

## Chris Rogers, Ph.D.

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(Blue highlights indicate accomplishments while at BYU)

### EDUCATION

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Ph.D., Linguistics. University of Utah, 2010. *Specialization in language documentation, linguistic fieldwork, empirical linguistic description and model building.*

DISSERTATION: *A comparative grammar of Xinkan.*

M.A., Linguistics. San Diego State University, 2007. *Coursework and emphasis in sociolinguistic variation.*

THESIS: *Linguistic politeness in twelve face-to-face social situations.*

B.A., Spanish. California State University San Marcos, 2003.

### TEACHING EXPERIENCE

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Assistant Professor, Brigham Young University (2016 - present): *Linguistics*

COURSES: Language Documentation; Linguistic Field Methods; Linguistic Typology; Advanced Historical/Comparative Linguistics; Introduction of Theoretical Syntax; Introduction to Linguistic Structure; Morphology; Foundation: Linguistic Structures; Introduction to Phonetics; Introduction to Phonology; Introduction to Linguistics; Introduction to Meaning; Introduction to English Grammar; Introduction to Sounds; and Introduction to Human Language.

Visiting Professor, Brigham Young University (2015 - 2016): *Linguistics*

*see above for course listings*

Adjunct Professor, Brigham Young University (2012 - 2015): *Linguistics*

*see above for course listings*

Adjunct Professor, Utah State University (online) (2014 – present): *Linguistics*

COURSES: Introduction to Language

Associate Faculty (Adjunct Professor), Ashford University (online) (2013 - 2015): *Linguistics and Anthropology*

COURSES: Introduction to Second Language Acquisition; Introduction to Meaning; Computers and Human Language; and Undergraduate Linguistics Capstone.

Associate Instructor (Adjunct Professor), University of Utah (2009 - 2012): *Linguistics*

COURSES: Linguistic Field Methods; Language Documentation; Endangered Languages and Revitalization; Introduction to Historical Linguistics; Linguistic Typology; Language and Culture; Introduction to Linguistics; American Indian Languages.

Adjunct Instructor, San Diego State University (2003 - 2006): *Linguistics*

COURSES: Introduction to Linguistics

Instructor, San Diego Community College District (2004 - 2006): *ESL*

COURSES: Beginning, Intermediate and Advanced ESL

### UNIVERSITY ADMINISTRATION EXPERIENCE

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Director, Center for American Indian Languages, University of Utah (2010-2012): *Empirical Linguistics*

DUTIES: Administration of grant funded linguistic projects, personnel management, payroll, performance expectations and progress, international training in linguistic methods and software use, and collaboration with University representative in establishing and achieving university-wide goals.

## PUBLICATIONS

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### Journal articles

2018. Person-marking in Máku, *Linguistic Discovery*, accepted March 20, 2018.
2017. Reconstituting Xinkan: Translating a marginalized culture on the brink of extinction. *Georgetown Journal of International Affairs*. June 2017.
2017. *A bibliography on endangered languages*. Oxford Bibliographies Online. (with Lyle Campbell).
2015. *Endangered Languages* in the Oxford Research Encyclopedia in Linguistics (invited article with Lyle Campbell).
2014. Xinkan Verb Categorization: Morphosyntactic Marking on Intransitive Verbs. *International Journal of American Linguistics*, 80 (3) pp. 371-398.
2012. Book Review. *Language Contact: New Perspectives* ed. by Muriel Norde, Bob de Jonge and Cornelius Hasselblatt. *Journal of Historical Linguistics*.
2010. Book Note. Review of *Reversing Language Shift: The Social Identity and Role of Scottish Gaelic Learners*, by Alasdair MacCalum. *Language in Society* (39).
2010. A review of Fieldworks Language Explorer (FLEx) 3.0. *Language Documentation and Conservation*, (4), 78-84.
2008. Book Review. *Linguistic Fieldwork* by Claire Bower. *Anthropological Linguistics*, Vol.50, 3-4; 391-393 (with Lyle Campbell).

### Book Chapters

- . (Invited) Máku. In *Handbook of South American Languages*, ed. by Lev Michael and Patience Epps (with Raoul Zamponi); accepted June 2018.
2016. *Indigenous authenticity as a goal of language documentation and revitalization: addressing the motivations in the Xinkan community*. In *Latin American contexts of language documentation and revitalization*, ed. by Gabriela Pérez Báez, Chris Rogers, and Jorge Emilio Rosas.
2009. Continental United States and Alaska. *Atlas of the World's Languages in Danger of Disappearing*, Second Edition. Christopher Mosely, ed. Paris, France: UNESCO (with Naomi Fox and Lyle Campbell).

### Books and Edited Volumes

2016. *The Use and Development of the Xinkan Languages*. University of Texas Press: Austin. (262 pages)
2016. *Latin American contexts of language documentation and revitalization*. de Gruyter Mouton. (with Gabriela Perez-Baez and Jorge Emilio Rosas) (371 pages)

### WORK SUBMITTED

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- . Xinkan vowel harmony revisited, submitted to *Journal of Anthropological Linguistics*; submitted March 2018, revisions requested June 2018.
- . (Invited) The contextualization of data in language documentation. In *A festschrift in honor of Lyle Campbell*; submitted May 2018.
- . Vowel harmony in Xinkan, Jicaquean and Lencan. *International Journal of American Linguistics* (with Barrett Hamp); submitted August 2018, revisions requested September 2018.
- . Xinkan and Lencan. *Mesoamerican languages*. (with Frauke Sachse); submitted January 2014.
- . Xinkan. *Central American languages*. (with Frauke Sachse); submitted January 2014.
- . A review of the Afro-Asiatic:Uto-Aztecan proposal. submitted to the *Journal of Book of Mormon Studies*; submitted August 2018.

## PRESENTATIONS

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2018. *Data contextualization in language documentation*. Invited. Annual meeting of the Society for the Study of the Indigenous Languages of the Americas. January 2018.
2017. *Data management in the documentation of Máku*. Symposium on American Indian Languages. Rochester Institute of Technology, March 2017.
2016. *The relationship between language documentation and description in Máku*. Symposium on American Indian Languages. Rochester Institute of Technology, April 2016.
2016. *Vowel co-occurrence restrictions in the Xinkan languages*. Second Workshop on the Sound Systems of Mexico and Central America. Mexico, City, March 2016.
2015. *Outcomes of Language Documentation*. Linguistics Department at Brigham Young University.
2015. *Xinkan and Lencan languages*. Invited conference talk for the Max Plank Institute and Oxford University Press (December 2014)
2013. *The classification of -n in Ninam*. Paper delivered at the Conference for Endangered Languages and Cultures of Native America. March 2013.
2011. *Guazacapán Verb Classes: Crosslinguistic comparisons*. Paper delivered at the 2011 SSILA conference, January 9, 2011, Pittsburgh.
2011. *Spontaneous Nasalization in Wichi'*. Paper delivered at the CUNY workshop on endangered language phonology, January 15, 2011, New York.
2011. *Rhinoglottophilia in the Chaco*. Paper delivered at the Conference for Endangered Languages and Cultures of Native America. April 2011.
2010. *Modal Aspects of Cuzco Quechua Evidentiality*. Paper delivered at the Conference for Endangered Languages and Cultures of Native America. April 10, 2010.
2009. *The Typological and Theoretical Significance of Xinkan*. Paper delivered at the Conference on Endangered Languages and Cultures of Native America at the University of Utah. March 27, 2009.
2009. *The Theoretical Significance of Xinkan Vowel Harmony*. Paper delivered at the Endangered Languages Information and Infrastructure Workshop. University of Utah. November 10, 2009.
2009. *The Comparative Method and Syntactic Reconstruction*. Paper delivered at the 2009 Linguistic Society of the South West Conference.
2008. *Xinkan Vowel Harmony*. Paper presented at the annual SSILA conference, January 3, 2008, Chicago.

## LANGUAGE DOCUMENTATION

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2018. Pedagogical Dictionary of Ninam
2018. Máku audio corpus and lexical database
2018. Database and corpus of Sapé
2017. Database and corpus of Uruak (Auruak)
2017. Technical Dictionary of Ninam
2017. Ninam Language Database and Corpus
2016. Annotated Corpus of Xinkan texts
2014. Preliminary Wichi' dictionary
2013. Workshop on ELAN for Máku and Ninam
2012. Community Dictionary of Yupiltepeque Xinka
2012. Community Dictionary of Jumaytepeque Xinka
2012. Community Dictionary of Guazacapán Xinka
2012. Community Dictionary of Chiquimulilla Xinka

2011. Workshop on Fieldworks Language Explorer for Ninam  
2010. Cuzco Quechua Poetry book.  
2008. Community Pedagogical grammar of Xinkan languages  
2008. Xinkan language workshop for heritage Xinkas

## **WORK IN PROGRESS**

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- *Máku* (book length descriptive, reference grammar)
- *Vowel Harmony in Central American Languages* (invited book chapter).
- *A philological report of the Zeeje (Xinkan) manuscript*
- *A phonetic profile of Tol* (with Micah Wood, BA student ORCA project).
- *Verb agreement in Tol* (with Barrett Hamp, MA student)
- *Handbook of Language Documentation*
- *A dictionary of Ninam* (Brazil)
- *A morphosyntactic sketch of Ninam* (Brazil)
- *Language description methodologies in El Arte de le lengua Szinca.*
- *The history of glottalized consonants in Xinkan*
- *Language revitalization curriculum for the Tol community*

## **GRANTS AND AWARDS**

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**College of Humanities Tol research grant**

**NSF-DEL Grant**, Typological, Synchronic, and Diachronic description of Máku. Awarded July 15, 2015 ending August 2016.

**NSF-DEL Grant**, Three languages (not PI since I was adjunct, but specified as independent scholar under the guidance of Lyle Campbell).

**Steffenson-Cannon Scholars Research Fellow**, University of Utah, 2009-2011.

## **STUDENT RESEARCH SUPPORT**

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### **THESIS COMMITTEES AS MEMBER/READER**

- Chair, BYU LING MA
  - Azya Ladd, expected 2021
  - Holly Rogerson, expected 2021
  - Matthew Millar, expected 2021
- Reader/Member. BYU LING MA
  - Barrett Hamp, expected 2020.
  - Maria Cano, expected 2019
  - Michael White, expected 2019
  - Gary Law, expected 2019.
  - Alex Rice. Switch Reference in Pastaza Kichwa. Completed 2018.
  - John Nielson. Completed 2017.
  - Patrick Pearson. Syriac Rhetorical Particles. Completed 2015.

### **UNDERGRADUATE ORCA SUPPORT AS ADVISOR/MENTOR**

- Larissa Kranewitter, September 2016. *Phonetics of Wichí*
- Lauren Haven, September 2016. *Phonetics of Máku*

- Jared Lim, January 2017, *Ninam morphology*
- Micah Wood, January 2018, *Phonetics of Tol*
- Kellie Busath, May 2018, *Wichi' corpus construction*

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## PROFESSIONAL SERVICE, AWARDS, AND EXPERIENCE

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### Linguistic Department Committees

- Language Documentation Research Group Advisor
- Graduate Assessment committee
- Undergraduate Assessment committee
- Faculty Advisor for the Linguistics Department Graduate Student Society
- 2016 Faculty Job Search committee
- 2017 MA Curriculum program committee
- 2017 Staff Job Search Committee
- 2018 English Language Curriculum program committee

**International Conference Organizer and Conference Committee Member**, University of Utah and Society of the Study of the Indigenous Languages of America, 2008-2013.

- Organizer of international conferences of linguistic scholars focused on dissemination of scientific and technical research.
- Conference Committee Chair with responsibilities to oversee conference organization, staff, and management. Determined conference schedule and selected qualified participants.

**Linguistic Fieldwork** (empirical linguistics), 2006 - present.

SPECIALIZATIONS AND FOCUSES: *Language Documentation, Historical Linguistics, Sociolinguistics, Typology, Phonology, Morphology, Syntax, and Research Methods.*

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| • Tol (Honduras)                           | • Xinkan (4 languages; Guatemala) |
| • Lencan (El Salvador and Honduras)        | • Cuzco Quechua (Peru)            |
| • Ninam (Yanomama, Brazil and Venezuela)   | • San Juan Piñas Mixteco (Mexico) |
| • Sapé, Uruak, Maku (Venezuela and Brazil) | • Tshiluba (Bantu, Congo)         |
| • Wichi' (Matacoan, Argentina)             | • Karen (Myanmar)                 |

### PRESS INTERVIEWS

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- 2018 The beauty in documenting languages, *BYU magazine*.
- 2016 Endangered languages. Radio program on *Top of Mind*.
- 2013 Reflections on the Crisis of Endangered Languages. Blog post contributed to [www.thelanguagedocumentationcrowd.org](http://www.thelanguagedocumentationcrowd.org).
- 2012 Documenting Endangered Languages. *KCPW-NPR*, Salt Lake City, Utah.
- 2012 Endangered Languages of the Americas. *Salt Lake Tribune*, Salt Lake City, Utah.
- 2011 Idiomas in Peligro. *El Observador*, Salt Lake City, Utah.
- 2010 Religion and Native American Cultures. *Salt Lake Tribune*, Salt Lake City, Utah.
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## **LANGUAGES**

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Communication: Spanish and English  
Research: Xinkan, Wichi', Sapé, Uruak, Maku, Ninam, Quechua, Pech, Mixtec, Kaqchik'el, North Saami, Tshiluba, and Karen  
Personal Study: Italian, German, French and Portuguese  
Computer (basic): R, Python, SQL