the study of sibilant *s*: The role of speaker physiology." *Conceptual Structure, Discourse, and Language*. Santa Barbara, California, November 2014. All authors presented.

Brown, Earl K. and Mary T. Copple. "Voice onset time of /p,t,k/ among heritage speakers of Spanish: two phonological grammars?" *Social Cognitive Brown Bag Series*. Department of Psychological Sciences, Kansas State University, Manhattan, April 2014. Invited, non-peer-reviewed presentation. Both authors presented.

Brown, Earl K. "Phonological reduction of Spanish /s/ at the other end of the continuum." *Kentucky Foreign Language Conference*. Lexington, Kentucky, April 2014.

Brown, Earl K. and Mary T. Copple. "Two phonological grammars? Voice onset time of /p, t, k/ among heritage speakers of Spanish." *Workshop on Spanish Sociolinguistics*. Madison, Wisconsin, April 2014. Mary presented.

Brown, Earl K. "Twitter as corpus: Using language in tweets as authentic material for classroom pedagogy." *Georgetown University Round Table of Languages and Linguistics*. Washington, D.C., March, 2014. Poster presentation.

Copple, Mary T. and Earl K. Brown "L2 learners' approximation of native voice onset time of Spanish /p,t,k/." *Current Approaches to Spanish and Portuguese Second Language Phonology*. Washington, D.C., March, 2014. Poster presentation. Earl presented.

Brown, Earl K. and Mary T. Copple. "Voice onset time of /p,t,k/ among heritage speakers of Spanish: two phonological grammars?" *Symposium on Spanish as a Heritage Language*. Lubbock, Texas, February, 2014. Earl presented.

Brown, Earl K. "How the New Mexico – Southern Colorado Spanish Survey corpus and other corpora of spoken Spanish contribute to our understanding of Southwest Spanish." *Celebrating Varieties of New Mexican Spanish*. Albuquerque, New Mexico, September 2013. Invited, non-peer-reviewed panel discussant.

Brown, Earl K. "Using Twitter to measure the extent to which *leísmo* is present in Spanish-speaking Latin America." *Kentucky Foreign Language Conference*. Lexington, Kentucky, April 2013.

Gradoville, Michael S., Richard File-Muriel, and Earl K. Brown. "The validity of center of gravity measurements in Spanish *s*-realization." *Kentucky Foreign Language Conference*. Lexington, Kentucky, April 2013. Earl presented.

Brown, Earl K. "Finding systematicity in apparent chaos: The study of language variation with quantitative methods." *Signature Series Lectures*. Department of Modern Languages, Kansas State University, Manhattan, April 2013.

Brown, Earl K. "Not quite synonymous: The two forms of the imperfect subjunctive in Spanish in spoken and written corpora." *American Association for Applied Linguistics*. Dallas, Texas, March 2013. Poster presentation.

File-Muriel, Richard J., Earl K. Brown, and Michael S. Gradoville. "¿Configuración física o aprendizaje social?: Evidencia de la realización de /s/ entre hombres y mujeres barranquilleros"

'Physiological configuration or social learning?: Evidence from the realization of /s/ among men and women in Barranquilla.' Universidad de Antioquia, Medellín, Colombia, March 2013. Invited talk. Richard presented.

Brown, Earl K. "'*Cuando gustes, me envías un DM*': A corpus study of experiential *gustar* on Twitter in capital cities in the Spanish-speaking world." *New Ways of Analyzing Variation*. Bloomington, Indiana, October 2012.

Brown, Earl K. "'*Cuando gustes, me envías un DM*': A corpus study of experiential *gustar* on Twitter in capital cities in the Spanish-speaking world." *Linguistic Association of the Southwest*. Fort Wayne, Indiana, October 2012.

Brown, Earl K. "Phonetic Analysis Through Sociolinguistic Interviews of Native Speakers." *American Association of Teachers of Spanish and Portuguese*. San Juan, Puerto Rico, July 2012.

Brown, Earl K. "The web-based, fully searchable *Corpus del Español Mexicano en Salinas, California*." *Workshop on Spanish Sociolinguistics*. Tucson, Arizona, April 2012. Poster presentation.

File-Muriel, Richard, Michael S. Gradoville, and Earl K. Brown. "Disentangling the physiological from the socially-learned in gradient sociophonetic processes: Evidence from s-realization in Barranquilla, Colombia." *Workshop on Spanish Sociolinguistics*. Tucson, Arizona, April 2012. Richard and Earl presented.

Brown, Earl K. "Bigram Frequency as a Revelator of Hidden Maintained Word-final [s] in Caribbean Spanish." *Linguistic Society of America*, Portland, Oregon, January 2012. Poster presentation.

Brown, Earl K., Michael S. Gradoville, Richard File-Muriel. "Form and lemma frequencies as predictors of phonetic variation." *American Association for Corpus Linguistics*. Atlanta, Georgia, October 2011. Earl and Michael presented.

Michael S. Gradoville, Earl K. Brown, Richard File-Muriel. "Mixed effects models and frequency of use: Evidence from Spanish data." *Hispanic Linguistics Symposium*. Athens, Georgia, October 2011. Michael and Earl presented.

Brown, Earl K. "Lenition of Spanish /s/ at the Other End of the Continuum." *Spanish in the US*. Sacramento, California, March 2011.

Brown, Earl K. "Paradigmatic peer-pressure: Word-medial /s/ in Dominican Spanish." *Laboratory Approaches to Romance Phonology*. Provo, Utah, September 2010.

File-Muriel, Richard and Earl K. Brown. "The gradient nature of /s/-lenition in Caleño Spanish." *New Ways of Analyzing Variation*, Ottawa, Ontario, Canada, October 2009. Richard presented.

Brown, Earl K. and Richard File-Muriel. "Towards an acoustic account of /s/-weakening in the Spanish of Cali, Colombia." *Linguistic Association of the Southwest*. Provo, Utah, September 2009. Earl presented.

Brown, Earl K. "A ceiling effect for the reductive influence of frequency on final /s/ lenition in Spanish." *American Association of Teachers of Spanish and Portuguese*. Albuquerque, New Mexico. July 2009.

Brown, Earl K. "The Bipolar Influence of String Frequency on Word-final /s/ Reduction in Spanish." *Linguistic Society of America*. San Francisco, California. January 2009.

Brown, Earl K. "The Last Stronghold for Word-final [s] in Caribbean Spanish." *Kentucky Foreign Language Conference*. Lexington, Kentucky, April 2008.

Brown, Earl K. "A Usage-based Account of Final /s/ Reduction in Spanish." *Hispanic Linguistics Symposium*. San Antonio, Texas, November 2007.

Brown, Earl K. "Este hombre vs. el hombre este: The Variable Position of Demonstrative Adjectives in New Mexican Spanish." *IX Encuentro Internacional de Lingüística en el Noroeste*. Hermosillo, Sonora, Mexico, November 2006.

Brown, Earl K. "Final /s/ Reduction in Three Dialects of Spanish." *New Ways of Analyzing Variation*. Columbus, Ohio, November 2006.

Meyer, Lois, Mary T. Copple, and Earl K. Brown. "Translating Indigenous 'Comunalidad' into Field Research and Academic Texts: Lessons from Oaxaca." *Joint New Mexico State University-University of New Mexico Faculty and Graduate Student Colloquium 'Fieldwork in Latin America and the Borderlands: Challenges and Opportunities'*. Las Cruces, New Mexico, April 2005. All authors presented.

Brown, Earl K. "The Syntactic Roles of Adjectives in Spanish: A Cross-Linguistic Pattern?" *High Desert Linguistics Society Conference*. Albuquerque, New Mexico, November 2004.

Brown, Earl K. "Old-referent humans with predicative adjectives: Evidence from Spanish of a cross-linguistic phenomenon." *Linguistic Association of the Southwest*. New Orleans, Louisiana, September 2004.

Brown, Earl K. "'Yo le dije': Fast Spanish 'yo' and Some Variables that Tend to Co-occur with It." *Fourteenth Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*. Tucson, Arizona, February 2004.

Brown, Earl K. "Subject Pronoun Expression in Spoken Dominican Spanish." *8th Spanish Graduate Student Symposium*. Tempe, Arizona, April 2003.

Brown, Earl K. "Subject Pronoun Expression in a Sample of Spoken Dominican Spanish." *Deseret Language and Linguistic Society Symposium*. Provo, Utah. March 2003.

Brown, Earl K. "The Significance of Education in Rural Mexico." *3rd Annual International Inquiry Conference*. Provo, Utah. March 2001.

RESEARCH TRAINING AND SKILLS

Proficient in the use of the R, Python, and Julia programming languages for corpus linguistics techniques, including searching and extracting data from text files, visualizing results, and fitting statistical models.

Proficient in the built-in scripting language of the phonetic software *Praat* in order to automate fine-grained acoustic analysis of sound files.

Proficient with the webpage markup language HTML, moderately proficient with Cascading Style Sheets (CSS), and somewhat proficient with the database software MySQL and the server-side scripting language PHP.

Proficient with parsing XML and JSON formatted data with R, Python, and Julia.

Attended the 8-hour online course "Introduction to Julia [programming language]" taught by Alan Edelman of the Massachusetts Institute of Technology in August 2018.

Completed the 6-week massive open online course "Python Data Structures" offered by the University of Michigan through Coursera (coursera.org/learn/python-data) in May-June 2017.

Completed the 4-week massive open online course "Reproducible Research [with R]" offered by John Hopkins University through Coursera (coursera.org/course/repdata) in August 2015.

Completed the 4-week massive open online course "Exploratory Data Analysis [with R]" offered by John Hopkins University through Coursera (coursera.org/course/exdata) in July 2015.

Completed the 4-week massive open online course "Getting and Cleaning Data [with R]" offered by John Hopkins University through Coursera (coursera.org/course/getdata) in June 2015.

Completed the 4-week massive open online course "R Programming" offered by John Hopkins University through Coursera (coursera.org/course/rprog) in May 2015.

Attended the 30-hour workshop "Statistics for Linguistics with R" taught by Stefan Th. Gries of the University of California, Santa Barbara in Denton, Texas in August 2011.

Attended the 30-hour workshop "Quantitative Corpus Linguistics with R" taught by Stefan Th. Gries of the University of California, Santa Barbara in that city in August 2009.

CITIZENSHIP

University-related

Brigham Young University

Graduate Advisor, Master's program in Linguistics, Department of Linguistics, Brigham Young University (BYU). 2020-present.

Advisor, minor program in Linguistic Computing, Department of Linguistics, BYU, 2019-present.

Member, Guiding Committee, minor program in Linguistic Computing, Department of Linguistics, BYU, 2018-19.

Guest Speaker Coordinator, Department of Linguistics, BYU, 2017-2020.

Member, Assessment Committee, Masters program in Linguistics, BYU, 2017-present.

Kansas State University

Director of Graduate Studies, Department of Modern Languages, Kansas State University (K-State), 2015-17.

Chair, Graduate Advisory Committee, Department of Modern Languages, K-State, 2015-17.

Graduate Advisor, Masters program in Teaching English as a Foreign Language, Department of Modern Languages, K-State, 2012-17.

Chair, Personnel Committee, Department of Modern Languages, K-State, 2015.

Member, Personnel Committee, Department of Modern Languages, K-State, 2014.

Member, Search Committee, tenure-track position in Spanish L2 literacy, Department of Modern Languages, K-State, AY 2014-15.

Member, Search Committee, tenure-track position in contemporary Peninsular Spanish literature, Department of Modern Languages, K-State, AY 2013-14.

Member, Search Committee, instructor positions, English Language Program, K-State, 2012.

Member, Editorial Board, journal *Studies in 20th and 21st Century Literature*, K-State, 2012-16.

California State University, Monterey Bay

Member, Leadership Team, School of World Languages and Cultures, California State University, Monterey Bay (CSUMB), 2008-2012.

Member, General Education Committee, CSUMB, 2011-2012.

Chair, Language University Learning Requirement Committee, CSUMB, 2010-2012.

Member, Language University Learning Requirement Committee, CSUMB, 2009-2012.

Collaborator, Spanish Bachelor's of Arts degree pilot program, CSUMB, 2008-2011.

Faculty advisor, Spanish student club "Amigos del Español," CSUMB, 2009-2011.

Faculty advisor, men's volleyball student club, CSUMB, 2010-2011.

Academic Senator for the School of World Languages and Cultures, Academic Senate, CSUMB, 2008-2010.

Member, Committee for Undergraduate Studies, CSUMB, 2009-2010.

Professional and Community

Invited ad-hoc peer-reviewer:

Manuscript submitted to the *Journal of French Language Studies*, 2021.

Grant proposal submitted to Social Sciences and Humanities Research Council of Canada, 2020.

Manuscript submitted to the journal *PLOS ONE*, 2020.

Two manuscripts submitted to the journal *Studies in Hispanic and Lusophone Linguistics*, 2020.

Manuscript submitted to the journal *Review of Cognitive Linguistics*, 2019.

Manuscript submitted to the journal *BYU Studies*, 2019.

Manuscript submitted to the journal *Interpreter: A Journal of Latter-day Saint Faith and Scholarship*, 2019.

Chapter submitted to the edited volume *Recent Advances in the Study of Spanish Sociophonetic Perception*, 2018.

Chapters submitted to the selected proceedings of the *Hispanic Linguistics Symposium*, 2018, 2010, 2007.

Research portion of a dossier of an Assistant Professor applying for tenure and promotion to Associate Professor at a large public research university in the US, 2017.

Manuscripts submitted to the journal *Language Variation and Change*, 2017, 2016, 2012, 2011.

Abstracts submitted to the conference *Hispanic Linguistics Symposium*, 2017.

Manuscript submitted submitted to the journal *Glossa*, 2016

Manuscript submitted submitted to the journal *Lingua*, 2015.

Manuscript submitted submitted to the journal *Cognitive Linguistics*, 2014.

Chapter submitted to the selected proceedings of *Laboratory Approaches to Romance Phonology*, 2013.

Grant proposal submitted to the National Science Foundation, 2012.

Chapter submitted to the edited volume *New Directions in Spanish Linguistics*, 2012.

Abstracts submitted to the annual meeting of the *Linguistics Association of the Southwest*, 2009.

Co-Organizer, Conference on Second Languages and Cultures: Theory, Practice, and Instructional Strategies, Cincinnati, Ohio, June 2017, June 2018, June 2019. This conference is a 2-hour poster session conference held at the Reading (Grading) of the Chinese, French, German, Italian, Japanese, and Spanish Language and Culture AP (Advanced Placement) exams.

Educational Testing Services (ETS), at sites in Texas, Kentucky, and Ohio:

Table Leader, Advanced Placement (AP) Spanish Language Exam, 2013-2017, 2018-present

Supervised and corrected the work of seven to eight Readers of the essay portions of the exam, and six Listeners of the spoken portions of the exam.

Reader, AP Spanish Language Exam, 2007-2010, 2012

Received training and graded the essay portions of the exam.

Reader, California State University Early Assessment Program Exam, 2012

Graded the essay portion of an exam given to juniors in high school in California to evaluate their level of preparation for entrance into the California State University system.

Member, Executive Committee, *Linguistic Association of the Southwest*, 2012-2015

Member, Nominating Committee, *Linguistic Association of the Southwest*, 2009-2012.

Member, Parent Advisory Committee, Dual-immersion Spanish-English Program, George C. Marshall Elementary School, Seaside, California, 2010-2012.

Volunteer simultaneous interpreter from English into Spanish, The Church of Jesus Christ of Latter-day Saints, Monterey California Stake, 2010-2012.