

Rogers' Reading Lists

The following reading lists include books, articles, and journals that are essential for the development of skills relating to language endangerment, language documentation, language description, linguistic typology, and historical linguistics.

1. General Reading

a. Oxford Bibliographies Online (this is an up-to-date list of essential readings)

- i. [Endangered Languages](#)
- ii. [Language Revitalization](#)
- iii. [Linguistic Fieldwork](#)
- iv. [Language Documentation](#)
- v. [Historical-Comparative Linguistics](#)
- vi. [Historical Linguistic Classifications](#)
- vii. [Typology](#)

b. Oxford Research Encyclopedias in Linguistics

- i. [Endangered Languages](#)
- ii. [Language Revitalization](#)
- iii. [Historical Linguistic Classification](#)

2. Grammar Writing

a. Students should be engaged in reading reference grammars of a variety of languages and linguistic traditions. The list is long, so ask for recommendations.

b. These are sources on the methodology of grammar writing.

- i. [The art and practice of grammar writing](#)
- ii. Ameka, Felix K., Alan Charles Dench & Nicholas Evans (eds.). 2006. *Catching language: the standing challenge of grammar writing* (Trends in Linguistics. Studies and Monographs 167). Berlin ; New York: M. de Gruyter.
- iii. Bird, S. & G. Simons. 2003. Seven dimensions of portability for language documentation and description. *Language* 79(3). 557–582.
- iv. Bouquiaux, Luc & Jacqueline M. C. Thomas (eds.). 1992. *Studying and describing unwritten languages*. Dallas, TX: Summer Institute of Linguistics.
- v. Gippert, Jost, Nikolaus Himmelmann & Ulrike Mosel. 2006. *Essentials of language documentation*. Berlin; New York: Mouton de Gruyter.
- vi. Graustein, Gottfried & Gerhard Leitner (eds.). 1989. *Reference grammars and modern linguistic theory* (Linguistische Arbeiten 226). Tübingen: M. Niemeyer.
- vii. Grenoble, Lenore A & Louanna Furbee-Losee. 2010. *Language documentation practice and values*. Amsterdam: John Benjamins.
- viii. Payne, Thomas Edward & David Weber (eds.). 2007. *Perspectives on grammar writing* (Benjamins Current Topics v. 11). Amsterdam Philadelphia: John Benjamins Pub. Co.

- ix. Payne, Thomas Edward. 1997. *Describing morphosyntax: a guide for field linguists*. Cambridge, U.K. ; New York, NY: Cambridge University Press.
- c. Relevant Journals
 - i. Language Documentation and Description
 - ii. Language Documentation and Conservation
 - iii. Studies in Language
- 3. Dictionary Writing
 - a. Bartholomew, Doris A. & Louise C. Schoenhals. 1983. *Bilingual Dictionaries for Indigenous Languages*. 1a ed. Summer Inst of Linguistics.
 - b. Frawley, William, Kenneth C Hill & Pamela Munro. 2002. *Making dictionaries : preserving indigenous languages of the Americas*. Berkeley: University of California Press.
 - c. Fuertes Olivera, Pedro Antonio (ed.). 2018. *The Routledge handbook of lexicography*. London ; New York: Routledge.
- 4. Fieldwork and language description
 - a. This set of resources discusses the methodology of linguistic fieldwork, and should be read in conjunction with the typology, grammar writing and dictionary writing sources on this list.
 - i. Bower, Claire. 2008. *Linguistic fieldwork : a practical guide*. Houndmills, Basingstoke, Hampshire [England]; New York: Palgrave Macmillan.
 - ii. Chelliah, Shobhana Lakshmi & Willem Joseph de Reuse. 2011. *Handbook of descriptive linguistic fieldwork*. Dordrecht [Netherlands] ; New York: Springer.
 - iii. Newman, Paul & Martha Susan Ratliff. 2001. *Linguistic fieldwork*. Cambridge, UK; New York, NY: Cambridge University Press.
 - iv. Sakel, Jeanette & Daniel Leonard Everett. 2012. *Linguistic fieldwork: a student guide* (Cambridge Textbooks in Linguistics). Cambridge: Cambridge Univ. Press.
 - v. Vaux, Bert, Justin Cooper & Emily Tucker. 2007. *Linguistic field methods*. Eugene, Oregon: Wipf & Stock.
 - b. The tools here are also quite useful
 - i. [Fieldwork Tools](#)
 - ii. [Fieldwork Language Explorer \(SIL\)](#)
 - iii. [ELAN \(MPI\)](#)
 - iv. [PRAAT](#)
- 5. Language Typology
 - a. [Themes in Typology](#)