

Curriculum Vitae

Wendy Baker-Smemoe

Academic Address: Department of Linguistics and English Language
Brigham Young University
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EDUCATIONAL BACKGROUND

Ph.D. in Linguistics, University of Illinois, Urbana-Champaign
Emphasis: Psycholinguistics and Second Language Acquisition
Thesis: "Factors influencing the Acquisition of a Second Language Phonology: Korean-English Bilinguals' Speech Perception and Production"

Certificate of Second Language Acquisition and Teacher Education (SLATE), University of Illinois, Urbana-Champaign, Department of Linguistics

M.A. in Linguistics, University of Illinois, Urbana-Champaign

M.A. in English, Brigham Young University
Emphasis: Linguistics and American Literature
Thesis: "Sociolinguistic Perspectives of World English Literatures"
Thesis Committee: William G. Egginton (chair), Dallin Oaks, Paul Baltes

B.A. in English, Brigham Young University
Graduate Suma Cum Laude with University and English Honors
Honors Thesis: "Self-perception in the Poetry of Plath, Sexton, and Levertov"

ACADEMIC EMPLOYMENT HISTORY

Associate Professor, Brigham Young University, Department of Linguistics, 2010-present

Assistant Professor, Brigham Young University, Department of Linguistics, 2003-2010

Visiting Professor, Brigham Young University, Department of Linguistics, 2001-2003

PROFESSIONAL SERVICE

External Reviewer, *Second language Research*

External Reviewer, *Applied Language Learning*

External Reviewer, *Applied Linguistics*

External Reviewer, *Bilingualism: Language and Cognition*
External Reviewer, *Language and Speech*
External Reviewer, *Computer Assisted Language Learning*
External Reviewer, *Studies in Second Language Acquisition*
External Reviewer, *Canadian Modern Language Journal*
External Reviewer, *American Association of Applied Linguistics*
External Reviewer, *Language Learning*
External Reviewer, *Journal of Experimental Child Psychology*
External Reviewer, *TESOL Quarterly*
External Reviewer, *Laboratory Phonology Conference*
Peer Reviewer, *Quantitative and Experimental Methods in Linguistics.*

DEPARTMENT and COLLEGE COMMITTEES AND SERVICE

Humanities Fellow (2012-2014)
Graduate Coordinator (2011 – present)
Advisor, English Language Society
Co-Chair, TREC Committee
Hiring Committee (2008)
MA reconstruction committee
English Language Undergraduate Major Curriculum Committee
Linguistics Undergraduate Major Curriculum Committee
TESOL MA Graduate Admissions Committee
ORCA Scholarships Committee
Social Activities Committee

Student Awards Committee

Undergraduate Linguistics Student Advisor

English Language Center (ELC) Testing, Research and Evaluation Committee

Ling 230/330 and Elang 223 Committee

PROFESSIONAL ORGANIZATIONS

Linguistics Society of America (LSA)

International Phonetic Association (IPA)

American Association of Applied Linguists (AAAL)

Intermountain TESOL (TESOL)

International Association of Applied Linguistics (AILA)

AWARDS AND HONORS

- | | |
|------|--|
| 2013 | ORCA Grant, Brigham Young University
Research Advisor for Anna McConnor |
| 2012 | Mentoring Environment Grant, Brigham Young University
Granted \$20,000 for research project on adult literacy |
| 2012 | ORCA Grant, Brigham Young University
Research advisor for Kory Stevens |
| 2011 | ORCA Grant, Brigham Young University
Research advisor for Alex Jennings |
| 2010 | Graduate Research Grant
Research advisor for Heather Walsh |
| 2010 | Mentoring Environment Grant, Brigham Young University
Granted \$20,000 for research project on study abroad (with Jennifer Bown, Dan Dewey and Rob Martinsen) |
| 2010 | Mentoring Environment Grant, Brigham Young University
Granted \$20,000 for research project on Marshallese (with Heather Willson) |

2011 ORCA Grant, Brigham Young University
Research advisor for Christian Wagner, \$2500 award

2011 ORCA Grant, Brigham Young University
Research advisor for Sarah Franklin, \$2500 award

2010 ORCA Grant, Brigham Young University
Research advisor for Jessica Evans, \$2500 award

2010 ORCA Grant, Brigham Young University
Research advisor for Celeste Zsembary, \$2500 award

2008 ORCA Grant, Brigham Young University
Research advisor for Silia Lugo, \$1800 award

2008 ORCA Grant, Brigham Young University
Research advisor for Parker Heiner, \$1800 award

2008 ORCA Grant, Brigham Young University
Research advisor for Ann Lewis, \$1800 award

2007 ORCA Grant, Brigham Young University
Research advisor for Steven Pearson, \$1800 award

2007 ORCA Grant, Brigham Young University
Research advisor for Katherine Morris, \$1800 award

2007 ORCA Grant, Brigham Young University
Research advisor for Gabe Middleton, \$1800 award

2006 Mentoring Environment Grant, Brigham Young University
Granted \$15,000 for research project on second language acquisition

2006 ORCA Grant, Brigham Young University
Research advisor for Rachel Hansen, \$1500 award

2005 Research Grant, Brigham Young University, College of Humanities
Granted \$700 for research equipment

2005 Travel Grant, Brigham Young University, College of Humanities
Granted \$1500 for international conference travel

2004 Mentoring Environment Grant, Brigham Young University
Granted \$17,000 for research project on Utah English

2003 Research Grant, College of Humanities

- Brigham Young University
Granted \$500 for research funds
- 2003 Travel Grant, Brigham Young University, College of Humanities
Granted \$1700 for international conference travel
- 2000 Researcher, NIH Research Grant 501DC02892-05; CFDA #93.173
Primary Investigators: James E. Flege and Molly Mack
Granted tuition waver, stipend and subject payment for dissertation research
- 1998 Outstanding Teaching Assistant
College of Liberal Arts and Sciences, University of Illinois, Urbana IL
- 1998 Recipient, Graduate Research Award (Liberal Arts and Sciences)
University of Illinois, Urbana IL
- 1998 Member, Who's Who in University Professors and Teachers
Department of English, University of Illinois, Urbana IL
- 1995-2001 Member, Undergraduates' List of Outstanding Teachers
Department of English and Department of Linguistics, University of Illinois
- 1995 Recipient, BYU Graduate Student Fellowship
Brigham Young University, Provo UT
- 1991 Valedictorian, BYU Humanities College (August)
- 1991 University and English Honors Graduate, Summa Cum Laude
- 1991 Recipient, Trustee's Four-Year Full-Tuition Scholarship
- 1990 Member, Honors Student Council
- 1991 Member, Who's Who in American Colleges
- 1991 Member, Dean's List (every semester as undergraduate)

PUBLICATIONS

Peer Reviewed Printed Publications

- Baker-Smemoe, W., Dewey, D., Bown, J. & Martinsen, R. (2014). Variables affecting L2 gains during study abroad. *Foreign Language Annals*, 47, 464-486.
- Baker-Smemoe, W., Dewey, D., Bown, J., & Martinsen, R. (2014). Does measuring L2 utterance fluency equal measuring overall L2 proficiency? Evidence from five

- languages. *Foreign Language Annals*, 47, 707-728.
- Baker-Smemoe, W. & Jones, B. (2014). Religion on the border: The effect of Utah English on English and Spanish Use in the Mexican Mormon Colonies. In D. Watt & C. Llamas, *Language, Borders and Identity*. Edinburgh: Edinburgh University Press.
- Baker-Smemoe, W., Wilcox, B., Brown, B. L., Hoskisson, P., & Nuttal, S. R. (2014). Naming practices in J. R. R. Tolkien. Submitted to *Journal of Literary Onomastics*.
- Yi, U., Baker-Smemoe, W., & Evans, N. (2014). The rhetoric revision log: An instrument for teaching content features in ESL writing. *Writing and Composition*.
- Dewey, D., Martinsen, R., Bown, J., & Baker-Smemoe, W. (2014) Language Use in Six Study Abroad Programs: An Exploratory Analysis of Possible Predictors. *Language Learning*, 64, 36-71.
- Wagner, K. O. C. & Baker-Smemoe, W. (2013). An investigation of the production of ejective by native (L1) and second (L2) language speakers of Q'eqchi' Mayan. *Journal of Phonetics*,
- Wilcox, B., Brown, B. L., Baker-Smemoe, W., Black, S., & Bary, J. (2013). Identifying authors by phonoprints in the characters' names: An exploratory study. *Names*, 61, 104-125.
- Baker-Smemoe, W., Cundick, D. K., Evans, N., Henrichsen, L., & Dewey, D. P. (2012). Relationship between reported out-of-class English use and gains in English. *Applied Language Learning*, 22, 21-45.
- Baker-Smemoe, W. & Haslam, N. (2012). The Relationship of Three L2 Learning Factors with Pronunciation Proficiency: Language learning aptitude, Strategy Use, Learning Context. *Applied Linguistics*,
- Martinsen, R., Baker, W., Bown, J. & Johnson, C. (2011). The Benefits of Living in Foreign Language Housing: The Effect of Language Use and L2 Type on Oral Proficiency Gains. Submitted to *Modern Language Journal*.
- Dewey, D., Bown, J., Baker, W. & Martinsen, R. (2011). Foreign Language Housing in the U.S.: Results of a Nationwide Survey. ADFL.
- Bown, J., Dewey, D., Martinsen, R., & Baker, W. (2011). Foreign language housing: Identities in transition. Submitted to *Critical Inquiry in Language Studies*.
- Smith, L. & Baker, W. (2010). Acquiring the high vowel contrast in Quebec French: How assibilation helps. Proceedings of NEW SOUNDS 2010 Sixth International Symposium on the Acquisition of Second Language Speech. London: Mouton de Gruyter Press
- Smith, L. & Baker, W. (2010). L2 Dialect on Learning German Vowels: The Case of Northern German and Austrian Dialects. *Poznan Studies in Contemporary Linguistics*.

- Martinsen, R., Baker, W., Dewey, D., & Bown, J. (2010). Exploring Diverse Settings for Language Acquisition and Use: Comparing Study Abroad, Service Learning Abroad, and Foreign Language Housing. *Applied Language Learning, 20*, 45-66.
- Baker, W. & Smith, L. (2010). The impact of L2 dialect on L2 learning: Learning Quebecois versus European French. *Canadian Modern Language Review, 66*, 711-738.
- Baker, W. & Hansen, R. (2010). The Effects of direct and indirect speech on native English and ESL speakers' perception of teacher written feedback. *System, 38*, 75-84.
- Baker, W. (2010). Effects of age and experience on the production of English word-final stops by Korean speakers. *Bilingualism: Language and Cognition, 13*, 263-278.
- Baker, W., Eddington, D., & Nay, L.. (2009). Dialect identification: The effects of region of origin and amount of experience. *American Speech, 21*, 34-56.
- Baker, W. & Bowie, D. (2009). Religious Affiliation As a Correlate of Linguistic Behavior *University of Pennsylvania Working Papers in Linguistics, 15*, 1-10.
- Lundstrom, K., & Baker, W. (2009). To give is better than to receive: The benefits of reviewing to the reviewer. *Journal of Second Language Writing, 18*, 30-43.
- Baker, W. (2009). Sociolinguistics. D. Eddington (ed.), *Quantitative and Experimental Methods in Linguistics*. Muenchen, Germany: LINCOM.
- Baker, W, & Trofimovich, P. (2008). Lexical and segmental influences on child and adult learners' production of second language vowels. *COPAL, 1*, 3-15.
- Baker, W. (2008). Social, experimental and psychological factors affecting L2 dialect acquisition. M. Bowles, R. Foote, S. Perpiñán, and Rakesh Bhatt. *Selected Proceedings of the 2007 Second Language Research Forum*. (pp. 187-198). Somerville, MA: Cascadilla Proceedings Project.
- Baker, W., Trofimovich, P., Flege, J. E., & Mack, M (2008). Child-adult differences in second-language phonological learning: The role of cross-language similarity. *Language and Speech, 51*, 317-342.
- Montgomery, J. & Baker, W. (2007). Teacher-written feedback: Teacher self-assessments in comparison to student perceptions and actual teacher performance. *Journal of Second Language Writing, 16*, 82-99.
- Baker, W. & Smith, L. (2007). Third Language Acquisition: Why learning French first is better than learning German first. *Proceedings of the 16th International Congress of Phonetic Science*. Saarland University: Saarbrucken, Germany.
- Trofimovich, P. & Baker, W. (2007). Learning second-language intonation: Are children better

- than adults? *Applied Psycholinguistics*, 42, 151-175.
- Baker, W., & Trofimovich, P. (2006). Perceptual paths to accurate L2 production: The role of individual differences. *International Review of Applied Linguistics*, 44, 165-181.
- Baker, W. & Trofimovich, P. (2006). Interaction of native- and second-language vowel system(s) in early and late bilinguals. *Language and Speech*, 48, 1-27.
- Trofimovich, P., & Baker, W. (2006). Learning second-language suprasegmentals: Effect of L2 experience on prosody and fluency characteristics of L2 speech. *Studies in Second Language Acquisition*, 28, 1-30.
- Baker, W. & Trofimovich, P. (2005). Interaction of Native- and Second-Language Vowel System(s) in Early and Late Bilinguals. *Language and Speech*, 48, 1-27.
- Trofimovich, P., Baker, W., and Mack, M. (2002). Context- and experience-based effects on the learning of vowels in a second language. *Studies in the Linguistics Sciences*, 31, 167-186.
- Baker, W. (2001). Gender, bilingual creativity, and world English literatures. *World Englishes*, 20, 321-339.
- Baker, W. and Eggington, W. (1999). Bilingual creativity, multidimensional analysis and world English literatures. *World Englishes*, 18, 115-125.
- Baker, W. (1995). Reading media: Understanding advertising. In Grant Boswell and Gary Hatch (eds.), *Dialogues and Conversations*. 2nd ed. NY: Simon and Schuster Custom Publishing.

Accepted for Publication

- Wilcox, B., Baker-Smemoe, W., Brown, B. (to appear). Naming in the Book of Mormon. Submitted to *BYU Studies*.
- Wilcox, B., Black, S., Baker-Smemoe, W., & Brown, B. (to appear). Book of Mormon Names: A collection that defies expectation. Book Chapter in
- Bowie, D., & Baker-Smemoe, W. (to appear). Linguistic behavior and religious activity *Language and Communication*.

Submitted for Publication

- Baker-Smemoe, W. & Stocking, M. (submitted). The influence of child-directed media on young children's perceptions of language variation. Submitted to *Journal of Sociolinguistics*.
- Sturman, H. W., Baker-Smemoe, W., Miller, B., Carreno, S. (submitted). Learning the *Marshallese* phonological system: The role of *cross-language similarity on the*

perception and production of secondary articulations

Baker-Smemoe, W., & Cox, T. (submitted). The Relationship Between Native and Second Language Fluency Across Different Proficiency Levels and Native Languages. Submitted as a chapter in an edited volume on fluency.

Conference Proceedings

Willson, H., Baker, W., Miller, B., Fenn, C. (2011). Learning the Marshallese phonological system: The role of orthography. *Proceedings of the 17th Meeting of the Austronesian Formal Linguistics Association*. Harvard University: Cambridge, MA.

Baker, W. & Bowie, D. (2010). Religious affiliation as a correlate of linguistic behavior. *University of Pennsylvania Working Papers in Linguistics, 14.2*.

Smith, L. & Baker, W. (2010). Acquiring the high vowel contrast in Quebec French: How assibilation helps. *New Sounds*, Poznan, Poland.

Smith, L. & Baker, W. (2010). L2 Dialect on Learning German Vowels: The Case of Northern German and Austrian Dialects. *New Sounds*, Poznan, Poland.

Baker, W. (2005). The Interaction of the Bilingual's Two Phonetic Systems: Differences in Early and Late Korean-English Bilinguals. In J. Cohen, K. T. McAlister, K. Rolstad, & J. MacSwan (Eds.), *ISB4: Proceedings of the 4th International Symposium on Bilingualism* (pp. 45-63). Somerville, MA: Cascadilla Press.

Baker, W., Trofimovich, P., and Mack, M. (2004). Learning Second-Language Intonation: Are Children Better than Adults? In A. Brugos, L. Micciulla, and C. E. Smith (Eds.), *Proceedings of the 28th Boston University Conference on Language Development*, (pp. 50-61). Somerville, MA: Cascadilla Press.

Baker, W., & Trofimovich, P. (2003). Native- and second-language interaction in early and late bilinguals: The effect of cross-language similarity. In M. J. Solé, D. Recasens, & J. Romero (Eds.), *Proceedings of the 15th International Congress of Phonetic Sciences* (pp. 2301-2304). Universitat Autònoma de Barcelona: Barcelona, Spain.

Trofimovich, P., Baker, W., Flege, J. E., & Mack, M. (2003). Second-language sound learning in children and adults: Learning sounds, words, or both? In B. Beachley, A. Brown, & F. Conlin (Eds.), *Proceedings of the 27th Boston University Conference on Language Development* (pp. 775-786). Somerville, MA: Cascadilla Press.

Baker, W., Trofimovich, P., Mack, M., & Flege, J. E. (2002). The effect of perceived phonetic similarity on non-native sound learning by children and adults. In S. Fisch, B. Scarabela, & A.-H. Do (Eds.), *Proceedings of the 26th Boston University Conference on Language Development* (pp. 36-47). Somerville, MA: Cascadilla Press.

Baker, W., & Trofimovich, P. (2001). Does perception precede production? Evidence from Korean-English bilinguals. In R. Brend & A. Lommel (Eds.), *Lacus Forum XXVII: Speaking and Comprehending* (pp. 273-284). Fullerton, CA: LACUS.

CONFERENCE PRESENTATIONS

International Conferences

Baker-Smemoe, W., Martinsen, R., Bown, J. & Dewey, D. (2013). Factors affecting L2 gains in 7 study abroad programs: Social networks, personality, cultural sensitivity, and language use. *Residence Abroad, Social Networks, and Second Language Learning*. Southampton, UK.

Kim, J., Dewey, D., Baker-Smemoe, W., Bown, J., Martinsen, R., & Johnson, S. (2013). Social network formation during study abroad: A comparison between learning in seven countries. *Residence Abroad, Social Networks, and Second Language Learning*. Southampton, UK.

Baker-Smemoe, W. & Bowie, D. (2013). Social borders, self-identification, and linguistic behavior: The situation in Utah. *Borders and Identities Conference*. University of Rijeka, Slovenia.

Cox, T. & Baker-Smemoe, W. (2012). The relationship between L1 fluency and L2 fluency across different proficiency levels and L1s. *Fluency Conference*. Utrecht, Netherlands.

Bown, J., Baker Smemoe, W., Martinsen, R. & Dewey, D. (2011). Factors affecting language use in 7 immersion programs: Social networks, personality, cultural sensitivity, and language proficiency. *International Symposium on Bilingualism*. Oslo, Norway.

Baker-Smemoe, W., Bown, J., Martinsen, R. & Dewey, D. (2011). Does measuring fluency equal measuring overall L2 proficiency? Evidence from 7 languages *International Symposium on Bilingualism*. Oslo, Norway.

Baker-Smemoe, W. (2011). Social or Cognitive Factors in SLA: What role does age play? *International Symposium on Bilingualism*. Oslo, Norway.

Baker, W. & Jones, B. (2010). Religion on the border: the effect of Utah English on English and Spanish use in the Mexican Mormon Colonies. *Borders and Identities Conference*, Newcastle, England.

Smith, L., Aten, H. & Baker, W. (2009). The effects of short term study abroad on the second language pronunciation of German. GLAC: Banff, Alberta

Heiner, P. & Baker, W. (2009). The perception of speaker age, height, body size and ethnicity. *International Association of Forensics Linguistics*: Amsterdam, Netherlands.

Baker, W. & Bowie, D. (2008). The sociophonetic effects of religious affiliation in Utah County,

Utah, USA Sociolinguistics Symposium, Amsterdam, Netherlands.

- Baker, W. & Smith, L. (2007). Cross-language similarity and L3 learning: Why learning French first is better than learning German first. *International Congress of Phonetic Congress*. Standaht, Germany.
- Baker, W. & Eddington, D. (2006). Same and Other Dialect Recognition: What factors matter? *Sociolinguistic Symposium 16 (SS16)*, Limerick, Ireland.
- Baker, W., Bowie, D., Argyle, D., Sarver, D. & Brickey, J. (2005). The social conditioning of second dialect acquisition. *The 14th World Congress on Applied Linguistics (AILA)*. Madison, WI.
- Baker, W. (2005). Age-related differences in L2 phonological learning: Comparing segmentals and suprasegmentals. *International Symposium on Bilingualism 5 (ISB5)*. Barcelona, Spain.
- Baker, W. and Trofimovich, P. (2003). Native- and second-language interaction in early and late bilinguals: The effect of cross-language perceived similarity. *The 15th International Conference of Phonetic Sciences (ICPhS)*. Barcelona, Spain.
- Baker, W. (2003). Differences in Early and Late Bilingual Speech Processing: Overcoming the Native-Language Constraint. *International Symposium on Bilingualism (ISB)*, Tempe, Arizona.
- Baker, W. and Trofimovich, P. (2002). Learning Stop-Consonant Voicing in English: The Effect of Perceived Cross-Language Similarity. *Acoustical Society of America International Conference (ASA)*, Cancun, Mexico.

National Conferences

- Baker-Smemoe, W. (2013). Hero or villain? The effect of media on children's perceptions of varieties of English. *American Association of Applied Linguistics*. Dallas, Tx.
- Cox, T., Baker-Smemoe, W., & Malentina, O. (2013). The relationship between L1 fluency and L2 fluency across different proficiency levels, L1s, L2. *American Association of Applied Linguistics*. Dallas, Tx.
- Wilcox, B., Baker-Smemoe, W., Brown, B. L., & Rodio, S. (2013). Naming patterns in Tolkien's invented languages: Are there separate phonoprints? *Linguistic Society of America*. Pittsburgh, PA.
- Baker, W. & Bowie, D. (2011). Linguistic behavior and religious affiliation in Utah. *Linguistics Society of America*. Pittsburgh, PA.
- Baker, W. & Evans, J. (2010). Text messaging. *New Ways of Analyzing Variation*. San Antonio, Tx.

- Baker, W. & Nay, L. (2010). American English listeners' discrimination of Australian, South African and Southeast England Varieties of English: What variation matters?
- Martinsen, R., Baker, W., Bown, J. & Johnson, C. (2009). Foreign Language Housing and Short-term Study Abroad: Linguistic gains and time use. AAAL, Denver, Colorado.
- Egbert, J. & Baker, W. (2009). Intergenerational Language Attitudes and Vitality: The Navajo Language Shift. AAAL, Denver, Colorado.
- Baker, W. & Bowie, D. (2008). . The sociophonetic effects of religious affiliation in Utah County, Utah, USA NWAV, Houston, TX.
- Baker, W. & Stocking, M. (2008). . Hero or Villian? The effect of dialect in child-directed media. NWAV, Houston, TX.
- Heiner, P. & Baker, W. (2008). The perception of speaker age, height, body size and ethnicity. NWAV, Houston, TX.
- Romanini, A. & Baker, W. (2008). The influence of production accuracy on suprasegmental listening comprehension. TESOL, New York, New York.
- Romanini, A. & Baker, W. (2008). The influence of production accuracy on suprasegmental listening comprehension. AAAL, Washington, D.C.
- Johnson, C., Baker, W., & Martinsen, R. (2008). Is Foreign Language Housing an acquisition rich environment? AAAL, Washington, D.C.
- Baker, W. (2007). Psychological and social factors affecting second language acquisition. Linguistics Association of the SouthWest (LASSO), Denver, Colorado.
- Baker, W. & K. Morris. (2007). American Attitudes Toward Six Varieties of English in the USA and Britain. Linguistics Association of the SouthWest (LASSO), Denver, Colorado.
- Baker, W. (2007). Psychological and social factors affecting second langauge dialect acquisition. Presented at Second Language Research Forum (SLRF), Urbana, Illinois.
- Baker, W. & Smith, L. (2007). The impact of cross-language perception on learning German and French vowels. *Linguistic Society of America*, Anaheim: CA.
- Baker, W. & K. Morris. (2007). American Attitudes Toward Six Varieties of English in the USA and Britain. *New Ways of Analyzing Variation (NWAV)*, Philadelphia, PA.
- Baker, W., Eddington, D. & Nay, Lyndsey (2006). Dialect Identification: What Factors Matter? *New Ways of Analyzing Variation (NWAV)*. Ohio State University

- Hansen, R. & Baker, W. (2006). Gender and Teacher's Comments. *New Ways of Analyzing Variation (NWAV)*. Ohio State University
- Baker, W. (2006). Colloquium on methods of analyzing second language speech (invited to be part of panel colloquium). *American Association of Applied Linguistics (AAAL)*. Montreal, Canada.
- Nay, L. & Baker, W. (2005). Identification of World Englishes. *New Ways of Analyzing Variation (NWAV)*. New York, New York.
- Bowie, D. & Baker, W. (2005). Is the west a single region?: The test case of Utah English. *Linguistics Society of America (LSA)*. San Francisco, CA.
- Argyle, D., Baker, W., & Bowie, D. (2004). Linguistic markers of religious affiliation: The influence of socially salient characteristics *New Ways of Analyzing Variation (NWAV)*. Ann Arbor, MI.
- Sarver, D., Brickey, J., Baker, W., & Argyle, D. (2004). The social conditioning of second dialect acquisition. *New Ways of Analyzing Variation (NWAV)*. Ann Arbor, MI.
- Baker, W. and Trofimovich, P. (2004). Learning Second-Language Intonation. *American Association of Applied Linguistics (AAAL)*. Portland, Oregon.
- Baker, W. and Trofimovich, P., and Mack, M. (2003). Learning Second-Language Intonation: Are Children Better than Adults? *The Boston University Conference on Language Development*. Boston, MA.
- Trofimovich, P., and Baker, W. (2000). Korean-English bilinguals' perception and production of American-English vowels: Effects of age, experience, and native language phonology. *American Association of Applied Linguistics (AAAL)*, Vancouver, British Columbia.
- Trofimovich, P., Baker, W. Flege, J. E., and Mack, M. (2002). Second-Language Sound Learning in Children and Adults: Learning Sounds, Words, or Both? *The Boston University Conference on Language Development (BUCLD)*, Boston, MA.
- Baker, W., and Trofimovich, P., Mack, M. and Flege, J. (2002). The influence of cross-language similarity on second-language phonological learning. *The American Association of Applied Linguistics (AAAL)*, Salt Lake City, Utah.
- Baker, W., and Trofimovich, P, Mack, M, and Flege, J. (2001). The effect of cross-language perceptual similarity on non-native sound learning by children and adults. *Boston University Conference on Language Development (BUCLD)*, Boston, MA.
- Baker, W., and Trofimovich, P. (2001). Investigating the nature of cross-language perceptual comparisons: Evidence from production. *The Acoustical Society of America (ASA)*, Chicago, Illinois.

- Baker, W., and Trofimovich, P. (2001). Perceptual paths to production: Evidence from Korean-English Bilinguals. *The American Association of Applied Linguistics (AAAL)*, St. Louis, Missouri.
- Baker, W., and Trofimovich, P. (2000). Does perception precede production in a second language? Evidence from Korean-English bilinguals. *Linguistics Association of Canada and the United States (LACUS)*, Houston, Texas.
- Trofimovich, P., and Baker, W. (2000). Korean-English bilinguals' perception and production of American-English vowels: Effects of age, experience, and native language phonology. *Linguistics Society of America (LSA)*, Chicago, Illinois.
- Baker, W. (1999). Gender and world English literatures. *Red River Conference of World Englishes*, University of South Dakota, South Dakota.
- Baker, W. (1998). Bilingual creativity, multidimensional analysis and world English literatures. *International Association of World Englishes (IWE)*, University of Illinois.
- Baker, W. and Eggington, W. (1995). A multidimensional analysis of world English literatures. *International Conference on Pragmatics and Language Learning, IX*, University of Illinois.

Regional Conferences

- Baker, W. (2004). Strategies for Success. *Intermountain TESOL Conference*. Provo, Utah.

Local Conferences and Invited Presentations

- Baker-Smemoe, W., Dewey, D., Martinsen, R., & Bown, J. (2013). Language in Context. *Presentation given to the College of Humanities*.
- Baker, W. (2005). Varieties of English. *English Language Society*, Brigham Young University, Utah.
- Baker, W. (2003). The Influence of lexical and segmental factors on children's and adults' second-language (L2) sound learning. *Deseret Language and Linguistics Society (DLLS)*, Brigham Young University, Utah.
- Baker, W. (2003). Age and second-language speech perception and production. *Center for Language Studies Colloquium*. College of Humanities, Brigham Young University, Utah.
- Trofimovich, P., and Baker, W. (2000). Korean-English bilinguals' perception and production of American-English vowels: Effects of age, experience, and native language phonology. *Second Language Acquisition and Teacher Education (SLATE)*, University of Illinois at Urbana-Champaign, Illinois.

Baker, W. (1995). A multidimensional analysis of world English literatures: British, West African and Indian varieties of English, *Deseret Language and Linguistics Society (DLLS)*, Brigham Young University, Utah.

UNIVERSITY COURSES TAUGHT

Linguistics

Department of Linguistics and English Language, Brigham Young University

Graduate

Research Methodology (Linguistics 604)

Sounds (Linguistics 601)

Interlanguage Analysis (Linguistics 641)

Psycholinguistics (Linguistics 545)

Language Acquisition (Linguistics 540)

Varieties of English (English Language 528/468)

Sociolinguistics (Linguistics 550)

Undergraduate

Phonetics (Linguistics 310)

Senior Seminar (Language and the Media, English Language 495)

Empirical Approaches to Research (English Language 273)

Discourse Analysis (English Language 362)

Language Acquisition (Linguistics 440)

Phonetics (Linguistics 420)

History of the English Language (English Language 324)

English Grammar and Usage (English Language 325)

Introduction to Language (English Language 223)

Discourse Analysis (English Language 362)

Department of Linguistics, University of Illinois

Elements of Psycholinguistics (Linguistics 225)

English as a Second Language

Division of English as a International Language, University of Illinois

ESL Business Writing (ESL 405)

Academic Writing for ESL Students, (ESL 401)

English Composition

Department of English, University of Illinois

Freshman Composition (Rhetoric 105, 108)

Department of English, Brigham Young University

Freshman Composition (English 115)

Tutor, Reading and Writing Center

THESIS COMMITTEES

Chair

Awarded Outstanding Thesis, Linguistics Department

Major, C. (2014). The effect of age on second language acquisition in older adults. [Linguistics Master's Thesis]

Yi, Urim (2010). The effect of content revision logs and student-teacher conferences on ESL student writing. [TESOL Master's Thesis]

Cundick, D. (2008). The relationship between reported out-of-class English use and proficiency gains in English. [MA, TESOL]

Zirker, K. (2008). Intrasentential and intersentential code switching in early and late bilinguals. [MA, Linguistics]

Hansen, R. (2008). The effects of second language status on the comprehension and perception of direct and indirect speech in written teacher feedback. [MA, Linguistics]

Stocking, M. (2008). Hero or Villain? The effect of media on children's perceptions of several varieties of English. [Honors Thesis]

Convocation Speaker, Brigham Young University

Long, Julianne (2012). Language attraction and foreign language choice in college students: motivations, personality and perceptions. [Honors Thesis]

Egbert, J. (2009). Intergenerational language attitudes and vitality: The Navajo language shift. [Honors Thesis]

Pearson, S. (2007). An investigation into the perceptual processes guiding phonemic restoration. [BA, Honors Thesis]

Other

Laing, B. (2015). Lying in different cultures [MA, Linguistics]

Barlow, J. (2015). Testing and SLA [MA, Linguistics]

Wagner, C. (2014). Q'eqchi intonation. [MA, Linguistics]

Malantina, O. (2013). Fluency in L1 and L2. [MA, SLAT]

Gravett, M. (2013). Developing lessons for Project Read. [MA, TESOL]

Holland, S. (2013). Toward a More Inclusive Construct of Native Chinese Speaker L2 Written Error Gravity. [MA, TESOL]

Walton, L., (2012). Nouns and Verbs in the Tagalog Mental Lexicon [MA, Linguistics]

Heiner, P. (2012). Greening the market: The development and effect of environmental terms on consumer perception of products. [MA, Linguistics]

Haslam, N. (2010). The effect of language aptitude and strategy use on ESL and EFL learners' pronunciation accuracy. [MA, TESOL]

Morris, K. (2008). American attitudes toward six varieties of English in the United States and Britain. [Honors Thesis]

Chatterton, B. (2008). Religious networks as a sociolinguistic factor: The case of Cardston. [MA, Linguistics]

- Romani, A. (2008). The influence of production accuracy on suprasegmental listening comprehension. MA, TESOL]
- Nay, L. (2007). Recognizing vowel variation between Australian, South African, and S.E. England dialects. [MA, Linguistics]
- Lundstrom, K. (2006). Teaching writing through peer revising and reviewing. [M.A., TESOL]
- Montgomery, J. (2005). Teacher-written feedback: student perception, teacher self-assessment, and actual performance. [MA Thesis, TESOL].
- Sarver, D. (2005). The transferability of Utah English features: Second dialect acquisition in Utah. [Honor's Thesis, Linguistics]
- Wiggins, H. (2004). A learner-centered and participatory approach to teaching community adult ESL. [MA Project, TESOL]

Reader

- Vanderniet, K. (2014). Second language acquisition. [MA, Linguistics]
- Young, M. (2013). A random sample survey of English literacy in Utah County, Utah. [MA, TESOL]
- Strong, A. (2013). An empirical study on the effects of music and sound effects in fiction e-books. [MA, Linguistics]
- Tuioti, E. (2014). Reading and second language acquisition. [MA, TESOL]
- Roberts, A. (2013). Perceptions of accent in L2 English speakers. [MA, TESOL]
- Richardson, M. (2013). Language use and language context in ESL learning. [MA, TESOL]
- Nymeyer, K. (2014). Pronunciation and second language acquisition. [MA, TESOL]
- Morris, K. (2014). Speech Pathology. [MA, Comm Disorders]
- Ma, Rui. (2014). Pronunciation and second language learning. [MA, TESOL]
- Carreno Galdame, S. (2013). Listening lessons for the ELC. [MA, TESOL]
- Miller, B. (2013). Religion, Brahmin caste and sociolinguistics. [MA, Linguistics]
- Lege, R. (2012). The Effect of Pause Duration on Intelligibility of Non-Native

- Spontaneous Oral Discourse. [MA, TESOL]
- Walsh, H. (2012). The female experience: Study abroad students in the Middle East. [MA, SLAT]
- Thompson, C. (2013). Missionary Training Center Spanish Elicited Imitation Test of Oral Language Proficiency. [PhD, IP&T]
- Jolley, C. (2013). Developing lesson plans for the MTC. [MA, TESOL]
- McCollum, R. (2011). Writing from sources and learners of English for academic purposes : insights from the perspectives of the applied linguistics researcher, the program administrator, and the classroom teacher. [PhD, IP&T]
- Lewis, A. (2011) The instant habit of thought : perceptual priming in slogans. [MA, Linguistics]
- Kim, J. (2013). Study abroad and context [PhD, IP&T]
- Zwick, J. M. (2012). Reading fluency in ELC classrooms. [MA, TESOL]
- Black, C. (2014). [MA, Linguistics]
- Bodily, C. (2013). Pragmatic use in native English and Chinese speakers. [MA, TESOL]
- Brown, K. (2013). Vocabulary learning in a second language. [MA, TESOL]
- Bumandalai, U. (2013). The development of two units for basic training and resources for teaching English to speakers of other languages : “Developing english language learners’ listening skills” and “Developing english language learners’ speaking skills” [MA, TESOL]
- Mueller, H. (2010). Developing cued pronunciation readings for Latter-day Saint missionaries learning English. [MA, TESOL]
- Gardner, C. (2009). The effect of L1 dialect on L2 pronunciation accuracy. [MA, Language Acquisition, German]
- Robbins, S. (2009). Pronunciation training and learning strategies for Japanese as a Second Language. [MA, Language Acquisition]
- Lee, S. (2009). The effects of mediated grammatical practice on L2 writing accuracy. [MA, TESOL]
- Gibbons, E. (2009). The effects of second language experience on typologically similar and dissimilar third language. [MA, Language Acquisition]

- Jang, G. (2008). Issues in pronunciation testing for second language learners. [MA, TESOL]
- York, B. (2008). The effects of experience on the perception of German rounded vowels by native speakers of American English.
- Camacho, R. (2008). Developing writing fluency through synchronous computer-mediated communication. [MA, TESOL]
- Schultheiss, L. (2008). The role of experience in cross-language similarity of English and German vowels. [M.A., Language Acquisition, German]
- Simmons, N (2008). Semantic role agency in perceptions of the lexical items sick and evil. [MA, Linguistics]
- Pehrson, C. (2008). How Paying Attention to Form Affects Second Language Learner's Ability to Comprehend Listening Tests. [M.A., Language Acquisition, German]
- Lamani, L. (2008). Language Gain During Arabic Study Abroad: A Case Study of Semester Abroad in Amman, Jordan. [M.A., Language Acquisition, Arabic]
- Dunn, V. (2008). Accessibility hierarchy for learning Russian relative clauses. [M.A. Language Acquisition, Russian]
- Benjamin, N. (2007). The Use of Children's Songs for Vocabulary Acquisition in the Foreign Language Classroom. [M.A. Language Acquisition, French]
- Eckstein, G. (2007). A correlation of pronunciation learning strategies with spontaneous English pronunciation of adult ESL learners. [M.A. TESOL]
- Hingson, L. (2006). Oral non-manual signals in American Sign Language at the lexical level with emphasis on onomatopoeia.. [M.A., Linguistics]
- Taylor, D. (2007). The Role of Phonological Processing in Lexical Access in Reading Spanish and Chinese. [Honors Thesis, Linguistics]
- Yang, C. (2006). Top-down and bottom-up processing of Chinese by native English speakers. [M.A., Language Acquisition, Chinese]
- McCollum, R. (2006). An analysis of the effectiveness of writing portfolio ratings at BYU's English Language Center. [M.A., TESOL]
- Petelo, E. (2005). Beliefs about the education of children: a comparison of Hispanic immigrant and Anglo-American parents. [MA Thesis, TESOL]
- Lamm, T. (2005). Curriculum development of Elang 105: a GE first-year academic literacy course for international students. [MA Thesis, TESOL]

Lee, H. (2005). A validation study on the English listening level achievement tests at the English Language Center of Brigham Young University. [MA Project, TESOL]

Manookin, M. (2004). A formal semantic analysis of autistic language: the quantification hypothesis. [MA Thesis, Linguistics]

Barnes, T. (2003). The Syntactic Flexibility of Idioms: A Preliminary Corpus Study. [MA Thesis, English]

Erickson, T. (2003). Native and Nonnative English Speakers' Preferences for Speech Rate. [MA Thesis, TESOL]

MacKay, S. (2003). The development, implementation, and effectiveness of Going Places as an ESL text for community adult education programs.

Anderson, J. (2003). A Taste of Roald Dahl: Characterization by Mouth. [Honors Thesis, English]

COMMUNITY AND PROFESSIONAL SERVICE

- | | |
|----------------|---|
| 2009 – present | Member and Chair (2011-2012) , Project Read Board |
| 2007- present | Member , Foreign Language Housing Research Group |
| 2005-2007 | Organizer , SLA/ESL Research Group
Organize and plan meetings to foster collaboration in research in the College of Humanities for Second Language Acquisition |
| 2006-present | Member , Empirical Research Group
Participate in meetings in Department of Linguistics to foster collaboration in second language research |
| 1997-2000 | Graduate Research Assistant
Division of English as an International Language
Primary Investigator: Molly Mack
Analyzed data for phonetic and psycholinguistic experiments on bilinguals and second language learners, as well as acoustically analyzed the speech of a subject with amyotrophic lateral sclerosis |
| 1999-2001 | Graduate Research Assistant
Division of English as an International Language
Primary Investigators: Molly Mack, James E. Flege
University of Illinois, Urbana IL
Recruited and tested subjects for multi-site research project “Age and Second-Language Speech Learning” funded by the National Institutes of Health |

Health (NIH) as part of a research project involving 5 other universities

- 1998-1999 **Child Language Research Assistant**
Department of Psychology
Primary Investigator: Cynthia Fisher
University of Illinois, Urbana IL
Participated in testing children in a variety of research projects, including two that examined the acquisition of syntax and phonetics. Transcribed, and analyzed data
- 1999-2001 **Proctor, Test of Spoken English (TSE)**
University of Illinois, Urbana IL
- 2000-2001 **Member, Student Committee**
SLATE (Second Language Acquisition and Teacher Education)
University of Illinois, Urbana IL
Helped organize lectures and activities for doctoral students interested in second language acquisition and teacher training
- 1999 **Assistant Webmaster, Linguistics Summer Institute**
University of Illinois, Urbana IL
Helped maintain the website for the Linguistic Summer Institute
- 1996-1997 **President, Linguistics Student Organization**
Department of Linguistics
University of Illinois, Urbana IL
Organized department study groups, social activities, and guest lectures for graduate and undergraduate students of linguistics
- 1994-1995 **Writing Composition Teacher Trainer**
Brigham Young University
Trained new freshman composition teachers, led weekly discussion groups to teach new instructors about writing theories, and observed teachers' classrooms to provide feedback on instruction
- Community Service**
- 2003-2005 **Project Read, Board Member**
Provo UT
Provide training to new tutors and advise leaders on policy for adult literacy
- 2003-2004 **Rose Foundation**
Chimaltenango, Guatemala
Provide training to EFL volunteers teaching English in Guatemalan schools
- 1998-2001 **English Conversation Class**
The Church of Jesus Christ of Latter-day Saints, Urbana IL

Developed free adult community classes for English as a second language.
Organized and planned classes as well as supervised 5 other teachers

2002, 1995

English Tutor, Project Read

Provo UT

Tutored both native and non-native English speakers in both reading and writing skills

1993

English Tutor, Your Community Connection Crisis Center

Ogden UT

Taught evening ESL classes to native Spanish speakers, and tutored individual students on English speaking, reading, and writing skills